Course num	ber	U-ENC	G20 42	2105 LJ77						
Course title (and course title in English)		里 ring Ethic	·S			nar and	tructor's ne, job ti I departn affiliation	tle, nent	Professor,IC: Graduate Scl Professor,NI Graduate Scl Professor,Sh Graduate Scl Senior Lecture Graduate Scl Professor,ISI Center for the Promotion Program-Specific A Graduate Scl Professor,SU Graduate Scl Professor,IM Graduate Scl Professor,UM Office of Society-A NAKAGAW Graduate Scl Professor,OC Graduate Scl Professor,TA Graduate Scl Professor,NI Graduate Scl Professor,NI Graduate Scl Professor,NI Graduate Scl Professor,NI Graduate Scl Professor,IT Graduate Scl Professor,OC Graduate Scl	hool of Engineering er,HIGASHIGUCHI KENJI hool of Letters EDA TETSUJI n of Interdisciplinary Education and Research assistant Professor,SHIMIZU YUYA hool of Engineering UGIYASU KAZUNORI hool of Engineering IAHORI HIROSHI hool of Informatics
Target year	4th ye	ear students o	r above	Number credits	r of		2	Year	/semesters	2024/First semester
Days and periods	Thu.3	3	Class	style	Lecture (Face-1		ace cour	se)	Language of instruction	Japanese
[Overview a	-	-			1 .		,• 4			1
Modern ethics Instructors fror										s and scientists.

Continue to 工学倫理(2)

# 工学倫理(2)

# [Course objectives]

The goal of this class is to understand engineering ethics, and to develop the ability to judge by yourself when you encounter ethical issues.

# [Course schedule and contents]

Lectures on ethics in various fields of engineering will be given by faculty members of the Graduate School of Engineering or other graduate schools. (Details will be provided after they are determined.) This course is a media course in which all lectures will be given online via Zoom.

## [Course requirements]

None

# [Evaluation methods and policy]

Class participation and reports.

### [Textbooks]

Lecture materials will be distributed.

# [References, etc.]

## ( Reference books )

- <sup>□</sup> Omnibus Engineering Ethics <sub>□</sub> (Kyoritsu Shuppan Co., Ltd. ) ISBN:978-4320071964
- <sup>®</sup> Practical Engineering Ethics A Short Course, New Edition 

  ( Kagaku-Dojin Publishing Company,INC ) ISBN:9784759811551
- Fengineering Ethics (Revised Edition) (CORONA PUBLISHING CO.,LTD.) ISBN:978-4-339-07798-
- <sup>™</sup> World of Engineering Ethics (3rd Edition) (Morikita Publishing Co., Ltd.) ISBN:978-4-627-97303-9

# [Study outside of class (preparation and review)]

The assignment of the report will be given for each lesson.

# (Other information (office hours, etc.))

The class order is subject to change.

\*Please visit KULASIS to find out about office hours.

# [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

(2) Details of instructors ' practical work experience related to the course

Continue to 工学倫理(3)

工学倫理(3)
(3) Details of practical classes delivered based on instructors ' practical work experience

Course number	U-EN	G20 1	2108 LJ77						
Course title (and course title in Introd English)	亨論 uction to E	nginee	ering		nam and	ructor's ne, job ti departn ffiliation	nent	Professor, Shi Graduate Sch Professor, KA Graduate Sch Professor, KA Graduate Sch Professor, TAI Office of Society-Ad Program-Specifi Graduate Sch Professor, SU Graduate Sch Professor, NA Graduate Sch Senior Lecture Graduate Sch	nool of Engineering a Seki nool of Informatics ASHIMA HISASHI nool of Engineering ANKI KIYOKO nool of Engineering KAHASHI YOSHIKAZU cademia Collaboration for Innovation to Professor, KITANI TETSUO nool of Engineering ZUKI MOTOFUMI nool of Energy Science AKAMURA YUUJI nool of Engineering er, ISHITSUKA KAZUYA nool of Engineering er, KOWHAKUL, Wasana
Target year	t year students	or above	Number credits	of		1	Yea	r/semesters	2024/Intensive, First semester
Days and In periods	tensive	Class	s style	Lecture (Face-t		ce cour	rse)	Language of instruction	Japanese

Engineering is to inquire after truth, to develop useful technologies, and to establish ways how to give back development results of technology to the society.

First, we offer special lectures regarding the basic knowledge that students in faculty of engineering are expected to have.

Then, we offer a series of intensive lectures about how engineering can suggest solutions of current and future problems of our society, the value of technology, and the responsibilities that researchers and engineers are expected to fulfill.

# [Course objectives]

Students learn basic matters such as attitudes and responsibilities they are expected to take as a member of social community. They find value in studying engineering and become to consider what they do in future by understanding technology can suggest solutions of problems our society is facing, especially problems about safety and security.

## [Course schedule and contents]

Special lectures,1time, About basic knowledge and attitude as students who start to learn engineering, and the role of engineering in society.

Intensive lectures,6times, A series of lectures offered by special lecturers playing on global stages of science and technology. Lectures are for understanding the role that technology is playing in modern society, for reconfirming importance to study engineering and to work as a researcher and engineer in society, and are to be opportunities to consider own future path. Essays are assigned in every lecture to summarize the lecture content and opinions of other students.

Schedule of the lectures are announced later.

Continue to 工学序論(2)

工学序論(2)
L
[Course requirements]
None
[Evaluation methods and policy]
Evaluation will be based on participation and essays assigned in every intensive lecture.
[Textbooks]
Specify if necessary.
[References, etc.]
( Reference books )
Specify if necessary.
[Study outside of class (proparation and review)]
[Study outside of class (preparation and review)] Specify if necessary.
( Other information (office hours, etc.) )
Information about lecturers and contents of lectures are announced on electric bulletin boards.  Please confirm to your department office that the credit of this course is admitted to graduation requirements.
*Please visit KULASIS to find out about office hours.

Course nu	ımb	er	U-EN	G20 32	2402 SE77						
Course title (and course title in English)					ノシップ 1 rnational Inte	ernship 1	nan and	ructor's ne, job ti departn ffiliation	tle, nent	Senior Lectur Graduate Scl	hool of Engineering er,KOWHAKUL, Wasana hool of Engineering DNDA MITSURU
Target yea	r	3rd yea	r students (	or above	Number credits	of		1	Year	/semesters	2024/Intensive, year-round
Days and periods		Intens	ive	Class	s style	Semina (Face-t		ce cour	se)	Language of instruction	Japanese and English

Acquisition of international skills with the training of foreign language through the internship programs hosted by the University, the Faculty of Engineering, or the undergraduate school the applicant belongs to.

# [Course objectives]

The acquisition of international skills with the training of foreign language through the to internship programs hosted by the University is the major expectation to the students.

# [Course schedule and contents]

Overseas Internship,1time,The contents to be acquired should be described in the brochure of each internship program.

Final Presentation, 1 time, A presentation by the student is required followed by discussion among participants.

# [Course requirements]

Described in the application booklet for each internship program. The registrant is requested to have enough language skills for the participation.

# [Evaluation methods and policy]

Marit rating is done based on the presentation or reports after each internship program. Each Department

responsible to identify if the credit earned by this subject to be included as mandatory ones or not. If the credit is not included in the undergraduate school in which the participant belongs to, the credit is granted by the Global Leadership Education Center as a optional credit. The number of credits, either 1 or 2, will be determined depending on the contents and the duration of the program that the participant has participated in.
[Textbooks]

工学部国際インターンシップ 1 <b>(2)</b>
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
(Other information (office hours ata))
( Other information (office hours, etc.) ) It is required for students to check if the internship program to participate in could be evaluated as part of
mandatory credits or not and could earn how many credits before the participation to the undergraduate
school or educational program the student in enrolled. If the credit could not be treated as mandatory ones,
get in touch with the Global Leadership Engineering Education Center.
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category
A course that includes off-campus training classes.
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	umber	U-EN	G20 22	2403 SJ77						
Course title (and course title in English)		バル・リーダー: adership Seminar			調査研究) a company)	nam and	ructor's ne, job ti departn ffiliation	nent		nool of Engineering rer,hirai yoshikazu
Target yea	r 2n	d year students	or above	Number credits	r of		1	Year	/semesters	2024/Intensive, year-round
Days and periods		tensive	Class	s style	Seminar (Face-to		ce cour	se)	Language of instruction	Japanese

The purpose of this course is to study about how worldwide leading company, institute, etc. make proposals and find solutions for expanding their own technologies to the international market. Throughout hands-on training on their laboratory, students investigate the methodology of team organization, proposal, market prediction and conception ability by group works. After the investigation, students are expected to improve their comprehension and explanation capability. As extended exersice subject of this course, the Global Leadership Seminar II is opened in the second semester.

# [Course objectives]

The goal of this course is to improve student's comprehension and explanation capability for processes of proposal and expansion on the international market investigating worldwide leading companies by group work.

## [Course schedule and contents]

Week 1, Guidance

Week 2-13, Hands-on training

Week 14, Pre-presentation

Week 15, Final presentation

# [Course requirements]

How to register will be announced later. Students who want to join this course is requested to attend the first class.

## [Evaluation methods and policy]

Students are prohibited to skip hands-on training. Evaluation will be based on presentation.

#### [Textbooks]

Not used

## [References, etc.]

( Reference books )

グローバル・リーダーシップセミナー I (企業調査研究) ( <b>2</b> )
( Related URLs )
http://www.glc.t.kyoto-u.ac.jp/ugrad
[Study outside of class (preparation and review)]
Investigating companies in advance. Analyzing the result from hands-on training. Preparing presentation.
( Other information (office hours, etc.) )
How to register will be announced later. Students who want to join this course is requested to attend the first class. Students are prohibited to skip hands-on training. Evaluation will be based on presentation.
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category
An omnibus course delivered by invited lecturers and guest speakers from different companies, etc.
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course title (and course   工学部国際インターンシップ 2 Instructor's name, job title, Senior Lecturer, KOWHAKUL	
title in English)  Faculty of Engineering International Internship 2 and department of affiliation  and department of affiliation  Graduate School of Engineer Professor, HONDA MITSUI	z, Wasana ring
Target year 3rd year students or above  Number of credits  2  Year/semesters 2024/Intensive, year	ar-round
Days and Intensive Class style (Face-to-face course) Language of instruction Japanese and E	Inglish

Acqusition of international skills with wth the training of foreign language through the participation to the international internship programs held by the Faculty of Engineering or its subsidiary bodies.

# [Course objectives]

The acquisition of international and foreign language skills through the participation to international programs is expected. Detailed objectives of the participation should be identified by each program.

# [Course schedule and contents]

Overseas Internship, 1 time, The contents to be acquired should be described in the brochure of each internship program.

Final Presentation, 1 time, A presentation by the student is required followed by discussion among participants.

# [Course requirements]

Described in the application booklet for each internship program. The registrant is requested to have enough language skills for the participation.

# [Evaluation methods and policy]

Marit rating is done based on the presentation or reports after each internship program. Each Department responsible to identify if the credit earned by this subject to be included as mandatory ones or not. If the

credit is not included in the undergraduate school in which the participant belongs to, the credit is granted by the Global Leadership Education Center as a optional credit. The number of credits, either 1 or 2, will be determined depending on the contents and the duration of the program that the participant has participated in.
[Textbooks]

[References, etc.] (Reference books)  [Study outside of class (preparation and review)]  (Other information (office hours, etc.))  It is required for students to check if the internship program to participate in could be evaluated as part of mandatory credits or not and could earn how many credits before the participation to the undergraduate school or educational program the student in enrolled. If the credit could not be treated as mandatory ones, get in touch with the Global Leadership Engineering Education Center.  Pelease visit KULASIS to find out about office hours.  [Courses delivered by instructors with practical work experience]  1) Category A course that includes off-campus training classes.  2) Details of instructors ' practical work experience related to the course  3) Details of practical classes delivered based on instructors ' practical work experience
[Study outside of class (preparation and review)]  (Other information (office hours, etc.)) It is required for students to check if the internship program to participate in could be evaluated as part of mandatory credits or not and could earn how many credits before the participation to the undergraduate school or educational program the student in enrolled. If the credit could not be treated as mandatory ones, get in touch with the Global Leadership Engineering Education Center.  Please visit KULASIS to find out about office hours.  [Courses delivered by instructors with practical work experience]  1) Category A course that includes off-campus training classes.  2) Details of instructors ' practical work experience related to the course
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[Courses delivered by instructors with practical work experience]  [1) Category [A course that includes off-campus training classes.  [2) Details of instructors ' practical work experience related to the course
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A course that includes off-campus training classes.  (2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	number U-ENG20 22503 SJ77										
Course title (and course title in English)				(イノベーションと ion and its comme	その事業化) rcialization)				Graduate School of Engineering Professor,HONDA MITSURU Graduate School of Engineering Senior Lecturer,hirai yoshikazu		
Target yea	Target year 2nd		Students or above Number of credits				1	I		2024/Intensive, Second semester	
Days and Intensive periods			Class	Semina (Face-t			ice cour	se)	Language of instruction	Japanese	

The capabilities that society expects from Kyoto University students primarily include "deep knowledge in their respective fields of specialization" and the "ability to identify issues on their own and present a path to resolution." In this course, you will develop the latter capability, which is difficult to acquire through regular lectures and university life, by creating new business plans through group work. While individual activities are allowed, group activities are encouraged.

#### [Features of this Course]

- 1. Distinguished Instructors: Under the mentoring of renowned innovators active in the business world, students will engage in setting challenges and planning solutions.
- 2. Activity Budget: A budget will be provided for market research, prototype production, and software development necessary for developing project proposals.
- 3. Presentation Opportunities: Outstanding proposals may be displayed at the Katsura Library, among other opportunities for commercialization.

#### [Mentors]

- Mitsuaki Oshima, Special Appointment Professor (Honorary Technical Supervisor at Panasonic HD, Director of ESL Research Institute): A leading Japanese innovator, known for inventions like image stabilization for cameras and 5G communication technologies. Recipient of the Purple Ribbon Medal and the Order of the Rising Sun, Gold Rays with Rosette.

https://hillslife.jp/learning/2018/05/06/new-perspective6/

- Seiichi Nishimoto, Honorary Professor (Chairman of the Kyoto Advanced Technology Research Institute): Supports the development of science and technology in the Kyoto area and the growth of ventures and SMEs. https://www.astem.or.jp/about/researcher/nishimoto
- Kentaro Kaneko, Professor (Ritsumeikan University, Research Organization of

Science and Technology): Co-founder of FLOSFIA, continuously innovating new semiconductor materials. https://kaneko-lab.ritsumei.ac.jp/

- Teppei Tsushima, Chief Section Manager, Sony Corporation, Mobile Communications Business Division, wena Business Room: Founder of Sony's smartwatch business, wena.

https://www.sony.com/ja/SonyInfo/Jobs/recruit/business/sap/tsushima.html

- Hideki Aoyama, Principal Engineer, Panasonic HD: Developer of the visible light communication technology LinkRay(TM) and vice-chairman for the international standardization of the IEEE802.15.7 communication standard.

https://hidekia.github.io/

- Tsutomu Mukai, Senior Manager, Panasonic HD: Promotes open innovation with venture companies in Israel.

グローバル・リーダーシップセミナー II (イノベーションとその事業化) (2)

Professor Mitsuaki Oshima is one of Japan's "Top 10 Representative Inventors," known for inventing and developing fundamental patents in technologies such as camera image stabilization in iPhones and high-speed and ultra-low latency communication for 5G mobile phones. Additionally, he invented multi-disciplinary technologies like anti-piracy measures for Nintendo Wii software, digital TV broadcasting standards in Japan, the US, and Europe, and IoT home appliances. He is famous as a serial innovator. Professor Oshima will introduce how groundbreaking inventions that change society originate.

More information can be found on the following page: http://www.erc.t.kyoto-u.ac.jp/news/gl seminar2 2023

## [Notes]

This seminar is intended for students in their second year of the Engineering Department or higher. The seminar is worth one credit, but whether it is recognized as a required credit for graduation depends on the undergraduate school. Please confirm with your undergraduate school office. Also, a camp is planned for November 30th and December 1st, so it is necessary to be enrolled in the Personal Accident Insurance for Students Pursuing Education and Research ("Gakkensai"). Participation in the camp is recommended.

# [Course objectives]

Through group work, you can acquire the ability to plan and propose solutions, starting from identifying and setting challenges to envisioning the creation of social value.

# [Course schedule and contents]

The course will be conducted in person.

- [Orientation] (1 session): The overview and schedule of the course will be explained.
- [Lectures] (3 sessions): Special lectures by experts will be conducted.
- [Team Building (1 session): An exercise in team building, essential for group work, will be carried out.
- [Group Work] (8 sessions): Students will engage in setting challenges, problem identification, data collection, and group work. Through intensive group work discussions, they will plan and propose solutions to the identified issues, create a draft report, and conduct 2-3 presentations. Holding mini-lectures by special instructors will also be planned.
- [Camp] (1 session): An intensive session dedicated to project work in an environment exclusive to participants and mentors through overnight training camp.
- [Preliminary Review Session] (1 session): A class to practice presentations in preparation for the final presentation event.
- [Final Presentation Event] (1 session): The final presentations will take place, followed by submission of presentation materials.

## [Course requirements]

The enrollment limit for this course might be set at approximately 20 students.

# [Evaluation methods and policy]

[Evaluation Method]

Grades will be based on regular participation (20%) and the presentation and submission of presentation

Continue to グローバル・リーダーシップセミナー II (イノベーションとその事業化) (3)

# グローバル・リーダーシップセミナー || (イノベーションとその事業化) (3)

materials at the final presentation event held during the last lecture session (80%). Regular participation evaluation will focus on the student's active participation in the lectures.

#### [Evaluation Policy]

We will comprehensively evaluate the ability to identify and set challenges through group discussions, as well as the ability to propose solutions towards achieving goals. Students are required to develop individual or group business plans through the challenges and group work, and to present them at the final presentation event.

Attendance in lectures per se is not a criterion for grade evaluation; however, as the course involves group work, regular attendance is strongly recommended.

# [Textbooks]

We will let you know if necessary.

# [References, etc.]

## ( Reference books )

We will let you know if necessary.

# [Study outside of class (preparation and review)]

Please prepare and develop your own ideas in advance that you would like to work on throughout the course.

# (Other information (office hours, etc.))

[Schedule for the 2024 Academic Year]

The classes will be conducted in person on Fridays during the 5th period in Lecture Room W3, Research Building 9.

- \*Note: The 3rd lecture will be held in Lecture Room N5, Research Building 9 (subject to change in lecture room).
- Orientation: October 4
- Fundamentals of Group Work: October 18
- Special Lectures, In-Person Group Work: October 11, 25; November 1, 8, 15, 29; December 6, 13, 20, 27; January 10
- Camp: November 30 (Sat) 13:00 December 1 (Sun) 13:00 @ AWL Keihoku (tentative)
- Preliminary Review Session: January 17
- Final Presentation: January 18 (Sat)
- \*Please note that whether the credits earned are recognized as necessary for graduation depends on your undergraduate school. Refer to your undergraduate school course guide for more information.
- \*Registration for the course is not through KULASIS but via the following page. It is scheduled to open around September 2024:

https://www.t.kyoto-u.ac.jp/fs/erc/2024Fall\_GL\_seminar2

For details on office hours, please check KULASIS.

\*Please visit KULASIS to find out about office hours.

グローバル・リーダーシップセミナー II (イノベーションとその事業化) (4)
[Courses delivered by instructors with practical work experience]
(1) Category
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course numb	per	U-ENG27	7 37028 LJ61	U-EN	G27 37028	LJ76		
-	有機工業化学 Industrial Organic Chemistry						Professor, OC Graduate Sch Professor, AT Graduate Sch Professor, KC Graduate Sch Professor, KC Graduate Sch Senior Lecture Graduate Sch Professor, TE Graduate Sch Professor, TE	nool of Engineering DE KOUICHI TOOL OF Engineering TOMI HARUYUKI TOOL OF Engineering TOWASE MOTOAKI TOOL OF Engineering TONDO TERUYUKI TOOL OF Engineering TOOL OF ENG
Target year	3rd year	students or ab	Number credits	r of	2	Year	/semesters	2024/Second semester
Days and periods	Wed.1	Cla	ass style	Lecture (Face-1	to-face cour	se)	Language of instruction	Japanese

In petrochemistry, organic intermediates are synthesized highly efficiently using a reaction that is completely different from that described in textbooks on organic chemistry. High efficiency means having low consumption of energy and resources, and a low environmental impact. Lectures will discuss the current state of industrial organic chemistry and reference manufacturing processes centered on petrochemistry and fermentation.

# [Course objectives]

To understand the current state of the organic chemical industry based on the current economic climate, and to understand the characteristics of large-scale chemical product manufacturing and the basics needed to maintain its processes.

#### [Course schedule and contents]

Current state of carbon resources, history of the organic chemical industry, and the use of natural gas, 2 sessions

Students are given an overview on the current state of carbon resources such as petroleum, coal, natural gas, and biomass, as well as on the future outlook of energy supply and demand and the properties of carbon resources. Following this, the history of industrial organic chemistry is outlined alongside the chemical utilization of natural gas and utilization of biomass, which are expected to become increasingly important in the future. [Mae professor]

Petroleum products, petroleum refining, steam cracking, 2 sessions

The properties required for the safe use of petroleum products such as gasoline, kerosene, and light oil are outlined, along with chemical processes such as desulfurization, decomposition, and reforming, which are required to produce petroleum products. Following this, students are given an overview of the synthesis of ethylene, propylene, and BTX, which are the main materials in petrochemistry, and are taught the methods by which each product is isolated from complex mixtures (distillation, extraction, extractive distillation). [Professor Kondo]

Continue to 有機工業化学(2)

# 有機工業化学(2)

Oxidation reactions and acid catalyst reactions, 3 sessions

Students are given a general overview of the characteristic reactions of petrochemistry that use air as an oxidant and are taught about the characteristics of catalysts that enable such reactions. In addition, special oxidation reactions such as ammoxidation, acetoxylation, and oxychlorination are explained, before briefly covering dehydrogenation reactions and oxidative dehydrogenation reactions. Following this, acid catalyst reactions such as esterification reactions, aromatic alkylation reactions, and hydration reactions are then outlined, alongside the characteristics of solid acid catalysts. [Professor Tanaka (Tsune)]

Chemistry of olefins, aromatic compounds and petrochemical secondary derivatives, 2 sessions. The conversion reactions of aromatic residues known as ethylene, propylene, C4 olefins, and BTX are explained using specific examples of each. In addition, students are taught industrial organic chemistry of secondary derivatives made from materials such as ethylene oxide, acetaldehyde, and acetone. Following this, the synthesis of chemical products from BTX secondary derivatives is summarized. [Professor Ohe]

## Homogeneous catalytic reactions, 1 session

After giving an overview of complex catalysts, students are taught about processes of acetic acid synthesis using complex catalysts (Wacker process, oxo process, and Monsanto process). In addition, students briefly touch on the topic of complex-catalyzed asymmetric synthesis that uses cross-coupling reactions, alkene metathesis reactions, and chiral ligands. [Professor Ohe]

## Bioprocesses, 2 sessions

An overview is given on the industrialized fermentation process and its principles. In addition, while using specific examples, students are taught basic strategies and methods for screening microorganisms and enzymes, enhancing activity, improving selectivity, regenerating coenzymes, and removing feedback inhibition, etc., which are needed for the commercialization of bioprocesses. [Professor Atomi]

#### Flow sheets and material balances, 2 sessions

Flow sheets and material balance sheets are the most important materials when it comes to chemical processes. Therefore, students are taught how to read outline flow sheets used in lectures and are given a brief explanation on detailed flow sheets. In addition, students are taught the basics of stoichiometry, as well as key points in reading and preparing detailed material balance sheets. [Professor Kawase]

# Feedback lecture, 1 session

Lectures and examination contents are explained to students to improve their degree of learning (details are given during lecture or on KULASIS). [All professors]

#### [Course requirements]

Lectures are given under the assumption that students have taken "Organic Chemistry: Fundamentals and Exercises" and "Fundamentals of Chemical Process Engineering," which are offered in the first half of the second year.

## [Evaluation methods and policy]

Questions on an end-of-term examination are given by all professor, with marks alloted to the questions being proportional to the total lecture time of each professor. The final grade is determined mainly by students '

Continue to 有機工業化学(3)

# 有機工業化学(3)

results on the end-of-term examination, and to a smaller degree, their performance in teaching sessions.

## [Textbooks]

Others; materials are distributed during each lecture.

# [References, etc.]

#### ( Reference books )

The following are to be distributed during the first lecture: Kambe, N., Yasuda, M. (ed.), Gendai yuuki kougyou kagaku, (Kagaku-Dojin Publishing, 2020) ISBN: 978-4-7598-2025-6; Tajima, K., Fukawa, I. (trans.), Kougyou yuuki kagaku, (Tokyo Kagaku Dojin, 2016) ISBN: 978-4-8079-0876-9; Wittcoff, H.A., Reuben, B., Plotkin, J.S., Industrial Organic Chemicals, 3rd Ed., (Wiley, 2012) ISBN: 9780470537435; Konishi, S., Nenryou kougaku gairon, (Shokabo, 1991) ISBN: 00097241; Japan Petrochemical Industry Association (ed.), Sekiyu kagaku kougyou no genjou 2021-nen, (Japan Petrochemical Industry Association, 2021)

# [Study outside of class (preparation and review)]

Before attending teaching sessions, it would be advisable for students to read reference books to acquire knowledge on the formation and current state of the petrochemical industry in 2021. In addition, students will deepen their comprehensive understanding of industrial organic chemistry and their knowledge on process technology and other matters by reviewing materials distributed during teaching sessions and answering questions on short tests conducted in each teaching session. It would also be advisable for students to devote twice the amount of time spent in teaching sessions to review and prepare for the next session.

# (Other information (office hours, etc.))

A small test may be given before the end of lectures.

\*Please visit KULASIS to find out about office hours.

# [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors ' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors ' practical work experience

Course number	U-ENG27 3	7030 LJ61								
Course title (and course title in English)	学工学 nical Engineeri	ng	Instructor's name, job t and departi of affiliation	itle, ment	Graduate School of Engineering Professor, ATOMI HARUYUKI Graduate School of Engineering Professor, HAMACHI ITARU Graduate School of Engineering Professor, MIKI HIROAKI Graduate School of Engineering Program-Specific Associate Professor, TAKAHASHI NOBUAKI Graduate School of Engineering Associate Professor, SATOU TAKAAKI Graduate School of Engineering Associate Professor, FUNATO YOSUKE Graduate School of Engineering Senior Lecturer, TAMURA TOMONORI					
Target year 3rd ye	ear students or above	Number credits	r of	2	Year/	semesters	2024/Second semester			
Days and Fri.2 periods	Clas	s style	Lecture (Face-t	o-face cou	rse)	Language of instruction	Japanese			
[Overview and purpose of the course]										
[Course objectives]										
[Course schedule	e and conten	ts]								
,4times, ,3times,										
,3times,										
,4times, ,1time,										
[Course requirem	nents]									
None										
[Evaluation methods and policy]										
					<sub>c</sub>	ontinue to				

生物化学工学(2)
[Textbooks]
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category
A course with practical content delivered by instructors with practical work experience
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(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course number U-ENG27 37042 LJ61										
Course title (and course title in English)	l	意保全概論 oduction to Ei	nviron	ment Prese	rvation	Instructor's name, job title, and department			Agency for Health, Safety and Environment Professor, HIRAI YASUHIRO Graduate School of Engineering Associate Professor, NAKAGAWA HIROYUKI Agency for Health, Safety and Environment Associate Professor, YANO JUNYA	
Target yea	r	3rd year students (	nudents or above Number of credits				2	Year/semesters		2024/First semester
Days and Mor periods		Ion.1	Class	s style	to-face course)			Language of instruction	Japanese	

This course is designed for students specializing in chemistry.

Students will study basic examples of environmental issues and their effects on society from the perspective of preservation of the environment at the university, the air environment, the aquatic environment, and a sound material-cycle society. We will help develop students ' understanding of environmental preservation for their future research and social activities.

# [Course objectives]

The major course objectives:

- (1) To learn the background and basic mechanisms of environmental problems, specifically as they relate to air and water, as well as how to establish a sound material-cycle society.
- (2) To understand relationships between various activities and their environmental impacts on campus.

# [Course schedule and contents]

1. Environmental Issues of Our Time, 3 times

With a particular focus on chemicals, we will study the background and current status of environmental issues and discuss possible future problems. We will also examine how environmental issues are related to human activities and resource/energy consumption.

2. Environment Preservation at Kyoto University, 2 times

Students will learn about environmental protection systems at Kyoto University. We will explain systems for water quality control, liquid waste treatment, and specially controlled waste management. We will also detail systems and regulations for proper use and management of chemical substances.

3. Air Environment, 5 times

We will discuss the current status of global air pollution. We will learn about a variety of regulations and the relevant background of rules created based on the Air Pollution Control Law. We will discuss in detail air pollutants emitted by factories and automobiles in urban areas and look closely at their chemical reactions in the air, with a particular focus on radical reactions.

4. Aquatic Environment, 2 times

Students will study the conservation of water quality, specifically (1) water contamination by organic substances and related purification methods, (2) water contamination by heavy metals and related treatment

\_\_\_\_\_\_\_ Continue to 環境保全概論(2)

# 環境保全概論(2)

methods, and (3) management of environmentally persistent substances. They will also learn about environmental criteria, effluent standards, and environmental protection technologies for water quality control.

- 5. Waste Management and a Sound Material-Cycle Society, 2 times
  Students will develop a better understanding of waste treatment/management and a sound material-cycle society by studying (1) mass balance and indexes on the macro level, (2) definitions of waste and the current status of waste treatment, (3) waste and dioxin problems, and (4) approaches toward establishing a sound material-cycle society.
- 6. Confirmation of students' levels of understanding, 1 time Students' level of understanding of course topics will be checked.

# [Course requirements]

None

# [Evaluation methods and policy]

Evaluation: test scores + attendance rates.

#### [Textbooks]

Not specified. Materials and references will be distributed in class when needed.

# [References, etc.]

# ( Reference books )

To be announced in class.

# [Study outside of class (preparation and review)]

Review on the materials and references distributed. Specified points willbe announced in class.

# (Other information (office hours, etc.))

\*Please visit KULASIS to find out about office hours.

Course num	ber	U-EN	G27 3°	7043 LJ61							
	and course 環境安全化学 Chemistry and Environmental Safety							tle, nent	Graduate School of Engineering Professor, ABE RYUU Graduate School of Engineering Associate Professor, NAKAGAWA HIROYUKI Graduate School of Engineering Senior Lecturer, YAMAMOTO KOUHEI		
Target year	3rd y	ear students	or above	Number credits	r of		2	Year/	r/semesters 2024/Second semes		
Days and periods	Thu.	1	Class	s style	Lecture (Face-t		ice cour	se)	Language of instruction	Japanese	
[Overview a	nd pı	urpose c	of the	course]							
[Course obj	ectiv	es]									
[Course sch	edul	e and co	ntent	:s]							
,2-3times,											
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[Course req	uiren	nents]									
None		•									
[Evaluation	moth	ods and	l polic	sv1							
[Evaluation	meun	ious and	pond	<b>y</b> y]							
[Taythaaka]											
[Textbooks]											
								С	ontinue to	環境安全化学(2)	

環境安全化学(2)
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	Course number         U-ENG27 37046 LJ61         U-ENG27 37046 LJ76											
Course title (and course title in English)	移動現象 Transport Phenomena									Graduate School of Engineering Professor, YAMAMOTO RYOICHI		
Target yea	3rd year students or above Credits							2	Year	/semesters	2024/First semester	
Days and periods	Т	Tue.2	,	Class	s style	Lecture (Face-t		nce cour	se)	Language of instruction	Japanese	
[Overview	and	d pu	rpose o	f the	course]							
[Course o	bjec	ctive	es]									
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,5times,												
,5times, ,4times,												
,1time,												
,1time,												
[Course re	aui	rom	ontel									
None	zqui	I CIII	ciitaj									
[Evaluatio	n m	etho	ods and	polic	cy]							
[Textbook	s]											
[Reference	es, c	etc.]										
( Referer	псе	boo	ks)									
[Study ou	tsid	e of	class (p	repa	ration and	d revie	w)]					
( Other in	form	natio	on (offic	e hou	ırs, etc.)							
*Please visit			<u> </u>									

Course nur	nber	U-ENG	G27 37	37048	LJ61					
		ス制御工: Control	学			Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,SOTOWA KENICHIRO Graduate School of Engineering Assistant Professor,TONOMURA OSAMU Graduate School of Engineering Assistant Professor,Oh Tae Hoon	
Target year	arget year 3rd year students or above credits				of		2	Year	/semesters	2024/First semester
Days and periods	and Wed.2 Class style (Face-				e to-face course)			Language of instruction	Japanese	

Process control is used for operating the production processes in chemical and the steel industries. Pressure, temperature, liquid level and flow rate are major process variables to be controlled automatically (i.e., computers). Understanding the process dynamics is the first step to develop a good control system. Then, as the second step, the optimal selection and manipulation of the process input variables has to be determined. The class teaches to derive the physico-chemical dynamic models of chemical processes and transfer function models, which are obtained by taylor expansion of the physico-chemical models. Then, the design scheme of controller is described. To make the understanding easier, computer simulation exercises using Matlab and Simulink are offered. 1.

# [Course objectives]

The goal of the class is to educate the students to be able to develop the dynamic process model, design the process controller and to analyze the control performance so as to design the optimal process control systems.

## [Course schedule and contents]

Introduction of Process Control,1time,Showing several examples, the necessity, objectives and importance of process control are described. Then, the concepts of feedback and feed-forward controls and technical terms on process control are explained. Some issues on process control design are explained. The basic design procedure of the control system for solving the issues is explained.

Development of Dynamic Models,1time,The first step for developing better process control systems is to understand the dynamic behaviors of the process to be controlled. The modeling method using the material and heat balance equations is lectured to construct the model showing the dynamic behavior of the process appropriately. Then, how to derive the linear transfer model using Taylor expansion of the first principle model is explained.

Laplace transform and Transfer function, 1 time, The Laplace transform is revisited first. Then, how to derive the transfer function from the linearized dynamic model among the input and the output variables is lectured. How to obtain the linear model from the step response is also taught.

Exercise with Matlab for learning dynamic behavior,1time,[Exercise] After learning the basics of Matlab and Simulink, the dynamic behaviors of some typical dynamic systems such as the first-order lag system and the second-order lag system are simulated. Then, for a given process, the exercise on developing the model and executing the simulation is executed.

PID Control,1time,The most popular controller in process industries is PID (Proportional, Integral, and Derivative) controller. The basic features of three elements (P, I, D) are explained. Then, after explaining the basic feature of PID controller, how to adjust the control parameters is taught.

Dynamics of controlled system, 1 time, The relationship between the pole of the transfer function and the

# プロセス制御工学(2)

stability is lectured. Then, the basic feature, the steady-state characteristics, and the stability of the feedback control system are explained.

Mid-term exam, 1 time, To know the level of understanding, the mid-term examination is conducted.

Frequency response,1time,The relationship between the sine wave input and the output (the frequency response), and how to detect the stability from the frequency response are lectured. The features of various filters are also explained.

PID control system design ,1time,The adjusting method of PID parameters based on the IMC control procedure is explained. Then, several revised controllers of the basic PID controller for improving the performance are lectured.

Exercise of control system design ,1time,[Exercise] For a given process, the exercise of tuning the control parameters and verifying the performance under the developed system using Matlab/Simulink is executed. Cascade control and Multi-loop control,1time,The concept of cascade control is explained. Then, as a control system dealing with the two-input and two-output process, the multi-loop control system is introduced, and how to remove the interaction among the control loops is explained.

Exercise of multi-loop control,1time,[Exercise] For a given process, the exercise of developing a controller for a two-input and two-output process is executed.

Equipment for control, 1 time, The equipment used for the real process control system are explained. The concept of proportional band and the reason why non-dimensional system is used are explained.

Overall exercise of process control design,1time,[Exercise] Starting with the construction of the first principle model of a chemical/bio process, a two-input and two-output control system (multi-loop controller) is designed and the parameters are tuned by using Matlab and Simulink

Feed-back time, 1 times, The question and answer to the final exercise, and the whole of the lectures are conducted.

# [Course requirements]

Basic understanding of linear algebra, ordinal differential equations and Laplace transform

# [Evaluation methods and policy]

The score is determined by considering the quality of homeworks, midterm exam, term-end exam and final project.

## [Textbooks]

Process Control Engineering, Hashimoto, Hasebe, Kano, Asakura book store, isbn{}{4254250312}

## [References, etc.]

## ( Reference books )

Process Control System, Ohshima, CORONA Publishing isbn{}{4339033146}

# [Study outside of class (preparation and review)]

The final term project will be given.

Continue to プロセス制御工学(3)

プロセス制御工学(2)
プロセス制御工学(3)
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

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Course nu	mbe	r U-EN	G27 3	7052 LJ61						
(and course 量子化学概論 na introduction to Quantum Chemistry an							Instructor's name, job title, and department of affiliation  Graduate School of Engineering Professor,SATO HIROFUMI			
Target year	rget year 3rd year students or above Number of credits							/semesters	2024/Second semester	
Days and periods	M	Ion.2	Class	s style	Lecture (Face-t	o-face co	urse)	Language of instruction	Japanese	
[Overview	and	purpose o	of the	course]						
[Course of	bjec	tives]								
[Course so	ched	lule and co	ntent	s]						
,1time,										
,1time,										
,2times,										
,2times,										
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,2times,										
,2times, ,1time,										
,4times,										
,4times, ,1time,										
, rume,										
[Course re	quir	ements]								
None										
[Evaluation	n me	ethods and	l polic	y]						
[Textbook	s]									
[Reference	es, e	tc.]								
( Referen	ice k	oooks )								
								Continue to	 量子化学概論 <b>(2)</b>	

量子化学概論(2)									
[Study outside of class (preparation and review)]									
F1 7.									
( Other information (office hours, etc.) )									
*Please visit KULASIS to find out about office hours.									

Course number U-ENG27 47056 LJ61										
Course title (and course title in English)						Instructor's name, job title, and department of affiliation		tle,	Graduate School of Engineering Professor,ABE TAKESHI Graduate School of Engineering Associate Professor,MIYAZAKI KOUHEI Graduate School of Engineering Assistant Professor,宫原 雄人	
Target year	4th y	4th year students or above Number of credits					2	Year/	semesters	2024/First semester
Days and periods	Thu.2	2	Class style Lecture (Face-to-face course				se)	Language of instruction	Japanese	
[Overview ar	าd pเ	ırpose o	f the	course]						
[Course obje	ective	es]								
[Course sch	edule	e and co	ntent	:s1						
Fundamental of electrochemical reaction,4times, Kinetics of electrochemical reaction,4times, Battery and fuel cell,4times, Electrolysis,1time, Corrosion,1time, Evaluation,1time,										
[Course requestion None	uiren	nents]								
[Evaluation i	meth	ods and	l polic	evl						
				-71						
[Textbooks]										
[References, etc.]										
( Reference books )										
[Study outsi	de of	class (	orepa	ration and	d revie	w)]				
( Other information (office hours, etc.) )										
*Please visit KULASIS to find out about office hours.										

Course number	U-ENG27 47	7059 LJ61						
Course title (and course title in Spectro English)	光学 scopy for Organi	ic Compounds	na an	Instructor's name, job title, and department of affiliation		Graduate School of Global Environmental Studies Professor, TANAKA KAZUO Institute for Chemical Research Associate Professor, HIROSE TAKASHI Graduate School of Engineering Senior Lecturer, YAMAMOTO TAKESHI Graduate School of Engineering Senior Lecturer, OOMAE MASASHI		
Target year 4th y	ear students or above	Number of credits		2	Yea	r/semesters	2024/First semester	
Days and periods	2 Class	s style Lect		ace cour	se)	Language of instruction	Japanese	
[Overview and pu	urpose of the	course]						
[Course objective	es]							
[Course schedule	e and contents	s]						
,1time, ,2times, ,2times, ,1time, ,8times, ,1time,								
[Course requiren	nents]							
None								
[Evaluation meth	ods and polic	y]						
[Textbooks]								
						Continue to	 有機分光学 <b>(2)</b>	

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有機分光学 <b>(2)</b>
[Peference etc.]
[References, etc.] ( Reference books )
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[Study outside of class (preparation and review)]
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Flease visit KULASIS to find out about office flours.
[Courses delivered by instructors with practical work experience]
(1) Category
A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	ımbe	er U-EN	U-ENG27 47061 LJ61							
Course title (and course title in English)		a媒化学 atalyst Chemistry					ructor's ne, job ti departn ffiliation	tle, nent	Graduate School of Engineering Professor,ABE RYUU Graduate School of Engineering Professor,FUJIHARA TETSUAKI Graduate School of Engineering Professor,ATOMI HARUYUKI Graduate School of Engineering Associate Professor,MATSUI TOSHIAKI Graduate School of Engineering Senior Lecturer,NAKADA AKINOBU	
Target yea	t year 4th year students or above Number of credits			r of		2	Year/	r/semesters 2024/First semester		
Days and periods		Ved.1	Class	s style	Lecture (Face-to-face course)			se)	Language of instruction	Japanese

Lecture will be delivered by Prof. Tanaka and Abe. Fundamental concepts to understand catalytic chemistry, how to clarify mechanism of catalytic reactions, properties of representative sold catalysts and reactions taking place over them will be lectured and also catalyst preparation methods will be outlined.

# [Course objectives]

Understanding fundamentals on catalyst and catalysis.

# [Course schedule and contents]

1. Fundamental concepts in catalysis (2)

Reaction kinetics; activation energy; adsorption; kinetics in steady state; heat of adsorption; Linear free energy relationship; volcano shape order.

2. Metal oxides and catalytic oxidation (1)

Catalytic oxidation; reactor; EO synthesis; oxidation of paraffins; oxidation of aromatic ring; oxidation of side branch of aromatics.

3. Solid acids and bases (1)

What is solid acids and bases; factors to gover solid acid/base catalysis; generation mechanism of acid and base

4. Catalyst characterization (2)

Catalytic reaction mechanism elucidated by analysis of reaction, Elucidation of reaction mechanism using physical instruments; topics of catalyst characterization.

5. Summary of first half part of the lecture (1)

Solution of quizzes and summary

6. Catalysis by metals (2)

Metal wire mesh catalyst; metal nanoparticle catalyst; Raney-metal catakyst; supported metal catalyst; role of support; industrial metal atalyst

\_\_\_\_\_\_ Continue to 触媒化学(2)

# 触媒化学(2)

7. Photocatalysis and environmental catalysis (2)

What is photocatalysis; principle of photocatalysis; photocatalysis in next generation; green chemistry; what is environmental catalyst?

8. Catalyst preparation mmethod (2)

Formation of precipitates; structural change in drying process; co-precipitation method; uniform precipitation method; hydrothermal method; sol-gel method; sorvothermal method.

9. Summary of last half part of the lecture (1)

Solution of quizzes and summary

10. Feedback (1)

# [Course requirements]

None

# [Evaluation methods and policy]

Total scores of quizzes performed after first and last half of the lecture are evaluated.

# [Textbooks]

Not used

# [References, etc.]

#### ( Reference books )

Introduced during class

# [Study outside of class (preparation and review)]

Review the documents supplied in lecture.

# (Other information (office hours, etc.))

First half of the lecture will be given by Prof. Tanaka and the rest by prof. Abe.

\*Please visit KULASIS to find out about office hours.

# [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors ' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors ' practical work experience

Course numb	oer U-EN	G27 37	7064 LJ61							
Course title						ructor's ie, job tit departm ffiliation	tle, (	Graduate School of Engineering Professor, MORI YASUO Graduate School of Engineering Professor, ATOMI HARUYUKI Graduate School of Engineering Professor, HAMACHI ITARU Graduate School of Engineering Professor, MIKI HIROAKI Graduate School of Engineering Associate Professor, SATOU TAKAAKI Graduate School of Engineering Associate Professor, FUNATO YOSUKE Graduate School of Engineering Senior Lecturer, KUBOTA RYOU		
Target year	3rd year students	or above	Number credits	r of		2	Year/	semesters	2024/Second semester	
Days and periods	Mon.1 Class style Lecture (Face-to-face course) Language of instruction Japan						Japanese			
[Overview an	nd purpose	of the	course]							
[Course obje	ectives]									
[Course sche	edule and co	ontent	s]							
,3times, ,3times, ,2times, ,2times, ,2times, ,2times, ,1time, ,4times,	uirements]									
None										
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生化学 <b>II(2)</b>
[Evaluation methods and policy]
[Textbooks]
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category
A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience
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<b>Course number</b> U-ENG27 37070 LJ76 U-ENG27 37070 LJ6								LJ61			
Course title (and course title in English)		i子工学 Particle Tecl	nnolog	gy		Instructor's name, job title, and department of affiliation			Graduate School of Engineering Associate Professor, WATANABE SATOSHI Graduate School of Engineering Associate Professor, NAKAGAWA KYUYA Graduate School of Engineering Associate Professor, NAGAMINE SHINSUKE		
Target yea	arget year 3rd year students or above Number of credits				of		2	Year	/semesters	2024/Second semester	
Days and periods	and Table 1						ce cour	se)	Language of instruction	Japanese	

From raw materials to finished products, powders#8212particle aggregates#8212are often used in chemical processes. In this course, students will learn about the fundamental properties of particles, characteristics of powders, properties of dispersed particles in a gas (vapor) or liquid phase, particle dynamic behavior analysis, and the generation, separation, and collection of particles.

## [Course objectives]

Students will acquire an understanding of the characteristics of particles and powders, and of methods of analyzing the dynamic behavior of fine particles. Students will also foster their abilities in applications and developments involving the manipulation of fine particles, including their generation, separation, and collection.

## [Course schedule and contents]

Overview of fine-particle engineering (1)

Explanation is made of the role of fine engineering in chemical processes, with examples from classical processes and natural phenomena.

Particle properties and measurement (4)

In these lectures, explanation is made regarding the following: particle diameter expression method, particle size distribution and related statistical processing methods, dynamic properties, especially the basic properties of elastic deformation and plastic deformation, physicochemical properties including droplet formation and capillary condensation, etc., electrostatic properties related to electrical charge, optical properties from the relationship between light wavelength and particle diameter, etc., as well as the properties of individual particles, and the characteristics of particle interactions and particle aggregates (assemblies). Measurement methods for these will also be discussed.

Gas (vapor)-phase particle systems (5)

Lectures focus on the basics of microparticle generation via pulverization and nucleation, as well as motion of gas-phase dispersed particles. Explanation is made of analysis methods for basic phenomena such as wall-surface deposition, fine particle aggregation, etc. Using this as a foundation, discussion is then made of various operations, including dispersion, classification, solid-gas separation, materials processing, etc.

Liquid-phase particle systems (4)

Explanation is made of interactions of liquid-phase dispersion particles, and this base is used to discuss unit operations including dispersion, aggregation, filtration, etc. Examples of ordered structure formation based on

Continue to 微粒子工学(2)

## 微粒子工学(2)

particle group interactions are explained next. Finally, confirmation is made of the extent that students have understood the contents of this course.

General summary of course (1)

A summary, chiefly focused on dry powder operations.

## [Course requirements]

None

## [Evaluation methods and policy]

Evaluation is made on the basis of scores (results) in periodically given tests. Consideration will also be given to reports that may be assigned at any time during the course.

## [Textbooks]

K. Okuyama, H. Masuda and S. Morooka Biryuushi Kougaku ndash Fine particle technology (Ohmsha) ISBN:4-274-12900-4

## [References, etc.]

## ( Reference books )

K. Hashimoto, F. Ogino Gendai Kagaku Kogaku (Sangyo Tosho) ISBN:4-7828-2609-5

## [Study outside of class (preparation and review)]

Students must prepare for classes, and review after classes.

## (Other information (office hours, etc.))

Please visit KULASIS to find out about office hours.

Course number         U-ENG27 37071 LJ61         U-ENG27 37071 LJ76											
		Zスシステ ss Systems l				Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,SOTOWA KENICHIRO Graduate School of Engineering Assistant Professor,TONOMURA OSAMU		
Target year	arget year 3rd year students or above Number of credits						2	Year	/semesters	2024/Second semester	
Days and periods	and Thu.2 Class style (Face-						ice cour	se)	Language of instruction	Japanese	

The chemical processes consist of various unit operations. In this course, the concepts and the methods of optimal synthesis, optimal design and production management are described. The mathematical methods for optimization are also explained.

# [Course objectives]

This course aims to understand the systematic modelling procedures of the design and operational problems for chemical processes. In addition, it is requested to understand the optimization methods for solving the problems which are formulated as the linear, non-linear or combinatorial programming problem.

## [Course schedule and contents]

What is PSE?,1time,The concept of process systems engineering is explained.

Modelling of the processes -physical model,1time,The feature of physical models used in the process design and operation problems is explained.

Modelling of the processes - statistical model,1time,The least square method used in constructing the statistical model is explained.

Procedure of process design,1time,The procedure of process design and the solution method using input and output model are explained.

Process design using simulation,1time,The sequential modular approach which is commonly used in the process simulators is explained.

Process synthesis,1time,The combinatorial programming method and multi-step heuristic method which are used in the conceptual design are explained.

Heat exchanger network synthesis,2times,A systematic synthesis method using T-Q diagram is explained for the heat exchanger network synthesis problem.

Production management of chemical processes,1time,The concept of production management including supply chain problem is explained.

Solution procedure using LP,2times,The formulation of the production planning problem as a linear programming problem, and its solution method using the simplex method are explained.

Scheduling problem and BampB method, 2 times, The formulation of the scheduling problem of batch processes as a traveling salesman problem and its solution procedure using the branch and bound method are explained.

Various scheduling problems of batch processes,1time,Various scheduling problems which arise in batch processes and their solution methods are explained.

Evaluation of learning achievement, 1 times, The comprehensive review is executed, and the misunderstanding of the homework is explained.

Continue to プロセスシステム工学(2)

プロセスシステム工学(2)
[Course requirements]
The basic knowledge of chemical engineering such as the unit operation and reaction engineering, and that of differential and integral calculus are requested.
[Evaluation methods and policy]
Homework assigned in the lectures is treated as 30 points, and the final examination is treated as 70 points of

## [Textbooks]

the total score.

Lecture materials are distributed in the class.

# [References, etc.]

## ( Reference books )

Introduced during class

# [Study outside of class (preparation and review)]

Students must be familiar with material and energy balances. Understanding of linear algebra is also required.

# (Other information (office hours, etc.))

\*Please visit KULASIS to find out about office hours.

# [Courses delivered by instructors with practical work experience]

- (1) Category
- (2) Details of instructors ' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors ' practical work experience

Course nur	Course number U-ENG27 47072 LJ61 U-ENG27 47072 LJ76									
Course title (and course title in English)		ス設計 Design				Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,SOTOWA KENICHIRO Part-time Lecturer,Tamagawa Atsushi Graduate School of Engineering Assistant Professor,TONOMURA OSAMU Faculty of Engineering	
Target year	Target year 4th year students or above Credits						2	Year	/semesters	2024/First semester
Days and periods	and Fri.3 Class style (Face-				o-face course)  Language of instruction			Language of instruction	Japanese	
[Overview a	and pu	ırpose o	f the	course]						

Students will learn fundamental skills of designing chemical processes which consist of various unit operations. A conceptual design exercise of a chemical process is carried out using the knowledge of chemical engineering and process simulation system.

## [Course objectives]

It is requested to understand the way of conceptual design, and to have the skill of designing chemical processes by applying the knowledge of chemical engineering and related field.

# [Course schedule and contents]

Concept of process design, 1 time, The concept of process design and the procedure of conceptual design are explained.

Evaluation methods, 1 time, After explaining the fundamental terms on economical efficiency evaluation, a single-year evaluation method and a multi-year evaluation method are explained.

How to use process simulators, 1 time, The sequential modular approach that is commonly used in the process simulators is explained. Then, how to use process simulator is explained using the demonstration.

Reality of process design, 6 times, According to the procedure of process design, some important points and available methods on market research, acquisition of data, process synthesis and equipment design are explained. (Intensive course)

Practice of a chemical process design, 17 times, The exercise on process design is performed by group consisting of 2 or 3 students.

Oral presentation,4times,The final design of each group is presented at the workshop where all members of the faculty attend.

#### [Course requirements]

The basic knowledge on chemical engineering such as unit operation is requested.

#### [Evaluation methods and policy]

The results are evaluated by the contents of the final report and the oral presentation.

Continue to プロセス設計(2)

プロセス設計 <b>(2)</b>
[Textbooks]
The reference materials are prepared by teachers.
[References, etc.]
( Reference books ) Introduced during class
( Related URLs )
(http://www.cheme.kyoto-u.ac.jp/processdesign/)
[Study outside of class (preparation and review)]
. , , , , , , , , , , , , , , , , , , ,
( Other information (office hours, etc.) )
Since the exercise is supervised by faculty members in each laboratory, the registration is restricted to senior
students belonging to Chemical Process Engineering Course.
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category
An omnibus course delivered by invited lecturers and guest speakers from different companies, etc.
(2) Details of instructors ' practical work experience related to the course
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Course number U-ENG27 37082 LJ76 U-ENG27 37082 LJ61											
Course title (and course title in English)		化学工学 puters in Che	emical	l Engineerir	ıg	name, job title, and department			Graduate School of Engineering Professor,MAEDA YUSUKE Graduate School of Engineering Associate Professor,NAGAMINE SHINSUKE		
Target yea	Target year 3rd year students or above Credits			of		2	Year	/semesters	2024/First semester		
Days and periods	and Trans 2				Lecture (Face-t		ce cour	se)	Language of instruction	Japanese	

Solving several Chemical Engineering problems with computer language, Visual Basic (VBA) in Excel, the students earn the basic computational skills for engineering calculations. They will be learing how to solve the linear and nonlinear algebraic equations, differential equations, integral and linear and nonlinear least square method for parameter fittings

## [Course objectives]

The goals of this course is to write computer programming codes by students themselves for solving the simple Chemical Engineering Problems.

## [Course schedule and contents]

#### 1. Orientation

After the instruction on how to start the VBA Editor, the students write the programs for basic arithmetic calculation and unit conversion.

#### 2. Algebraic equation

The simple chemical engineering problems that can be formulated by algebraic equations are assigned to solve with VBA.

#### 3-4. Iterative calculation methods

After leaning the successive iteration and Newton iteration, the students write the programs to obtain the solutions of algebraic equations that are not analytically solvable.

#### 5-6. Differential equation

After learning the Euler and RKG methods for solving the differential equations, the students work on the calculation of chemical reactor.

#### 7-8. Numerical integration

After learning computer algorithm like trapezoidal method and Simpson method, the students write programs to integrate numerical data.

#### 9. Partial differential equation

After learning the scheme of approximating the partial differential equation with difference equations, the students numerically solve the heat conduction equation and obtain the time evolution of temperature distribution.

#### 10-11. Matrix calculation

First the programming codes for performing basic matrix calculations is taught. Then, the students learn Gaussian elimination to solve the simultaneous linear equation and develop a computer program to derive a linear regression model from the data.

#### 12-14. Parameter fitting

## 計算化学工学(2)

The students learn the steepest descent method, Newton method and Marquardt method to seek local extremum of multivariable function, and write the program to determine the parameters to fit the model with data by non-linear least square method.

- 15. Term-end examination
- 16. Feedback

#### [Course requirements]

Excel is to be used. The basic operation of computer and excel is prerequisite.

# [Evaluation methods and policy]

The submission of all homework assignments will be worth 40% of the final grade. The term end exam will be evaluated for the rest of the 60 % of the final grade.

#### [Textbooks]

Text will be prepared by the tutors

## [References, etc.]

#### ( Reference books )

Introduced during class

# [Study outside of class (preparation and review)]

Writing program for the chemical engineering problem is assigned as homework every week.

## (Other information (office hours, etc.))

The first 30 minutes of the class will be devoted for explaining theory and basic computational scheme needed to solve the assignment of the day. Then, solve the assignment by using the computer.

Course nur	nber	U-EN	G27 4′	7096 LJ61							
•	ourse 化学実験の安全指針 Safty in Chemistry Laboratory							tle, nent	Graduate School of Engineering Associate Professor, NAKAGAWA HIROYUKI Graduate School of Engineering Senior Lecturer, OOMAE MASASHI Graduate School of Engineering Professor, ABE RYUU Institute for Chemical Research Associate Professor, TOSAKA MASATOSHI Graduate School of Engineering Senior Lecturer, HIGASHIGUCHI KENJI Graduate School of Engineering Associate Professor, TANAKA TAKAYUKI		
Target year	4th y	ear students o	or above	Number credits	of		1	Year	/semesters	2024/Intensive, First semester	
Days and periods	Inter	nsive	Class	s style	Lecture (Face-t		ce cour	se)	Language of instruction	Japanese	
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[Evaluation	meth	ods and	polic	y]							
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化学実験の安全指針(2)
[Textbooks]
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( Reference books )
[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
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[Courses delivered by instructors with practical work experience]
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Course num	ber	U-EN	G27 3′	7101 LJ76	U-EN	G27	37101	LJ61				
	nd course 化学工学シミュレーション le in Simulations in Chemical Engineering and department									Graduate School of Engineering Professor, YAMAMOTO RYOICHI Graduate School of Engineering Associate Professor, WATANABE SATOSHI		
Target year	year 3rd year students or above Number of credits 2 Year							Year	/semesters	2024/Second semester		
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化学工学シミュレーション <b>(2)</b>
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[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

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Course nu	mbe	r	U-EN	G27 2	7102 LJ60							
	md course 物理化学基礎及び演習 [ 工化1] le in Physical Chemistry: Fundamentals and Exercises								tle, nent	Professor,KC Graduate Scl	e School of Engineering or,KOGA TSUYOSHI e School of Engineering ecturer,KOJIMA HIROYUKI	
Target year	•	2nd ye	ear students	or above	Number of credits			2	Year/semesters		2024/First semester	
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物理化学基礎及び演習 [ 工化 <b>1](2)</b>
[References, etc.]
( Reference books )
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[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	umbe	r U-EN	U-ENG27 27102 LJ60								
Course title (and course title in English)		化学基礎及び演習 [ 工化2 ] al Chemistry: Fundamentals and Exercises				name, job title, and department			Graduate School of Engineering Professor, TERAMURA KENTARO Institute for Chemical Research Associate Professor, HIROSE TAKASHI		
Target yea	<b>r</b> 2	2nd year students o	or above	Number credits	of		2	Year	/semesters	2024/First semester	
Days and periods		ue.2	Class	s style	Lecture (Face-to	to-face course)		Language of instruction	Japanese		

In order to allow students to learn about the three fundamental laws of thermodynamics and apply them in physical chemistry, students are taught the fundamental matters and are given exercises (shorts tests) in the latter half of each teaching session to check their level of understanding.

## [Course objectives]

The goal is to help students understand the fundamental laws of thermodynamics (especially the concept of entropy and the second law) and learn how to apply them to real physical chemistry systems.

#### [Course schedule and contents]

Physical chemistry systems (3 sessions), Tanaka

- 1) Systems and the surroundings, isolated systems, closed systems, open systems based on knowledge of the motion of material points/molecules, momentum and impulse, force and pressure, the kinetic theory of gas, gas state equations
- 2) Thermal equilibrium state of isolated systems, zeroth law of thermodynamics (transitivity of equilibrium), empirical temperature, state quantities and state variables (intensive properties and extensive properties), work, change of state (reversible, irreversible, quasi-static, minimal, cyclical)
- 3) State quantities and state variables (intensive properties and extensive properties), compressibility and coefficient of thermal expansion, infinitely small inrements and exact differentials

Energetics (3 sessions), Tanaka

- 4) Mechanical work driven by the motion of molecules and electrical work driven by the motion of electrons in an electric field, calorific value, internal energy, first law
- 5) Enthalpy, Joule-Thomson experiment, heat capacity (constant volume, constant pressure), enthalpy of phase changes
- 6) Heat of chemical reactions (Hess' law) (enthalpy of formation), heat of solution, atomic structure and chemical bonds, bond enthalpy

Entropy and free energy (4 sessions), Tanaka & Teramura

- 7) Heat balance and entropy, reversible processes, Thomson's principle, Clausius inequality (Tanaka)
- 8) Heat engine (cycle), Carnot cycle, thermodynamic temperature (absolute temperature) (Tanaka)
- 9) Entropy associated with state changes, entropy of compounds (standard entropy), irreversible processes and entropy increases (Teramura)
- 10) Helmholtz free energy, Gibbs free energy, thermodynamic potential, Maxwell relations (Teramura)

Continue to 物理化学基礎及び演習「工化2 ] (2)

## 物理化学基礎及び演習[工化2](2)

Third law of thermodynamics (2 sessions), Teramura

- 11) Nernst 's heat theorem, the third law and entropy, residual entropy
- 12) Adiabatic demagnetization method, approaching absolute zero

Thermodynamics of open systems (2 sessions), Teramura

- 13) Partial molar quantity, chemical potential
- 14) Equilibrium of mixed systems, Gibbs-Duhem equation

Feedback (1 session), Tanaka/Teramura

15) The learning achieved in teaching sessions will be checked and applied to physics and physicochemical phenomena in various ways.

## [Course requirements]

None

## [Evaluation methods and policy]

Evaluation is based on either method A or method B below, dependent on which one produces better results.

Method A: Regular examinations (100%)

Method B: Performance in teaching sessions (20%), mid-term test (30%), regular examinations (50%) Performance in teaching sessions refers to the students ' participation in teaching sessions.

- 60 marks or above qualifies as a pass.
- 59 marks or below qualifies as a fail.

#### [Evaluation policy]

Achievement targets are evaluated according to the grade evaluation policy of the Faculty of Engineering.

#### [Textbooks]

Others; students must follow instructions given by the professor-in-charge

#### [References, etc.]

#### ( Reference books )

Others; Moore, W.J. (translated by Fujishiro, R.), Mooa butsuri kagaku (ue) dai 4-ban, (Tokyo Kagaku Dojin, 1974), parts of chapters 1, 2, 3 and 6, isbn {} {4807900021};

Atkins, P. (translated by Chihara, H., and Nakamura, N.), Atokinsu butsuri kagaku (ue) dai 8-ban, (Tokyo Kagaku Dojin, 2009), chapters 1-3 and parts of chapters 4 and 5, isbn {} {9784807906956}

## [Study outside of class (preparation and review)]

Students must review exercises given during teaching sessions.

ı	物理化学基礎及び演習 [ 工化 <b>2</b> ] <b>(3)</b>
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I	( Other information (office hours, etc.) )
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Course nu	ımbe	er	U-EN	G27 2	7102 LJ60					
Course title (and course title in English)					暑[工化3] mentals and E	]	Instructor's name, job t and depart of affiliation	ritle, ment	Graduate Scl Professor, T A N	nool of Engineering NABE KATSUAKI
Target yea	r	2nd y	ear students	or above	Number credits	r of	2	Year/	semesters	2024/First semester
Days and periods		Tue.2	2.	Class	s style	Lecture (Face-to	o-face cou	rse)	Language of instruction	Japanese
[Overview	and	d pu	rpose o	f the	course]					
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[Evaluation	n m	eth	ods and	polic	;y]					
[Textbook	s]									
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物理化学基礎及び演習 [ 工化3 ] (2)
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	umber	er U-ENG27 27102 LJ60								
Course title (and course title in English)		物理化学基礎及び演習 [ 工化4 ] Physical Chemistry: Fundamentals and Exercises				name, job title, and department		Graduate School of Engineering Associate Professor,HIGASHINO TOMOHIRO Graduate School of Engineering Professor,TANAKA TSUNEHIRO		
Target yea	r 2n	nd year students o	or above	Number credits	of	2 <b>Year/semesters</b> 2024/First seme			2024/First semester	
Days and periods		e.2	Class	s style	Lecture (Face-to	o-fa	ce cour	se)	Language of instruction	Japanese

Students are divided into four classes and each class is assigned a professor who conducts teaching sessions during the same time slot. The exercises given are sampled from questions appearing at the end of chapters in the reference book. However, the specific questions used and the way in which the exercises are given may differ from class to class. In order to allow students to learn about the three fundamental laws of thermodynamics and apply them in physical chemistry, students are also taught the fundamental matters and are given exercises to check their level of understanding.

## [Course objectives]

The goal is to help students understand the fundamental laws of thermodynamics (especially the concept of entropy and the second law) and to learn how to apply them to real physical chemistry systems.

#### [Course schedule and contents]

Physical chemistry systems, 3 sessions

Systems and the external world (environment), isolated systems, closed systems, and open systems based on knowledge of the motion of point mass/molecules, momentum and impulse, force and pressure, the kinetic theory of gas and gas state equations, thermal equilibrium state of isolated systems, zeroth law of thermodynamics (transitivity of equilibrium), empirical temperature, state quantities and state variables (intensive properties and extensive properties), work, change of state (reversible, irreversible, quasi-static, minimal, cyclical), compressibility and coefficient of thermal expansion, minute changes and exact differentials

#### Energetics, 3 sessions

Mechanical work driven by the motion of molecules and electrical work driven by the motion of electrons in an electrical field, calorific value, internal energy, first law, enthalpy, Joule-Thomson experiment, heat capacity (constant volume, constant pressure), enthalpy of phase changes, heat of chemical reactions (Hess' law) (enthalpy of formation), heat of solution, atomic structure and chemical bonds, bond enthalpy

Entropy and free energy, 4 sessions

Heat fluctuations and entropy, reversible processes, Thomson's principle, Clausius inequality, heat engine (cycle), Carnot cycle, thermodynamic temperature (absolute temperature), entropy associated with state changes, entropy of compounds (standard entropy), irreversible processes and entropy increases Helmholtz free energy, Gibbs free energy, thermodynamic potential, Maxwell relations

Third law of thermodynamics, 2 sessions

Continue to 物理化学基礎及び演習 [ 工化4 ] (2)

#### 物理化学基礎及び演習[工化4](2)

Nernst's heat theorem, the third law and entropy, residual entropy, adiabatic demagnetization method, approaching absolute zero

Thermodynamics of open systems, 2 sessions

Partial molar quantity, chemical potential, equilibrium of mixed systems, Gibbs-Duhem equation

Entirety of thermodynamics, 1 session

The learning achieved in teaching sessions will be checked and applied to physics and physicochemical phenomena in various ways

#### [Course requirements]

None

## [Evaluation methods and policy]

Performance in teaching sessions (20%), regular examinations (80%)

Student's performance in teaching sessions encompasses their participation in these sessions, marks on short tests taken during sessions, and marks from assigned reports.

Obtaining at least 60 out of 100 marks is considered passing, while obtaining 59 or below out of 100 marks is considered a fail.

#### [Evaluation policy]

Achievement targets are evaluated according to the grade evaluation policy of the Faculty of Engineering.

#### [Textbooks]

Atkins, P., Paula, J. (translated by Nakano, M., Ueda, T., Okumura, M., and Kitagawa, Y.), Atkins butsuri kagaku (jou) dai 10-pan, (Tokyo Kagaku Dojin, 2017) ISBN: 978-4-8079-0909-4, chapters 1-3 and parts of chapters 4 and 5

#### [References, etc.]

#### ( Reference books )

Moore, W.J. (translated by Fujishiro, R.), Moore butsuri kagaku (jou) dai 4-han, (Tokyo Kagaku Dojin, 1974) ISBN: 978-4-8079-0002-2, chapters 1, 2, 3, and parts of chapter 6

# [Study outside of class (preparation and review)]

Students must review exercises given during teaching sessions.

#### (Other information (office hours, etc.))

Course nu	umbe	er U-EN	G27 2'	7103 LJ60							
Course title (and course title in English)		有機化学基礎及び演習 [ 工化1 ] Exercises in Basic Organic Chemistry					ructor's ne, job ti departn ffiliation	nent	Graduate School of Engineering Professor,FUJIHARA TETSUAKI		
Target yea	r	2nd year students	or above	Number credits	of		2	Year	/semesters	2024/First semester	
Days and periods		Mon.1	Class	s style	Lecture (Face-t		ce cour	se)	Language of instruction	Japanese	

This course systematically studies the basic concepts and principles of organic chemistry through lectures and exercises. Particular attentions are focused on the chemistry of carbonyl group, which is one of the most important functional group in organic chemistry. The organic chemistry of amines and heterocyclic compounds are also studied.

## [Course objectives]

Acquire the basic concept and knowledge, especially physical properties and reactions, of organic chemistry of carbonyl compounds, amines, and heterocycles.

## [Course schedule and contents]

1. Aldehydes and ketones (2)

Study on the structures, properties, syntheses, and reactions of aldehydes and ketone.

2. Nucleophilic addition reactions (3)

Study on the reactions and reaction mechanisms of the nucleophilic addition reactions to aldehydes and ketones.

3. Carboxylic acids and nitriles (1)

Study on the structure, properties, syntheses, and reactions of carboxylic acids and nitriles

4. Carboxylic acid derivatives (2)

Study on the structure, properties, syntheses, and reactions of carboxylic acid derivatives, such as esters and acid halides.

5. Nucleophilic acyl substitution reactions (2)

Study on the reactions and reaction mechanisms of the nucleophilic acyl substitution reactions of carboxylic acid derivatives.

6. alpha-Substitution and condensation reactions of carbonyl group (2)

Study on the reactions and reaction mechanisms involving enolate anions of ketons and esters, such as alkylations and aldol reactions.

7. Amines and heterocycles (2)

Study on the structure, properties, syntheses, and reactions of amines and heterocycles.

- Continue to 有機化学基礎及び演習 [ 工化1 ] (2)

有機化学基礎及び演習 [ 工化1 ] (2)
8. Feedback (1)
o. 1 ecaback (1)
[Course requirements]
Desirable to take Basic Organic Chemistry A and B.
[Evaluation methods and policy]
Evaluate based on a final written examination and exercises and tests during the lecture.
[Textbooks]
- マクマリー 『有機化学 生体反応へのアプローチ』(東京化学同人)ISBN:9784807906918
[Peferences etc.]
[References, etc.] ( Reference books )
[Study outside of class (preparation and review)]
Preparation and reviewing the textbook are needed.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.

Course nu	ımbo	er U-EN	r U-ENG27 27103 LJ60								
Course title (and course title in English)		有機化学基礎及び演習 [ 工化2 ] Exercises in Basic Organic Chemistry					ructor's ne, job tit departn ffiliation	nent	Graduate School of Engineering Professor,NAKAO YOSHIAKI		
Target yea	r	2nd year students	or above	Number credits	of		2	Year	/semesters	2024/First semester	
Days and periods		Mon.1	Class	s style	Lecture (Face-to	re e-to-face course)			Language of instruction	Japanese	

This course systematically studies the basic concepts and principles of organic chemistry through lectures and exercises. Particular attentions are focused on the chemistry of carbonyl group, which is one of the most important functional group in organic chemistry. The organic chemistry of amines and heterocyclic compounds are also studied.

## [Course objectives]

Acquire the basic concept and knowledge, especially physical properties and reactions, of organic chemistry of carbonyl compounds, amines, and heterocycles.

## [Course schedule and contents]

1. Aldehydes and ketones (2)

Study on the structures, properties, syntheses, and reactions of aldehydes and ketone.

2. Nucleophilic addition reactions (3)

Study on the reactions and reaction mechanisms of the nucleophilic addition reactions to aldehydes and ketones.

3. Carboxylic acids and nitriles (1)

Study on the structure, properties, syntheses, and reactions of carboxylic acids and nitriles

4. Carboxylic acid derivatives (2)

Study on the structure, properties, syntheses, and reactions of carboxylic acid derivatives, such as esters and acid halides.

5. Nucleophilic acyl substitution reactions (2)

Study on the reactions and reaction mechanisms of the nucleophilic acyl substitution reactions of carboxylic acid derivatives.

6. alpha-Substitution and condensation reactions of carbonyl group (2)

Study on the reactions and reaction mechanisms involving enolate anions of ketons and esters, such as alkylations and aldol reactions.

7. Amines and heterocycles (2)

Study on the structure, properties, syntheses, and reactions of amines and heterocycles.

Continue to 有機化学基礎及び演習 [ 工化2 ] (2)

有機化学基礎及び演習 [ 工化2 ] (2)
8. Feedback (1)
o. I couback (1)
[Course requirements]
Desirable to take Basic Organic Chemistry A and B.
[Evaluation methods and policy]
Evaluate based on a final written examination and exercises and tests during the lecture.
[Textbooks]
- マクマリー 『有機化学 生体反応へのアプローチ』(東京化学同人)ISBN:9784807906918
[Deferences etc.]
[References, etc.] ( Reference books )
[Study outside of class (preparation and review)]
Preparation and reviewing the textbook are needed.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.

Course nu	umbe	r U-EN	U-ENG27 27103 LJ60								
Course title (and course title in English)		化学基礎及び演習 [ 工化3 ] cises in Basic Organic Chemistry				name, job title, and department			Graduate School of Engineering Professor, HAMACHI ITARU Graduate School of Engineering Senior Lecturer, KUBOTA RYOU		
Target yea	r 2	2nd year students o	or above	Number credits	of	2 Year			/semesters	2024/First semester	
Days and periods		Ion.1	Class	s style	Lecture (Face-t	Language of instruction Japanese				Japanese	

This course systematically studies the basic concepts and principles of organic chemistry through lectures and exercises. Particular attentions are focused on the chemistry of carbonyl group, which is one of the most important functional group in organic chemistry. The organic chemistry of amines and heterocyclic compounds are also studied.

## [Course objectives]

Acquire the basic concept and knowledge, especially physical properties and reactions, of organic chemistry of carbonyl compounds, amines, and heterocycles.

## [Course schedule and contents]

1. Aldehydes and ketones (2)

Study on the structures, properties, syntheses, and reactions of aldehydes and ketone.

2. Nucleophilic addition reactions (3)

Study on the reactions and reaction mechanisms of the nucleophilic addition reactions to aldehydes and ketones.

3. Carboxylic acids and nitriles (1)

Study on the structure, properties, syntheses, and reactions of carboxylic acids and nitriles

4. Carboxylic acid derivatives (2)

Study on the structure, properties, syntheses, and reactions of carboxylic acid derivatives, such as esters and acid halides.

5. Nucleophilic acyl substitution reactions (2)

Study on the reactions and reaction mechanisms of the nucleophilic acyl substitution reactions of carboxylic acid derivatives.

6. alpha-Substitution and condensation reactions of carbonyl group (2)

Study on the reactions and reaction mechanisms involving enolate anions of ketons and esters, such as alkylations and aldol reactions.

7. Amines and heterocycles (2)

Study on the structure, properties, syntheses, and reactions of amines and heterocycles.

Continue to 有機化学基礎及び演習 [工化3](2)

有機化学基礎及び演習 [ 工化 <b>3</b> ] <b>(2)</b>
8. Feedback (1)
[Course requirements]
Desirable to take Basic Organic Chemistry A and B.
[Evaluation methods and policy]
Evaluate based on a final written examination and exercises and tests during the lecture.
[Textbooks]
マクマリー 『有機化学 生体反応へのアプローチ』(東京化学同人)ISBN:9784807906918
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
Preparation and reviewing the textbook are needed.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category
A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	er U-EN	U-ENG27 27103 LJ60								
Course title (and course title in English)		幾化学基礎及 rcises in Basi		] stry	Instructor's name, job title, and department of affiliation			Institute for Chemical Research Professor, YAMAGO SHIGERU Institute for Chemical Research Assistant Professor, KAYAHARA EIICHI		
Target year		2nd year students	d year students or above Number of credits				2	Year/semesters		2024/First semester
Days and periods		Mon.1	Class	s style	to-face course)			Language of instruction	Japanese	

This course systematically studies the basic concepts and principles of organic chemistry through lectures and exercises. Particular attentions are focused on the chemistry of carbonyl group, which is one of the most important functional group in organic chemistry. The organic chemistry of amines and heterocyclic compounds are also studied.

## [Course objectives]

Acquire the basic concept and knowledge, especially physical properties and reactions, of organic chemistry of carbonyl compounds, amines, and heterocycles.

## [Course schedule and contents]

1. Aldehydes and ketones (2)

Study on the structures, properties, syntheses, and reactions of aldehydes and ketone.

2. Nucleophilic addition reactions (3)

Study on the reactions and reaction mechanisms of the nucleophilic addition reactions to aldehydes and ketones.

3. Carboxylic acids and nitriles (1)

Study on the structure, properties, syntheses, and reactions of carboxylic acids and nitriles

4. Carboxylic acid derivatives (2)

Study on the structure, properties, syntheses, and reactions of carboxylic acid derivatives, such as esters and acid halides.

5. Nucleophilic acyl substitution reactions (2)

Study on the reactions and reaction mechanisms of the nucleophilic acyl substitution reactions of carboxylic acid derivatives.

6. alpha-Substitution and condensation reactions of carbonyl group (2)

Study on the reactions and reaction mechanisms involving enolate anions of ketons and esters, such as alkylations and aldol reactions.

7. Amines and heterocycles (2)

Study on the structure, properties, syntheses, and reactions of amines and heterocycles.

Continue to 有機化学基礎及び演習 [ 工化4 ] (2)

有機化学基礎及び演習 [ 工化4 ] (2)
8. Feedback (1)
o. 1 ecaback (1)
[Course requirements]
Desirable to take Basic Organic Chemistry A and B.
[Evaluation methods and policy]
Evaluate based on a final written examination and exercises and tests during the lecture.
[Textbooks]
- マクマリー 『有機化学 生体反応へのアプローチ』(東京化学同人)ISBN:9784807906918
[Peferences etc.]
[References, etc.] ( Reference books )
[Study outside of class (preparation and review)]
Preparation and reviewing the textbook are needed.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.

Course nu	ımbe	r U-EN	U-ENG27 27104 LJ60							
Course title (and course title in English)		基礎無機化学[T17,T18] Basic Inorganic Chemistry					tructor's ne, job ti I departn affiliation	tle, nent	Graduate School of Engineering Professor, ABE RYUU Graduate School of Energy Science Associate Professor, TAKAI SHIGEOMI Graduate School of Engineering Professor, TANAKA KATSUHISA	
Target yea	2nd year students	tudents or above credits				2	Year/semesters		2024/First semester	
Days and Fri periods		ri.2	Class	Lecture (Face-t		to-face course)		se)	Language of instruction	Japanese

Students are taught the structure of atoms and molecules, and the chemical bonds and structures of inorganic solids, which are basics of inorganic chemistry needed in order to work as researchers and engineers in all fields related to chemistry.

## [Course objectives]

To understand atomic structure, ionic bonds, covalent bonds, electronegativity, molecular structure, and basic crystal structures, which together form the foundations of inorganic chemistry.

#### [Course schedule and contents]

Atomic structure (Chapter 1), 4 sessions

After receiving an overview of the origin, abundance ratio, and classification of chemical elements, students are given a general outline on the quantum mechanical method of expression for the orbitals of electrons in an atom and atomic orbitals, and are taught the orbital approximation method and the building-up principle for dealing with many-electron atoms. Additionally, students are given an explanation on atomic parameters such as the atomic radius and ionic radius that characterize the properties of an atom, ionization energy, electron affinity, and electronegativity, and are taught how these atomic parameters are related to the periodicity of properties of chemical elements.

Molecular structure and bonding (Chapter 2), 5 sessions

Based on the idea of bonding electron pairs, students are taught about Lewis structures, formal charge, oxidation number, resonance, and the relationship between the molecular structure and the characteristics of a bond (length and strength of a bond). Following this, the valence bond theory is explained, then concepts in the molecular orbital theory such as the bonding mode, expression of bond order, resonance, orbital overlap, and hybrid orbitals are explained for diatomic molecules and polyatomic molecules.

The structures of simple solids (Chapter 3), 5 sessions

The structures of many inorganic crystals are well explained by models that atoms and ions are regarded as spheres and they are closely packed. Here, the concepts of the crystal lattice and the close-packed structure of spheres that are needed for describing the structure of a crystal are explained. Following this, students are given an explanation about the structures of metal elements and alloys, and are taught about the characteristic structure of ionic solids, the effect of the cation to anion size ratio on the crystal structure, the concept of lattice enthalpy and the method of calculation using ionic models and thermodynamic data, and the various results derived from lattice enthalpy, among other matters concerning ionic solids in particular. Furthermore, students are also taught about the relationship between the electronic structure and the electrical/electronic

Continue to 基礎無機化学 [ T17 , T18 ] (2)

## 基礎無機化学 [ T17, T18 ] (2)

properties of solids.

Confirmation of learning achieved, 1 session

Here, the students ' understanding of the lecture contents is confirmed.

## [Course requirements]

Students must have introductory knowledge on physics and chemistry.

## [Evaluation methods and policy]

Evaluation is based on results from regular examinations.

[Evaluation policy]

Achievement targets are evaluated according to the grade evaluation policy of the Faculty of Engineering.

## [Textbooks]

Weller, M., et al. (translated by Tanaka, K., Takahashi, M., Abe, T., Hirao, K., Kitagawa, S.) FShuraibaa atokinsu muki kagaku dai 6-ban (jyoukan) (Tokyo Kagaku Dojin, 2016) ISBN:9784807908981

## [References, etc.]

## ( Reference books )

Nothing in particular

#### [Study outside of class (preparation and review)]

Before attending a lecture, students must prepare by reading the textbook; after attending a lecture, students will review the material by solving exercises in the textbook.

## (Other information (office hours, etc.))

\*Please visit KULASIS to find out about office hours.

# [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors ' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	er U-EN	U-ENG27 27104 LJ60								
Course title (and course title in English)		基礎無機化学[T19,T20] asic Inorganic Chemistry				Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,MIURA KIYOTAKA Graduate School of Engineering Associate Professor,MATSUI TOSHIAKI Graduate School of Engineering Professor,TANAKA KATSUHISA	
Target year 2n		2nd year students of	vear students or above Number of credits				2	Year/semesters		2024/First semester
Days and Fri.: periods		ri.2	Class	s style Lecture (Face-t		o-face course)		se)	Language of instruction	Japanese

Students are taught the structure of atoms and molecules, and the chemical bonds and structures of inorganic solids, which are basics of inorganic chemistry needed in order to work as researchers and engineers in all fields related to chemistry.

## [Course objectives]

To understand atomic structure, ionic bonds, covalent bonds, electronegativity, molecular structure, and basic crystal structures, which together form the foundations of inorganic chemistry.

#### [Course schedule and contents]

Atomic structure (Chapter 1), 4 sessions

After receiving an overview of the origin, abundance ratio, and classification of chemical elements, students are given a general outline on the quantum mechanical method of expression for the orbitals of electrons in an atom and atomic orbitals, and are taught the orbital approximation method and the building-up principle for dealing with many-electron atoms. Additionally, students are given an explanation on atomic parameters such as the atomic radius and ionic radius that characterize the properties of an atom, ionization energy, electron affinity, and electronegativity, and are taught how these atomic parameters are related to the periodicity of properties of chemical elements.

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Continue to 基礎無機化学 [ T19 , T20 ] (2)

# 基礎無機化学 [ T19, T20 ] (2)

properties of solids.

Confirmation of learning achieved, 1 session

Here, the students ' understanding of the lecture contents is confirmed.

# [Course requirements]

Students must have introductory knowledge on physics and chemistry.

## [Evaluation methods and policy]

Evaluation is based on results from regular examinations.

[Evaluation policy]

Achievement targets are evaluated according to the grade evaluation policy of the Faculty of Engineering.

#### [Textbooks]

Weller, M., et al. (translated by Tanaka, K., Takahashi, M., Abe, T., Hirao, K., Kitagawa, S.) Shuraibaa atokinsu muki kagaku dai 6-ban (jyoukan) (Tokyo Kagaku Dojin, 2016) ISBN:9784807908981

## [References, etc.]

( Reference books )

## [Study outside of class (preparation and review)]

Before attending a lecture, students must prepare by reading the textbook; after attending a lecture, students will review the material by solving exercises in the textbook.

## (Other information (office hours, etc.))

Course nu	er U-EN	U-ENG27 27104 LJ60									
Course title (and course title in English)		礎無機化学 [ T21 , T22 ] sic Inorganic Chemistry					ructor's ne, job ti l departn iffiliation	tle, nent	Graduate School of Engineering Professor,FUJITA KOJI Graduate School of Engineering Professor,TANAKA KATSUHISA		
Target year		2nd year students or above credits			of		2	Year/semesters		2024/First semester	
Days and F periods		ri.2	Class	s style	to-face course)			Language of instruction	Japanese		

Students are taught the structure of atoms and molecules, and the chemical bonds and structures of inorganic solids, which are basics of inorganic chemistry needed in order to work as researchers and engineers in all fields related to chemistry.

## [Course objectives]

To understand atomic structure, ionic bonds, covalent bonds, electronegativity, molecular structure, and basic crystal structures, which together form the foundations of inorganic chemistry.

#### [Course schedule and contents]

Atomic structure (Chapter 1), 4 sessions

After receiving an overview of the origin, abundance ratio, and classification of chemical elements, students are given a general outline on the quantum mechanical method of expression for the orbitals of electrons in an atom and atomic orbitals, and are taught the orbital approximation method and the building-up principle for dealing with many-electron atoms. Additionally, students are given an explanation on atomic parameters such as the atomic radius and ionic radius that characterize the properties of an atom, ionization energy, electron affinity, and electronegativity, and are taught how these atomic parameters are related to the periodicity of properties of chemical elements.

Molecular structure and bonding (Chapter 2), 5 sessions

Based on the idea of bonding electron pairs, students are taught about Lewis structures, formal charge, oxidation number, resonance, and the relationship between the molecular structure and the characteristics of a bond (length and strength of a bond). Following this, the valence bond theory is explained, then concepts in the molecular orbital theory such as the bonding mode, expression of bond order, resonance, orbital overlap, and hybrid orbitals are explained for diatomic molecules and polyatomic molecules.

The structures of simple solids (Chapter 3), 5 sessions

The structures of many inorganic crystals are well explained by models that atoms and ions are regarded as spheres and they are closely packed. Here, the concepts of the crystal lattice and the close-packed structure of spheres that are needed for describing the structure of a crystal are explained. Following this, students are given an explanation about the structures of metal elements and alloys, and are taught about the characteristic structure of ionic solids, the effect of the cation to anion size ratio on the crystal structure, the concept of lattice enthalpy and the method of calculation using ionic models and thermodynamic data, and the various results derived from lattice enthalpy, among other matters concerning ionic solids in particular. Furthermore, students are also taught about the relationship between the electronic structure and the electrical/electronic

Continue to 基礎無機化学 [ T21 , T22 ] (2)

## 基礎無機化学 [ T21 , T22 ] (2)

properties of solids.

Confirmation of learning achieved, 1 session

Here, the students ' understanding of the lecture contents is confirmed.

# [Course requirements]

Students must have introductory knowledge on physics and chemistry.

## [Evaluation methods and policy]

Evaluation is based on results from regular examinations.

[Evaluation policy]

Achievement targets are evaluated according to the grade evaluation policy of the Faculty of Engineering.

#### [Textbooks]

Weller, M., et al. (translated by Tanaka, K., Takahashi, M., Abe, T., Hirao, K., Kitagawa, S.) Shuraibaa atokinsu muki kagaku dai 6-ban (jyoukan) (Tokyo Kagaku Dojin, 2016) ISBN:9784807908981

## [References, etc.]

( Reference books )

## [Study outside of class (preparation and review)]

Before attending a lecture, students must prepare by reading the textbook; after attending a lecture, students will review the material by solving exercises in the textbook.

## (Other information (office hours, etc.))

										71,2,371
Course nu	mber	U-EN	G27 2	7105 LJ76	U-EN	G27	27105	LJ60		
	TIOICSSOI, TAMAMOTO RIOICI							AMAMOTO RYOICHI nool of Engineering ofessor,MAKI TAISUKE nool of Engineering		
Target year	21	nd year students	Number credits	of		2	Year/s	semesters	2024/First semester	
Days and periods	Th	nu.2	Class	s style	Lecture (Face-t		ice cour	se)	Language of instruction	Japanese
[Overview	and	purpose o	f the	course]						
[Course ob	oject	ives]								
-	•	•								
[Course sc	hed	ule and co	ntent	:s]						
,2times,										
,2times,										
,2times,										
,1time,										
,1time,										
,0.5times,										
,1time,										
,1.5times,										
,1time,										
,2times,										
,1time,										
,1time,										
[Course re	quir	ements]								
None										
[Evaluation	n me	thods and	polic	cy]						
-			-							
⊢ – – – –	-								ntinuo to ルヴプロ	 セスエ学基礎 [ T17 , T18 ] (2)
								<b>C</b> 0	IIUIIU <del>U</del> IO 10子ノロ	ビヘ上子卒収 [ I I / , I I o ] (4)

化学プロセス工学基礎[ <b>T17,T18](2)</b>
Pr d 1 . 1
[Textbooks]
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
[Courses delivered by instructors with practical work experience]
(1) Category
A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(2) Details of histractors—practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience
(-)

Course n	umbe	er U-EN	U-ENG27 27105 LJ76 U-ENG27 27105 LJ60							
Course title (and course title in English)		ュプロセスエ lamental Cher			Γ20 ] ineering	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor, KAWASE MOTOAKI Graduate School of Engineering Senior Lecturer, ASHIDA RIYUUICHI Graduate School of Engineering Professor, YAMAMOTO RYOICHI	
Target yea	r	2nd year students of	ear students or above credits				2	Year	/semesters	2024/First semester
Days and periods		hu.2	Class	s style	Lecture (Face-to	o-fa	ce cour	se)	Language of instruction	Japanese

Transport phenomenon of materials, energy, and momentum are important not only in chemical processes but also in environmental problems and energy problems which include diffusion of pollutants and efficient utilization of heat. In this course, beginning with material and energy balances, momentum transport, energy transport, and material transport are explained. As well, fundamentals of chemical reaction engineering which aims to analyze and design chemical reactors are lectured. Categorization of reactor operation and shapes of reactors is explained from engineering viewpoint and methods for formulating reaction rate equations from experimental data and for designing reactors are then explained.

#### [Course objectives]

To learn fundamentals of chemical process engineering particularly transport phenomena and chemical reaction engineering.

#### [Course schedule and contents]

Weeks 1 and 2: Fluid dynamics (momentum transport)--- Basic concepts of transport phenomena, momentum transport in fluids as well as Newton's law of viscosity, laminar flow of Newtonian fluid, turbulent flow and friction factor, and macroscopic flow and application of balance equation to actual processes are lectured.

Weeks 3 and 4: Heat transfer (energy transport)--- Types of heat transfer, heat conduction and Fourier's law, heat transfer at fluid--solid interface and heat transfer coefficient, convective heat transfer, and principles of heat exchanger are lectured.

Weeks 5 and 6: Diffusion (material transport)--- Diffusion and Fick's laws, analogy between momentum transport, energy transport, and material transport, equimolar counter diffusion and one-directional diffusion, and application to diffusion problems are lectured.

Week 7: Review of transport phenomena--- Comprehensive lecture of fluid dynamics, heat transfer, and diffusion which were taught previous weeks is given.

Week 8: Confirmation of understanding of transport phenomena--- Intermediate examination on transport phenomena as practice.

Week 9: Classification of chemical reactions and chemical reactors--- Basic concept of chemical reaction engineering is lectured and categorization of reactions and reactors from engineering viewpoint is explained.

Continue to 化学プロセス工学基礎「T19, T20](2)

# 化学プロセス工学基礎 [ T19 , T20 ] (2)

Weeks 9 and 10: Reaction rate equation--- Definition of reaction rate and its dependency on temperature are explained. Steady-state approximation and partial equilibrium approximation fro formulation of overall reaction are lectured.

Weeks 10 and 11: Fundamental equations of designing and operating reactors--- Stoichiometry during reaction and kinetic balance equations of batch reactor, continuous tank reactor, and tubular reactor are explained.

Week 12: Kinetic analysis of simple reaction--- Measuring data in experiments using batch reactor, tubular reactor, or continuous tank reactor, analyzing those data, and formulating reaction rate as a function of concentrations and temperature are explained.

Weeks 13 and 14: Design and operation of reactors--- Design and operation of reactors are taught and exercised.

Week 15: Comprehensive lecture on chemical reaction engineering which were lectured in previous weeks is given.

# [Course requirements]

None

# [Evaluation methods and policy]

Absolute evaluation of intermediate and final examinations. Take-home assignments and in-class quizzes are imposed and evaluated if necessary.

#### [Textbooks]

K. Hashimoto and F. Ogino ed. Gendai Kagakukogaku (2001) (Sangyo Tosho) ISBN:4782826095

#### [References, etc.]

#### ( Reference books )

F. Ogino IIdo Gensho (Sangyo Tosho) ISBN:478282520X

R. Bird, W. Stewart and E. Lightfoot Transport Phenomena (2nd Ed.) (Wiley) ISBN:9780470115398

K. Hashimoto F Han'no Kogaku (revised and augmented) (Baifukan) ISBN:9784563046347

# [Study outside of class (preparation and review)]

Read through a corresponding part of the textbooks before the lecture. Assignments are usually taken from the textbooks.

# (Other information (office hours, etc.))

All registered students are divide into 3 classes. The 3 classes run separately though the contents are shared. Fundamental knowledge on ordinary differential equations is needed. Be sure to take two examinations on

\_\_\_\_\_ Continue to 化学プロセス工学基礎 [ T19 , T20 ] (3)

化学プロセス工学基礎 [ <b>T19</b> , <b>T20</b> ] <b>(3)</b>
the former part (transport phenomena) and the latter part (chemical reaction engineering).
*Please visit KULASIS to find out about office hours.

Course nu	umbe	er U-EN	G27 2′	7105 LJ76	U-ENC	327	27105	LJ60		
Course title (and course title in English)		ラプロセスエ lamental Cher			Γ22 ] ineering	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Associate Professor,NAKAGAWA HIROYUKI Graduate School of Engineering Professor,YAMAMOTO RYOICHI Graduate School of Engineering Professor,KAWASE MOTOAKI	
Target yea	r	2nd year students of	rear students or above Credits				2	Year/semesters		2024/First semester
Days and periods		hu.1	Class	s style	Lecture (Face-to	o-fa	ce cour	se)	Language of instruction	Japanese

Transport phenomenon of materials, energy, and momentum are important not only in chemical processes butalso in environmental problems and energy problems which include diffusion of pollutants and efficient utilization of heat. In this course, beginning with material and energy balances, momentum transport, energy transport, and material transport are explained. As well, fundamentals of chemical reaction engineering which aims to analyze and design chemical reactors are lectured. Categorization of reactor operation and shapes of reactors is explained from engineering viewpoint and methods for formulating reaction rate equations from experimental data and for designing reactors are then explained.

#### [Course objectives]

To learn fundamentals of chemical process engineering particularly transport phenomena and chemical reaction engineering.

#### [Course schedule and contents]

Weeks 1 and 2: Fluid dynamics (momentum transport)--- Basic concepts of transport phenomena, momentum transport in fluids as well as Newton's law of viscosity, laminar flow of Newtonian fluid, turbulent flow and friction factor, and macroscopic flow and application of balance equation to actual processes are lectured. Weeks 3 and 4: Heat transfer (energy transport)--- Types of heat transfer, heat conduction and Fourier's law, heat transfer at fluid--solid interface and heat transfer coefficient, convective heat transfer, and principles of heat exchanger are lectured.

Weeks 5 and 6: Diffusion (material transport)--- Diffusion and Fick's laws, analogy between momentum transport, energy transport, and material transport, equimolar counter diffusion and one-directional diffusion, and application to diffusion problems are lectured.

Week 7: Review of transport phenomena--- Comprehensive lecture of fluid dynamics, heat transfer, and diffusion which were taught previous weeks is given.

Week 8: Confirmation of understanding of transport phenomena--- Intermediate examination on transport phenomena as practice.

Week 9: Classification of chemical reactions and chemical reactors--- Basic concept of chemical reaction engineering is lectured and categorization of reactions and reactors from engineering viewpoint is explained. Weeks 9 and 10: Reaction rate equation--- Definition of reaction rate and its dependency on temperature are explained. Steady-state approximation and partial equilibrium approximation fro formulation of overall reaction are lectured.

Weeks 10 and 11: Fundamental equations of designing and operating reactors--- Stoichiometry during reaction and kinetic balance equations of batch reactor, continuous tank reactor, and tubular reactor are explained.

Continue to 化学プロセス工学基礎 [ T21 , T22 ] (2)

# 化学プロセス工学基礎 [ T21 , T22 ] (2)

Week 12: Kinetic analysis of simple reaction--- Measuring data in experiments using batch reactor, tubular reactor, or continuous tank reactor, analyzing those data, and formulating reaction rate as a function of concentrations and temperature are explained.

Weeks 13 and 14: Design and operation of reactors--- Design and operation of reactors are taught and exercised.

Week 15: Comprehensive lecture on chemical reaction engineering which were lectured in previous weeks is given.

## [Course requirements]

None

## [Evaluation methods and policy]

Absolute evaluation of intermediate and final examinations. Take-home assignments and in-class quizzes are imposed and evaluated if necessary.

#### [Textbooks]

K. Hashimoto and F. Ogino ed. Gendai Kagakukogaku (2001) (Sangyo Tosho) ISBN:4782826095

#### [References, etc.]

# ( Reference books )

- F. Ogino Ido Gensho (Sangyo Tosho) ISBN:478282520X
- R. Bird, W. Stewart and E. Lightfoot Transport Phenomena (2nd Ed.) (Wiley) ISBN:9780470115398
- K. Hashimoto F Han'no Kogaku (revisedand augmented) (Baifukan) ISBN:4563045187

# [Study outside of class (preparation and review)]

Read through a corresponding part of the textbooks before the lecture. Assignments are usually taken from the textbooks.

#### (Other information (office hours, etc.))

All registered students are divide into 3 classes. The 3 classes run separately though the contents are shared. Fundamental knowledge on ordinary differential equations is needed. Be sure to take two examinations on the former part (transport phenomena) and the latter part (chemical reaction engineering).

\*Please visit KULASIS to find out about office hours.

# [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

(2) Details of instructors ' practical work experience related to the course

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化学プロセス工学基礎[ <b>T21</b> , <b>T22](3)</b>	
(3) Details of practical classes delivered based on instructors ' practical work experience	

Course n	umb	er	U-EN	G27 2	7107 LJ61						
Course title (and course title in English)	ı		学基礎 al Basis o	f Life			nan and	ructor's ne, job ti departn ffiliation	tle, nent	Professor, AT Graduate Sch Professor, MC Graduate Sch Professor, KC Graduate Sch Professor, NU Graduate Sch Professor, IM Graduate Sch Professor, IM Institute for L	nool of Engineering COMI HARUYUKI TOOMI HARUYUKI TOOMI TOO TOO TOO TOO TOO TOO TOO TOO TOO TO
Target yea	r	2nd ye	ear students (	or above	Number credits	of		2	Year	/semesters	2024/First semester
Days and periods		Гue.4		Class	style	Lecture (Face-t		ce cour	se)	Language of instruction	Japanese

生きているとはどういうことであろうか。生命活動は、数万種類の化学反応系が集積し、システムとして巧妙に制御されることにより営まれている。この講義では、生きているという状態を化学の立場でとらえるための基礎的な知識を解説する。さらに、生命現象の秘密がどのように解き明かされ、現代社会の中で利用されているのか、生命化学の最先端の状況についても解説する。

#### [Course objectives]

生命現象を化学の立場で理解するための基本的な概念と原理、物質的基盤を修得できる。

#### [Course schedule and contents]

序論および生体分子と中央炭素代謝(2回)

生命の多様性と分類、生命進化について概説するとともに、基盤生体分子(アミノ酸、核酸、糖、 脂質)、異化代謝と同化代謝、従属栄養生物と独立栄養生物、解糖系・糖新生系・ペントースリン 酸経路・発酵などについて解説する。

|光合成(2回)

バクテリア、藻類、高等植物の光合成のメカニズムに関して概観する。光エネルギーを化学エネル ギーに変換する分子プロセスに焦点を当てる。特に明反応に関して、エネルギー移動、電子移動な どの光化学的観点から説明する。

オルガネラ(2回)

真核生物とそのオルガネラの概念を紹介し、ミトコンドリア(TCA回路・電子伝達系)と葉緑体(カルビン回路)の代謝機能について解説する。ミトコンドリア・葉緑体ゲノムの特徴とそれらを編集する技術についても触れる。

|酵素の働きとその制御(2回)

|ほとんどの生合成反応を触媒する酵素の構造と機能、及びその阻害と制御から創薬への展開に関し |て、化学的基盤から解説する。

生体イメージング(2回)

疾病の早期発見には、生体イメージングが極めて有効であり、高度な磁気共鳴イメージング(MRI) および次世代の光音響イメージング(PAI)を実現する分子プローブ型造影剤の開発について、化

Continue to 生命化学基礎 (2)

#### 生命化学基礎 (2)

学を基礎として解説する。

|細胞間相互作用と多細胞動態(2回)

細胞間相互作用におけるシグナル伝達について説明し、発生や免疫のような複雑な多細胞システムにおけるそれらの役割について概説する。また、多細胞動態制御技術の医療応用についても紹介する。

心と精神は遺伝するか(2回)

遺伝情報の仕組み、セントラルドグマを説明し、どのようにして私たちの精神と心がそれによって コントロールされているかを論じる。

フィードバック講義(1回)

#### [Course requirements]

None

## [Evaluation methods and policy]

平常点評価(40%) レポート(60%)

平常点評価には、授業への参加状況や小テストの評価を含む。

到達目標について、工学部の成績評価の方針に従って評価する。

#### [Textbooks]

毎回プリントを配布する。

#### [References, etc.]

#### ( Reference books )

- ・工学系のための生化学 化学同人 (ISBN: 9784759814644)
- ・カラー図解 アメリカ版 大学生物学の教科書 第1-3巻 ブルーバックス (ISBN:9784062576727, ISBN:9784062576734, ISBN:9784062576741)

#### [Study outside of class (preparation and review)]

各授業内容についての課題をレポートにまとめて提出する。

#### (Other information (office hours, etc.))

注意:「生命化学基礎(工業基礎化学)」を、すでに単位修得した学生が「生命化学基礎(先端化学)」を履修し単位修得した場合、増加単位となる。

\*Please visit KULASIS to find out about office hours.

# [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors ' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	ımbe	er	U-EN	G27 2′	7111 LJ60						
Course title (and course title in English)					学) rontier Che	mistry)	nan and	tructor's ne, job ti I departm affiliation	nent		nool of Engineering AKAO YOSHIAKI
Target yea	r	2nd ye	d year students or above Number of credits 2 Year/semesters 2024/Sec							2024/Second semester	
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Course nu	umbe	er	U-EN	G27 2	7112 LJ60							
Course title (and course title in English)			学I(創 Chemist		学) rontier Che	emistry)	nan and	tructor's ne, job ti I departn Iffiliation	tle, nent	Graduate School of Engineering Professor, KOGA TSUYOSHI Graduate School of Engineering Associate Professor, NISHIDA KOUJI Graduate School of Engineering Senior Lecturer, KOJIMA HIROYUKI		
Target yea	r	2nd y	ear students	or above	Number credits	r of		2	Year/	semesters	2024/Second semester	
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物理化学 I (創成化学) <b>(2)</b>
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

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Course nu	ımbe	er	U-EN	G27 27	7113 LJ60						
	Graduate School of Engineering								URA KIYOTAKA nool of Engineering		
Target yea	r	2nd y	ear students o	or above	Number credits	of		2	Year	/semesters	2024/Second semester
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[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
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[Course delivered by instructors with practical work experience]
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(1) Category A course with practical content delivered by instructors with practical work experience
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(2) Details of instructors ' practical work experience related to the course
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Course nu	ımber	U-EN	U-ENG27 27114 LJ60								
Course title (and course title in English)						Instructor's			Graduate School of Engineering Associate Professor, OYAMA MUNETAKA Graduate School of Engineering Associate Professor, KUBO TAKUYA Part-time Lecturer, OTSUKA KOJI		
Target yea	<b>r</b> 2nd	nd year students or above Number of credits					2	Year	/semesters	2024/Second semester	
Days and periods	Fri.	Class style Lecture (Face-					ace cour	se)	Language of instruction	Japanese	

As an introduction to analytical chemistry, basic subjects related to the underlying chemical equilibrium in solution, including acid-base, complex formation, redox, dissolution, and partition equilibrium, will be given and some exercises will also be conducted.

## [Course objectives]

Learn important matters related to in-solution chemical equilibrium, which is the basis of analytical chemistry.

# [Course schedule and contents]

- 1. Outline of chemical equilibrium (2): Explain the basics of chemical equilibrium as the basis for dealing with in-solution chemical equilibrium, such as acid-base, complex formation, precipitation, and redox reactions.
- 2. Acid-base equilibrium (4): Based on the Bronsted's definition of acids and bases, the pH calculation methods for various solutions are shown, and the estimation of the neutralization titration curve, selection of indicators, and buffer solutions are explained. The acid-base equilibrium in complex systems containing polyprotic acids will also be shown.
- 3. Complex formation equilibrium (4): Mainly for chelatometric titration, the condition formation constant is evaluated in consideration of side reactions, such as the protonation of ligands and the complexing effect of metal ions. And discuss the feasibility of complex titration. The prediction of titration curves and metal indicators will be discussed.
- 4. Redox equilibrium (4): The electrode potential and Nernst equation, which are the basis for understanding the redox equilibrium, are explained. The relationship between the electrode potential and the redox equilibrium in an aqueous solution is discussed. The relationship between the amount of the titrant and potential in a redox titration is shown. The actual titration is will be given.
- 5. Confirmation of learning achievement (1): Confirm (comment) the achievement of the contents of this lecture.

Continue to 分析化学(創成化学)(2)

分析化学(創成化学) <b>(2)</b>
[Course requirements]
None
[Evaluation methods and policy]
Evaluation will be based on assignments (80%) and class performance (20%).
[Textbooks]
Daniel C. Harris Quantitative Chemical Analysis, 10th Ed. (W. H. Freeman, 2020) ISBN:
9781319324506
[References, etc.]
( Reference books ) Introduced during class
[Study outside of class (preparation and review)]
Introduced during class if necessary.
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Course nu	ımbe	er	U-EN	G27 2	7115 LJ62	U-EN	G27	27115	LJ61			
Course title (and course title in English)					削成化学) ry I (Frontier C	hemistry)	nan and	ructor's ne, job tit I departm Iffiliation	tle, nent	Associate Pro Graduate Scl	nool of Engineering ofessor,NISHIDA KOUJI nool of Engineering JCHI MAKOTO	
Target yea	r	2nd y	ear students	or above	Number credits	of		2	Year	'ear/semesters 2024/Second se		
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高分子化学基礎 I (創成化学) <b>(2)</b>
[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.

Course nu	ımbe	er	U-EN	G27 3′	7117 LJ60						
			C学II(創成化学) c Chemistry II (Frontier Chemistry) of affiliation  Instructor's name, job title, and department of affiliation  Graduate School of Engineering Professor,SUGIYASU KAZUNORI								
Target yea	r	3rd ye	vear students or above Number of credits 2 Year/semesters 2024/First ser								2024/First semester
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Course nu	ımbe	er	U-EN	G27 3′	7118 LJ61							
	生体関連物質化学(創成化学) Biorelated Material Chemistry  Instructor's name, job title, and department of affiliation  Graduate School of Engineering Professor, NUMATA KEIJI Graduate School of Engineering Senior Lecturer, OOMAE MASAS									JMATA KEIJI hool of Engineering		
Target yea	ar 3rd year students or above Number of credits 2									/ear/semesters 2024/First semester		
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生体関連物質化学(創成化学) <b>(2)</b>
[Study outside of close (preparation and review)]
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*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category
A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	ımbe	er	U-ENG27 37119 LJ60								
			Instructor's name, job title, and department of affiliation  Instructor's name, job title, and department of affiliation  Institute for Chemical Research Professor,TSUJII YOSHINOBU								
Target yea	r	3rd ye	year students or above Number of credits 2 Year/semesters 2024/First ser								2024/First semester
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Course nu	ımber	U-ENG	U-ENG27 37120 LJ62 U-ENG27 37120 LJ61								
Course title (and course title in English)					hemistry)	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Associate Professor, HORINAKA JIYUN Graduate School of Engineering Associate Professor, TERASHIMA TAK		
Target yea	<b>r</b> 3rd	d year students or above Number of credits					2	Year	/semesters	2024/First semester	
Days and periods	Tue	e.2 Class style Lectur (Face-					ice cour	se)	Language of instruction	Japanese	

This lecture shall summarize polymer solid structures and their physical properties, mainly mechanical properties. Then, it shall explain radical polymerization and copolymerization, which are important in additional polymerization (chain polymerization). Note that this lecture is a prerequisite for the 3rd year "Creative chemistry experiment".

## [Course objectives]

To the master basic content on the synthesis and physical properties of polymers.

#### [Course schedule and contents]

Physical properties of polymers, 2 classes

Explanation of solid structures and higher-order structures of polymers. Description of crystal structure, single crystal, higher-order structure (spherulite, orientation), crystallinity, and crystallization.

Physical properties of polymers, 2 classes

Explanation of thermal properties and optical properties of polymer solids.

Mechanical properties of polymers, 3 classes

Explanation of deformation, flow, viscoelasticity and rubber elasticity of polymers. Includes items such as rubber state, glass state, glass transition temperature and temperature-time reduced law.

Chain polymerization, 2 classes

Explanation of chain polymerization (addition polymerization), a representative method of polymer synthesis, from the viewpoint of general features, reaction mechanism, kinetics, and structure of generated polymer, etc.

Radical polymerization and copolymerization, 5 classes

After defining radical polymerization, lectures on types of monomers and initiators, features of radical polymerization, elementary reactions (such as initiation), growth and termination, polymerization methods, and living radical polymerization will be given. In addition, copolymerization, monomer reactivity ratio, copolymerization composition curve, Q-e scheme, and copolymer types will be explained.

Continue to 高分子化学基礎II ( 創成化学 ) (2)

# 高分子化学基礎Ⅱ(創成化学)(2) Verification of learning attainment, 1 class Verification of learning attainment of this lecture. [Course requirements] Post-2nd year "Polymer chemistry basics" is a prerequisite. [Evaluation methods and policy] Regular tests (written) results (90%) and grades (10%). Grades are given according to reports assigned during lectures. [Textbooks] Instructions will be given during classes [References, etc.] ( Reference books ) 「新高分子化学序論」(Kagakudojin) isbn{4759802584}, 「基礎高分子科学」 (Tokyo Chemical Co., Ltd.) isbn{9784807906352} [Study outside of class (preparation and review)] Review the slides, boards, other materials, etc. distributed during class. (Other information (office hours, etc.)) \*Please visit KULASIS to find out about office hours.

Course nu	ımbe	er	U-ENG27 37121 LJ61								
		Instructor's name, job title, and department of affiliation  Instructor's name, job title, and department of affiliation  Graduate School of Engineering Associate Professor, IDA DAICHI									
Target yea	r	3rd ye	Brd year students or above Number of credits 2 Year/semesters 2024/First semi-								2024/First semester
Days and periods		Mon.2	n.2 Class style Lecture (Face-to-face course) Language of instruction Japanese								
[Overview	and	d pu	rpose o	f the	course]						
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( Other in	form	natic	n (offic	e hou	ırs, etc.) )						
*Please visit			-		-						

Course nu	umbe	r U-EN	U-ENG27 37122 LJ60								
Course title (and course title in English)		·分析化学( mental Analytical			Themistry)	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Associate Professor, OYAMA MUNETAKA Graduate School of Engineering Associate Professor, KUBO TAKUYA Part-time Lecturer, OTSUKA KOJI		
Target yea	r 3	Brd year students o	d year students or above credits				2	Year	/semesters	2024/First semester	
Days and periods		ri.1	Class	s style	Lecture (Face-to	o-face course)  Language of instruction			Language of instruction	Japanese	

As an introduction to instrumental analysis, chromatography, spectral analysis and electrochemical analysis are shown.

#### [Course objectives]

Learn the principles and applications of typical instrumental analysis methods.

## [Course schedule and contents]

- 1. Chromatography (4): The basic theory and principle of chromatography, including the plate and kinetic theory and parameters related to retention and separation, are explained. Then equipment and separation characteristics of both gas chromatography and high performance liquid chromatography will be introduced.
- 2. Spectral analysis (5): After explaining the properties of electromagnetic waves and their interaction with substances, derivation of the Beer's law, which is important in light absorption measurement, as well as its use in quantitative analysis are shown. In addition, the principles, equipment, and measurement methods of ultraviolet-visible absorption spectrophotometry, and fluorescence/phosphorescence spectrophotometry are discussed.
- 3. Electrochemical analysis (5): Regarding the potentiometric method (potentiometric), the details of the electrodes that are the basis of the measurement and the measurement principle are explained. The response principle of ion-selective electrodes and pH measurement using glass electrodes will also be explained. In addition, electrolytic gravimetric analysis and coulometry will be introduced.
- 4. Confirmation of learning achievement (1): Confirm (comment) the achievement of the contents of this lecture.

#### [Course requirements]

Completed or learned "Analytical Chemistry (Frontier Chemistry)" is recommended.

#### [Evaluation methods and policy]

Evaluation will be based on assignments (80%) and class performance (20%).

機器分析化学(創成化学) <b>(2)</b>
[Textbooks]
Daniel C. Harris Quantitative Chemical Analysis, 10th Ed. (W. H. Freeman, 2020) ISBN: 9781319324506
[References, etc.]
( Reference books ) Introduced during class
[Study outside of class (preparation and review)]
Introduced during class if necessary.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.

Course nu	ımbe	er	U-ENG27 37123 LJ60								
			学III(創成化学) Chemistry III (Frontier Chemistry)			Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,NAKAO YOSHIAKI Graduate School of Engineering Associate Professor,YOSHIHIRO SASAKI		
Target yea	3rd ye	ear students (	or above	Number of credits			2 Year		/semesters	2024/Second semester	
Days and Tue.2		Tue.2	2	Class	Lecture (Face-t		to-face course)		Language of instruction	Japanese	
[Overview	and	d pu	ırpose o	f the	course]						
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[Study outside of class (preparation and review)]											
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( Other in	form	natio	on (offic	e hou	urs, etc.)						
*Please visit			-								

Course nu	U-EN	U-ENG27 37124 LJ60									
Course title (and course title in English)		Physical Chemistry III (Frontier Chemistry)							Graduate School of Engineering Professor,OOKITA HIDEO		
Target yea	<b>r</b> 31	d year students o	Number of credits		of		2	Year/semesters		2024/Second semester	
Days and periods		e.1	Class	41-	Lecture (Face-t	o-face course)		se)	Language of instruction	Japanese	

In Physical Chemistry III (frontier chemistry), lectures will focus on quantum chemstry, which is one of the core subjects in physical chemistry as well as thermodynamics and statistical thermodynamics: quantum chemistry describe the dynamics and properies of microscopic systems such as electrons and molecules, thermodynamics provides systematic description of macroscopic properties and characteristics, and statistical thermodynamics makes links between microscopic and macroscopic properties. The lectures will also focus on how quantum theory serves as a basis for understanding electron configuration in atoms, chemical bonds, molecular structure, and various spectroscopic properties.

# [Course objectives]

Students will understand quantum theory systematically, which provides the fundamental laws of the molecular world. Students will also become able to explain, on the basis of quantum theory, electron configuration in atoms, chemical bonds, molecular structures, and various spectroscopic properites.

# [Course schedule and contents]

- (1) Quantum theory (5 classes)
- · Origins of quantum mechanics and microscopic system dynamics
- Quantum-mechanical principles
- · Translational motion, vibrational motion
- Rotational motion
- (2) Atomic structure and atomic spectra (2 classes)
- Structure and spectra of the hydrogen atom
- Structure and complex atomic spectra of multielectron atoms
- (3) Molecular structure (2 classes)
- · Valence bond method, molecular orbital method
- Polyatomic molecular system orbitals
- (4) Molecular spectroscopy 1 (2 classes)
- Rotational spectrum
- Vibrational spectrum
- (5) Molecular spectroscopy 2 (1 class)
- Electron transition

Continue to 物理化学III(創成化学)(2)

# 物理化学Ⅲ(創成化学)(2)

- (6) Molecular spectroscopy 3 (1 class)
- Magnetic resonance
- (7) Intermolecular interactions (1 class)
- Electrical properties
- Intermolecular interactions

Final examination/Confirmation of extent of student learning

Feedback (1 class)

#### [Course requirements]

Prerequisites for this course are completion of the following courses: Fundamentals of Physical Chemistry and Practical Exercises, Physical Chemistry I (Frontier Chemistry), and Physical Chemistry II (Frontier Chemistry).

# [Evaluation methods and policy]

#### [Evaluation method]

Evaluation will be based on an examination (80%) and class performance (20%).

Evaluation for Participation in class includes attendance and evaluations of short reports.

#### [Evaluation policy]

Achievement of goals is evaluated according to the grade evaluation policy of the undergraduate.

#### [Textbooks]

Peter Atkins, Julio de Paula 著, 中野元裕・上田貴洋・奥村光隆・北河康隆 訳 『アトキンス「物理化学」第10版(上) 』(東京化学同人)ISBN:978-4-8079-0908-7(アトキンス「物理化学」第8版(上)でも構いません)

Peter Atkins, Julio de Paula 著, 中野元裕・上田貴洋・奥村光隆・北河康隆 訳 『アトキンス「物理化学」第10版(下)』(東京化学同人)ISBN:978-4-8079-0909-4(アトキンス「物理化学」第8版 (下)でも構いません)

#### [References, etc.]

#### ( Reference books )

Introduced during class

To be introduced during the course

#### [Study outside of class (preparation and review)]

Lectures will proceed on the assumption that students have read carefully and thoroughly assigned textbook pages before each class period. Therefore, students should be sure to perform such study before and after each class.

Continue to 物理化学III ( 創成化学 ) (3)

物理化学Ⅲ(創成化学)(3)	
	<del></del>
( Other information (office hours, etc.) )	
*Please visit KULASIS to find out about office hours.	

Course nu	U-EN	U-ENG27 37126 LJ60								
Course title (and course title in English)		最先端機器分析(創成化学) Advanced Instrumental Analysis (Frontier Chemistry)						tle, nent	Graduate School of Engineering Associate Professor, OYAMA MUNETAKA Graduate School of Engineering Associate Professor, KUBO TAKUYA Part-time Lecturer, OTSUKA KOJI	
Target yea	<b>r</b> 3rd	year students or above credits				2	Year/semesters		2024/Second semester	
Days and periods	Fri.	1	Class	s style	Lecture (Face-t	o-face course)		Language of instruction	Japanese	

Principles and methodologies of new chromatography, separation analysis methods, and some methods which were not dealt with in "Instrumental Analysis (Frontier Chemistry)" are discussed. In addition, the advanced instrumental analysis methods will be introduced as a topic.

## [Course objectives]

Understand the principles and applications of advanced instrumental analysis methods as well as the cuttingedge analysis technology.

#### [Course schedule and contents]

- 1. High-performance separation analysis (4): Outlines the basic theory, principle, equipment, and applications of micro/nano-scale separation analysis methods, which have been rapidly developing in recent years, focusing on capillary electrophoresis and microchip electrophoresis
- 2. Electrochemical analysis (4): Principles, measurement methods, and response behavior of electrochemical analysis methods for electrolytic redox reactions, such as potential and current measurement methods (voltammetry) and current measurement methods (amperometry).
- 3. Spectral analysis I (1): Principles and measurement methods of atomic spectroscopy and inductively coupled plasma spectroscopy.
- 4. Spectral analysis II (4): Basic theory, principle, equipment and applications of infrared spectrophotometry, Raman spectrophotometry, mass spectrometry, and nuclear magnetic resonance spectroscopy.
- 5. Topics (1): Advanced instrumental analysis method.
- 6. Confirmation of learning achievement (1): Confirm (comment) the achievement of the contents of this lecture.

最先端機器分析(創成化学) <b>(2)</b>
[Course requirements]
Completed or learned both "Analytical Chemistry (Frontier Chemistry)" and "Advanced Instrumental Analysis (Frontier Chemistry)" is highly recommended.
[Evaluation methods and policy]
Evaluation will be based on assignments (80%) and class performance (20%).
[Textbooks]
Daniel C. Harris Quantitative Chemical Analysis, 10th Ed. (W. H. Freeman, 2020) ISBN: 9781319324506
[References, etc.]
( Reference books ) Introduced during class
[Study outside of class (preparation and review)]
Introduced during class if necessary.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.

Course n	umber	U-EN	U-ENG27 47127 LJ61								
Course title (and course title in English)	化学のフロンティア(創成化学) Frontier Chemistry (Frontier Chemistry)						ructor's ie, job ti departn ffiliation	nent	Professor,NAKAO YOSHIAKI Graduate School of Engineering Associate Professor,OYAMA MUNETAKA Institute for Chemical Research Professor,TAKENAKA MIKIHITO Graduate School of Engineering Professor,MIURA KIYOTAKA Graduate School of Engineering Professor,TANAKA KATSUHISA Graduate School of Engineering Professor,SUGIYASU KAZUNORI Graduate School of Engineering Professor,OUCHI MAKOTO Graduate School of Engineering Professor,NAKAMURA YOU Graduate School of Engineering Professor,NAKAMURA YOU Graduate School of Engineering Professor,NUMATA KEIJI		
Target yea	r 4th y	ear students o	or above	Number credits	of		2	Year	/semesters	2024/First semester	
Days and periods	Fri.3	,4	Class	style	Lecture (Face-t		ce cour	se)	Language of instruction	Japanese	

Advanced research being performed in frontier chemistry research labs will be explained in an easy-to-understand way by researchers themselves. This is a concentrated course: Two classes will be held one after the other on Friday afternoons at 13:00-14:30 and 14:45-16:15, for a total of seven class days. Course dates are posted separately elsewhere.

## [Course objectives]

Students will gain knowledge of frontier research as currently practiced in representative chemistry research areas, as well as of likely future trends. Students will also understand the role that chemistry plays in society.

## [Course schedule and contents]

Frontlines of polymer properties (2 classes)

As macromolecules form a variety of molecular assembly structures, they display superior properties. In these lectures, an overview explanation is provided on how block copolymers and graft copolymers form, via self-organization, regular micro-phase separated structures on nanometer orders. These nano-patterns are then used in the development of devices and new materials.

Frontlines of polymer synthesis (2 classes)

An overview explanation is provided of basic chain polymerization functions, methods of precise synthesis of macromolecules via chain polymerization, and the characteristics of polymers thus precisely synthesized.

Frontlines of macromolecular design (2 classes)

Chemistry for the rational design and synthesis of macromolecules is indispensable to activities that aim to proactively grant new functions to polymers. Students will gain a deeper understanding of the fundamentals

Continue to 化学のフロンティア (創成化学) (2)

## 化学のフロンティア ( 創成化学 ) (2)

of living radical polymerization, which has undergone remarkable developments in recent times, and surfacegraft polymerization; an overview of applications and related items will also be presented from the viewpoint of material design, especially applications in surface graft polymerization.

Frontlines of polymer characterization (2 classes)

An overview explanation is provided of light scattering in polymer solutions and of methods for determining molecular parameters from intrinsic viscosity measurement. Also discussed are application examples for each type of macromolecule (polymer).

Frontlines of organic chemistry and analytical chemistry (2 classes)

Fine organic synthesis using organometallic compounds has become the most powerful tool of molecular architecture. An overview is made of the theories of fine organic synthesis, and concrete advanced research cases are introduced. Micro- and nanoscale high-performance separation and analysis techniques are introduced to showcase the frontlines of novel topics.

Frontlines of inorganic materials chemistry (2 classes)

Discussion will be made of the synthesis and function of novel inorganic materials synthesis for applications involving spin electronics and photonics materials.

Frontlines of polymer materials chemistry (2 classes)

Explanation will be made of recent issues associated with the characteristics and properties of such things as elastomers and polymer gels. Lectures discuss the flow of development from supramolecular assembly to supramolecular organization, trends in molecular architecture such as catenane and rotaxane, and the development of nanomaterials.

Feedback (1 class)

Evaluation is made of the extent of learning achieved in the course overall, and in regards to the degree that students have achieved course goals.

## [Course requirements]

Students are recommended to have finished fundamental courses in organic chemistry, physical chemistry, inorganic chemistry, analytical chemistry, and polymer chemistry.

## [Evaluation methods and policy]

Grades will be determined based on an overall evaluation of attendance and scores (results) on reports.

#### [Textbooks]

No textbook will be used. Materials and PowerPoint presentations will be distributed and/or used during classes.

#### [References, etc.]

( Reference books )

化学のフロンティア(創成化学) <b>(3)</b>
Study outside of class (preparation and review)]
Assignments and individual reports will be appropriately instructed during classes.
( Other information (office hours, etc.) )
Course contents may be changed as necessary.
*Please visit KULASIS to find out about office hours.

Course nu	umbe	er U-EN	G27 3′	7129 LJ61						
Course title (and course title in English)	. – .	学生物学 mical Biolog	y			nan and	ructor's ne, job ti departn ffiliation	nent	Professor,EII Institute for L	ife and Medical Sciences RAKU GENJI ife and Medical Sciences sor,OHGUSHI MASATOSHI
Target yea	r	3rd year students	or above	Number credits	of		2	Year	/semesters	2024/Second semester
Days and periods		Thu.2	Class	style	Lecture (Face-t		ce cour	se)	Language of instruction	Japanese

It is important in the field of life science to understand biochemistry and biological medicine in terms of organic material chemistry. The way to think and view the biological system and bioprocess at the molecular level can make clear the academic knowledge of life science and contribute to the development of engineering-medicine-pharmacy interdisciplinary research area. In this lecture, proteins, polysaccharides, and lipids of bio-related substances as well as cells, cell membrane, extracellular matrix of biological system are explained in terms of chemical biology. As a representative of engineering-medicine-pharmacy interdisciplinary research area, drug delivery system (DDS) and regenerative medicine are introduced. In addition, some topics in the field of life science, including stem cells, body defense and immunology, and endocrine disruptor, are also covered.

### [Course objectives]

The objective of the lecture is to obtain the fundamental knowledge of proteins, polysaccharides, lipids, cells, and extracellular matrix and understand stem cells, body defense, DDS, regenerative medicine, and endocrine disruptor of life science application.

#### [Course schedule and contents]

Proteins and enzymes, 2times, Structure and function of proteins and enzymes

Polysaccharides and lipids, 1 time, Structure and function of polysaccharides and lipids

Cell and cell membrane, 1 time, Structure and function of cells and membrane transportation

Signal transduction, 1 time, Signal transduction at cell membrane

Energy conversion, 1 time, Oxidative phosphorylation to generate ATP

Cytoskeleton, 1 time, Cellular biomechanics and biochemistry of cytoskeleton

Body defense and immunology, 1 time, System and function of body defense and immunology

Stem cells, 1time, System, function, and medical application of stem cells

Cell and extracellular matrix, 1 time, Structure and function of extracellular matrix

Regenerative medicine and material science,2times,Overview of regenerative medicine based on material science

Drug delivery system (DDS),1time,Overview of DDS based on material science

Endocrine disruptor, 1 time, Overview of endocrine disruptor based on material science

Achievement evaluation, 1 time, Credit evaluation based on the understanding level of lecture contents

Continue to 化学生物学(2)

化学生物学(2)
[Course requirements]
None
[Evaluation methods and policy]
The credit is judged by the scheduled examination and the attendant rate.
[Textbooks]
[References, etc.]
(Reference books) Fundamentals of Biochemistry: Life at the Molecular Level; Wiley isbn{}{9780470547847}、 Molecular biology of the Cell; Garland Science isbn{}{9780815344322}、 ますます重要になる細胞周辺環境(細胞ニッチ)の最新科学技術;株式会社メディカルドゥ isbn{} {9784944157846}、 Immunology; Saunders isbn{}{9780323080583}、 生物薬剤学;株式会社南江堂 isbn{}{9784524403059}、 絵で見てわかるナノDDS;株式会社メディカルドゥ isbn{}{9784944157884}
[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.

Course nu	umbe	r U-EN	G27 37	7130 LJ62	U-EN	G27	37130	LJ61		
Course title (and course title in English)		`子化学 I mer Chemist	ry I			nan and	ructor's ne, job ti departn ffiliation	nent		nool of Engineering JCHI MAKOTO
Target yea	r	3rd year students (	or above	Number credits	of		2	Year	/semesters	2024/Second semester
Days and periods		Ved.1	Class	style	Lecture (Face-t		ce cour	se)	Language of instruction	Japanese

Based on the courses quotFundamental Polymer Science I and IIquot (covering polycondensation and radical polymerization), this course is to discuss the concepts and the characteristics of coordination, stereospecific, ionic (anionic and cationic), ring-opening, and living polymerizations. Examples are provided for initiators, monomers, reaction mechanism, polymerization intermediates, and produced polymers.

### [Course objectives]

To discuss fundamental aspects of polymer chemistry, particularly the fundamental nature of polymers and their synthesis (polymerization reactions).

### [Course schedule and contents]

Coordination Polymerization, 2 times, To discuss: The fundamentals of coordination and Ziegler-Natta polymerizations, including ring-opening metathesis polymerization, and the relation between catalyst design and polymerization mechanism.

Stereospecific Polymerization,2times,To discuss: The fundamentals of stereospecific polymerization, polymer characterization therein, and the relation between polymer steric structure and polymerization mechanism.

Study Achievement Test (1),1time,To examine as quotfeed-backquot: The achievement of studying in the subjects that have already been discussed (coordination and stereospecific polymerizations).

Anionic Polymerization, 3 times, To discuss: The fundamental of anionic polymerization, including initiators, monomers, their structurendashreactivity relationships, elementary reactions, kinetics. and reaction mechanisms.

Cationic Polymerization,3times,To discuss: The fundamental of cationic polymerization, including initiators, monomers, their structurendashreactivity relationships, elementary reactions, kinetics. and reaction mechanisms.

Ring-Opening Polymerization, 1 time, To discuss: The fundamental of ring-opening polymerization, including initiators, monomers, their structurendashreactivity relationships, elementary reactions, kinetics. and reaction mechanisms.

Living Polymerization,2times,To discuss: The definition and examples of quotlivingquot polymerization, including initiators, catalysts, monomers, their structure-reactivity relationships, elementary reactions, kinetics, and reaction mechanisms

Study Achievement Test (2),1time,To examine as quotfeed-backquot: The achievement of studying in the subjects that have already been discussed (ionic and living polymerizations).

Continue to 高分子化学 I (2)

### 高分子化学 I (2)

### [Course requirements]

Fundamental Polymer Science I (2nd year, 2nd term) and Fundamental Polymer Science II (3rd year, 1st term)

## [Evaluation methods and policy]

Written Examination

#### [Textbooks]

None in particular. PDF files of slides that are to be shown at the course lectures will be uploaded into the course website, and it is strongly recommended for students to download these materials for review and self-learning.

### [References, etc.]

#### ( Reference books )

quotFundamentals in Polymer Sciencequot, Tokyo Kagaku Dojin: isbn{}{9784807906352}

### [Study outside of class (preparation and review)]

## (Other information (office hours, etc.))

\*Please visit KULASIS to find out about office hours.

## [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors ' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors ' practical work experience

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Course nu	ımb	er	U-EN	G27 2'	7132 LJ61	U-EN	G27 2	27132	LJ55		
Course title (and course title in English)					) (Frontier Ch	emistry)	name	uctor's e, job ti departn iliation	tle, nent	Professor, NA Institute for	hool of Engineering AKAMURA YOU Chemical Research ofessor,OGAWA HIROKI
Target yea	r	2nd ye	ear students o	or above	Number credits	r of	2	2	Year	/semesters	2024/Second semester
Days and periods		Γue.2	;	Class	s style	Lecture (Face-t		e cour	rse)	Language of instruction	Japanese
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[Course so	che	dule	and co	ntent	s]						
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[Peferance etc.]	
[References, etc.] ( Reference books )	
( Neierence books )	
[Study outside of class (preparation and review)]	
( Other information (office hours, etc.) )	
*Please visit KULASIS to find out about office hours.	

Course nu	ımbe	er U-EN	G27 3′	7133 LJ60						
Course title (and course title in English)		x化学(創成 dination Chen			emistry)	nan and	ructor's ne, job tit departn ffiliation	tle, nent	Professor,FU Graduate Sch	nool of Engineering JITA KOJI nool of Engineering NAKA KATSUHISA
Target yea	r	3rd year students o	or above	Number credits	of		2	Year	/semesters	2024/Second semester
Days and periods		Ion.1	Class	s style	Lecture (Face-to	o-fa	ce cour	se)	Language of instruction	Japanese

Students are given an explanation of acids and bases, and oxidation and reduction, which are basic concepts of inorganic chemistry. Following this, students are taught about coordination chemistry, one of the core fields in inorganic chemistry. In order to prepare students to understand coordination chemistry, an introduction to group theory is given and the structure and properties of complexes are explained.

### [Course objectives]

To understand acids and bases, as well as oxidation and reduction for inorganic compounds; to learn how group theory is used to describe molecular symmetry; and to understand the structure and electronic state of complexes, especially d-metal complexes.

## [Course schedule and contents]

Acids and bases, 3 sessions

Students are given explanations of the Bronsted definition and Lewis definition of acids and bases, the concepts of hard acids and bases and soft acids and bases, specific examples of oxoacids, and acid base reactions in solvents.

Oxidation and reduction, 3 sessions

Explanations are given on basic concepts of oxidation-reduction reactions related to inorganic compounds, such as reduction potential, Nernst equation, Latimer diagrams, Frost diagrams, Pourbaix diagrams, the chemical extraction of simple substances, and Ellingham diagrams.

Molecular symmetry, 3 sessions

Here, the symmetry of molecules and the basics of group theory are explained. In particular, students are taught about symmetry operations, symmetry elements, point groups, the application of symmetry, orbital symmetry, molecular vibrations and spectroscopy.

An introduction to coordination compounds, 2 sessions

Explanations are given on specific examples of the structure and symmetry of complexes, the nomenclature of complexes, and the isomers in complexes.

d-Metal complexes: electronic structure and properties, 3 sessions

Students are given an explanation on the crystal field theory and the ligand field theory, then are taught how to clarify the electronic structure of a complex based on spectroscopy. In particular, students are taught about the basic principles of optical absorption, luminescence, electron paramagnetic resonance and other

Continue to 錯体化学 (創成化学) (2)

### 錯体化学(創成化学)(2)

techniques in spectroscopy, and are given a clear explanation on the electronic structure of a complex that could be clarified by using these techniques.

Confirmation of learning achieved, 1 session

Here, the students ' understanding of the lecture contents is confirmed.

#### [Course requirements]

Students are required to have knowledge obtained in Basic Inorganic Chemistry.

## [Evaluation methods and policy]

Evaluation is based on results from regular examinations.

#### [Textbooks]

Others; Weller, M., et al. (translated by Tanaka, K., Takahashi, M., Abe, T., Hirao, K., Kitagawa, S.), Shuraibaa atokinsu muki kagaku dai 6-ban (ue), (Tokyo Kagaku Dojin, 2016), ISBN: 978-4-8079-0898-1) isbn {} {9784807908981}; Weller, M., et al. (translated by Tanaka, K., Takahashi, M., Abe, T., Hirao, K., Kitagawa, S.), Shuraibaa atokinsu muki kagaku dai 6-ban (shita), (Tokyo Kagaku Dojin, 2017), ISBN:978-4-8079-0899-8) isbn{}{9784807908998}

### [References, etc.]

### ( Reference books )

Others; Hirao, K., et al., Muki kagaku - sono gendai-teki apuroochi - dai 2-ban, (Tokyo Kagaku Dojin, 2013) isbn {} {9784807908240}

### [Study outside of class (preparation and review)]

Before attending a lecture, students must prepare by reading the textbooks; after attending a lecture, students will review the material by solving exercises in the textbooks.

#### (Other information (office hours, etc.))

Course nu	ımbe	er	U-EN	G27 3	7134 LJ62	U-EN	G27	37134	LJ61			
Course title (and course title in English)			匕学II Chemist	ry II			Instructor's name, job title, and department of affiliation			Institute for Chemical Research Professor, TAKENAKA MIKIHITO Graduate School of Engineering Professor, URAYAMA KENJI Institute for Chemical Research Associate Professor, OGAWA HIROKI		
Target yea	r	3rd ye	ar students (	or above	Number credits	r of		2	Year/	semesters	2024/Second semester	
Days and periods	F	Fri.2 Class style Lecture (Face-t				to-face course)  Language of instruction Japanese			Japanese			
[Overview	and	d pu	rpose o	f the	course]	•						
[Course o	bjed	tive	s]									
Mastering at field	leas	st the	minimu	m kno	wledge of p	oolymer	phy	sics nec	essary	for starting r	research in polymer	
[Course s	che	dule	and co	ntent	:s]							
polymer, modistribution,4times,,4times,,3times,,1time,	olecu will	lar si be di	tructure, scussed.								haracteristics, kinds of and molecular weight	
[Course re	equi	rem	ents]									
None												
[Evaluatio	n m	etho	ods and	poli	y]							
Grading												
[Textbook	s]											
[Referenc												
( Referei	nce	boo	ks)									
[Study ou	tsid	e of	class (p	orepa	ration and	d revie	w)]					
( Other in	form	natio	n (offic	e ho	ırs, etc.) )							
*Please visit	KU	LAS	IS to find	d out a	bout office	hours.						

Course num	ber	U-EN	G27 3′	7135 EJ61						
		学実験 hemistry La		<b>苋化学)</b> y I(Frontier C	hemistry)	nan and	tructor's ne, job tit I departm Iffiliation	tle, nent	Professor, TA Graduate Scl Associate Profe Graduate Scl Associate Profe Graduate Scl Associate Profe Graduate Scl Senior Lectu Graduate Scl Professor, FU Graduate Scl Associate Profesduate Scl Associate Profesduate Scl	nool of Engineering ofessor, IDA DAICHI nool of Engineering rer, KOJIMA HIROYUKI ngineering
Target year	3rd y	ear students o	or above	Number credits	r of		7	Year/	semesters	2024/First semester
Days and periods	Tue.3,4,5,W	/ed.3,4,5,Thu.3,4,5	Class	s style	Experir (Face-t		t ace cour	se)	Language of instruction	Japanese
[Overview a	nd pւ	irpose o	f the	course]						
[Course obj	ective	es]								
[Course sch	edule	and co	ntent	:s]						
,6times, ,6times, ,12times, ,9times, ,3times, ,9times, ,15times, ,6times,										
[Course req	uirem	ients]								
None								<sub>c</sub>	ontinue to 創成化	
Ī										, , , , , , , , , , , , , , , , , , ,

創成化学実験 (創成化学) <b>(2)</b>
[Evaluation methods and policy]
FT and by a local
[Textbooks]
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

									<b>小</b> 文初
Course nu	ımber	U-ENG27 37	7136 EJ61						
Course title (and course title in English)		学実験 (創瓦 Themistry Laboratory	-	emistry)	nam and	ructor's ne, job tit departm ffiliation	tle, nent	Professor, TA Graduate Sch Associate Profes Graduate Sch Associate Profes Graduate Sch Senior Lectur Graduate Sch Professor, FU Graduate Sch Associate Professor, FU Graduate Sch Associate Professor, EU Graduate Sch Associate Profesduate Sch	nool of Engineering of State of Engineering oer, KOJIMA HIROYUKI ngineering
Target yea	<b>r</b> 3rd y	ear students or above	Number credits	of		7	Year	/semesters	2024/Second semester
Days and periods	Tue.3,4,5,V	Wed.3,4,5,Thu.3,4,5 <b>Class</b>		Experim (Face-to			se)	Language of instruction	Japanese
[Overview	and pu	urpose of the	course]						
[Course o	bjective	es]							
[Course s	chedul	e and content	s]						
,6times, ,12times, ,9times, ,3times, ,9times, ,15times, ,6times, ,6times,	equiren	nents]							
   ·						<b>-</b> -	<sub>c</sub>	 ontinue to 創成化	- 学実験 (創成化学) <b>(2)</b>

創成化学実験 (創成化学) <b>(2)</b>
[Evaluation methods and policy]
FT and by a local
[Textbooks]
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	Course number U-ENG27 37138 LE61 U-E							ENG27 37138 LE48				
		学英語(創成化学)[工化1・工化3] entific English					tructor's ne, job ti I departn Iffiliation	tle, nent	Graduate School of Global Environmental Studies Professor, TANAKA KAZUO Part-time Lecturer, John Pryce			
Target yea	r 3	Brd year students o	or above	Number credits	of		2	Year	/semesters	2024/Second semester		
Days and periods		ri.3	Class	s style	Lecture (Face-t		ice cour	se)	Language of instruction	English		

This course aims to give students an opportunity to use and expand on their current English skills in a Scientific context, specifically within the field of Chemical Engineering and Industrial Chemistry. In addition, since all instruction is in English, the course focuses on creating an environment where students can develop their overall skills in International Communication in both oral and written formats.

This is not a passive lecture course; students are expected to attend all classes and actively participate in activities and discussion.

### [Course objectives]

The goals of this course are: 1. To enable students to become conversant in English within various aspects of Scientific ENglish 2. To improve and expand student's specialized vocabulary and pronunciation skills. 3. To give students confidence in oral and presentation skills. 4. To develop student's overall ability in speaking, listening, reading, and writing, as well as critical thinking skills with regards to Scientific English topics. 5. To develop and contribute to the student's confidence and knowledge to be able to attend international conferences, conduct presentations and publish papers in English.

#### [Course schedule and contents]

- 1 . Introduction / Unit 1 Biomimicry Nature as a Solution: Introduction to the course objectives, how it will be conducted and the first unit covering effective note taking.
- 2. Unit 1 Biomimicry Nature as a Solution: Continuation and completion of unit 1.
- 3. Unit 2 Artificial Intelligence Pronunciation, use of synonyms and effective summarisation methods.
- 4. Unit 2 Artificial Intelligence: Continuation and completion of unit 2.
- 5 . Discussion Assessment 1 Units 1 and 2
- 6. Unit 3 Nanotechnology Securing your Future Pronunciation, use of collocations, and the using the 5W1H method for brainstorming and creating titles for presentations/papers/assignments.
- 7. Unit 3 Nanotechnology Securing your Future: Continuation and completion of unit 3.
- 8. Unit 4 Genetics What does the future hold? : Pronunciation, topic keywords and the resolution of

Continue to 科学英語 ( 創成化学 ) [ 工化1 · 工化3 ] (2)

### 科学英語(創成化学)[工化1・工化3](2)

dilemmas using ethical and moral issues in science and technology.

- 9. Unit 4 Genetics What does the future hold?: Continuation and completion of unit 4.
- 10. Discussion Assessment 2 Units 3 and 4
- 11. Final Presentation topic choice and design
- 12. Unit 5 Special Materials Structural manipulation: Pronunciation, topic keywords, Note-taking and Summarizing
- 13 . Unit 5 Special Materials Structural Manipulation: Continuation and completion of unit 5.
- 14. Discussion Assessment 3 Unit 5 / Presentation design final feedback and practice.
- 15 . Final Presentation.

#### [Course requirements]

Students enrolled in the Industrial Chemistry Course of the School of Industrial Chemistry. All instruction will be in English, so students are advised to work on improving listening skills both before and during the course.

#### [Evaluation methods and policy]

Discussion Assessment 1 units 1 and 2 - 20%

Discussion Assessment 2 Unit 3 and 4 - 20%

Discussion Assessment 3 Unit 5 - 10%

Final Presentation Preparation Assignments and Final Presentation - 50%

#### [Textbooks]

Handouts can be downloaded from the resources tab on Panda. Additional materials such as rubrics, lecture presentations and supplementary materials can also be found there.

#### [References, etc.]

#### ( Reference books )

Nothing specified.

#### [Study outside of class (preparation and review)]

Nothing specified.

科学英語(創成化学)[工化 <b>1・</b> 工化 <b>3</b> ] <b>(3)</b>	
Other information (office hours, etc.) )	
Nothing specified.	
Please visit KULASIS to find out about office hours.	

Course nu	umbe	er U-EN	G27 3′	7138 LE61	U-EN	J-ENG27 37138 LE48					
		学英語(創成化学) [ 工化2・工化4 ] cientific English					tructor's ne, job ti I departn affiliation	tle, nent	Graduate School of Global Environmental Studies Professor, TANAKA KAZUO Part-time Lecturer, John Pryce		
Target yea	r	3rd year students	or above	Number credits	of		2	Year	/semesters	2024/Second semester	
Days and periods		ri.4	Class	s style	Lecture (Face-t		nce cour	se)	Language of instruction	English	

This course aims to give students an opportunity to use and expand on their current English skills in a Scientific context, specifically within the field of Chemical Engineering and Industrial Chemistry. In addition, since all instruction is in English, the course focuses on creating an environment where students can develop their overall skills in International Communication in both oral and written formats.

This is not a passive lecture course; students are expected to attend all classes and actively participate in activities and discussion.

### [Course objectives]

The goals of this course are: 1. To enable students to become conversant in English within various aspects of Scientific English. 2. To improve and expand student's specialized vocabulary and pronunciation skills. 3. To give students confidence in oral and presentation skills. 4. To develop student's overall ability in speaking, listening, reading, and writing, as well as critical thinking skills with regards to Scientific English topics. 5. To develop and contribute to the student's confidence and knowledge to be able to attend international conferences, conduct presentations and publish papers in English.

### [Course schedule and contents]

- 1 . Introduction / Unit 1 Biomimicry Nature as a Solution: Introduction to the course objectives, how it will be conducted and the first unit covering effective note taking.
- 2. Unit 1 Biomimicry Nature as a Solution: Continuation and completion of unit 1.
- 3. Unit 2 Artificial Intelligence Pronunciation, use of synonyms and effective summarisation methods.
- 4. Unit 2 Artificial Intelligence: Continuation and completion of unit 2.
- 5. Discussion Assessment 1 Units 1 and 2
- 6. Unit 3 Nanotechnology Securing your Future Pronunciation, use of collocations, and the using the

Continue to 科学英語 ( 創成化学 ) [ 工化2 · 工化4 ] (2)

### 科学英語(創成化学)[工化2・工化4](2)

5W1H method for brainstorming and creating titles for presentations/papers/assignments.

- 7. Unit 3 Nanotechnology Securing your Future: Continuation and completion of unit 3.
- 8. Unit 4 Genetics What does the future hold?: Pronunciation, topic keywords and the resolution of dilemmas using ethical and moral issues in science and technology.
- 9. Unit 4 Genetics What does the future hold?: Continuation and completion of unit 4.
- 10 . Discussion Assessment 2 Units 3 and 4
- 11. Final Presentation topic choice and design
- 12 . Unit 5 Special Materials Structural manipulation: Pronunciation, topic keywords, Note-taking and Summarizing
- 13 . Unit 5 Special Materials Structural Manipulation: Continuation and completion of unit 5.
- 14 . Discussion Assessment 3 Unit 5 / Presentation design final feedback and practice.
- 15 . Final Presentation.

## [Course requirements]

Students enrolled in the Industrial Chemistry Course of the School of Industrial Chemistry. All instruction will be in English, so students are advised to work on improving listening skills both before and during the course.

#### [Evaluation methods and policy]

Discussion Assessment 1 Units 1 and 2 - 20%

Discussion Assessment 2 Units 3 and 4 - 20%

Discussion Assessment 3 - Unit 5 - 10%

Final Presentation Preparation Assignments and Final Presentation - 50%

#### [Textbooks]

Handouts can be downloaded from the resources tab on Panda. Additional materials such as rubrics, lecture presentations and supplementary materials can also be found there.

#### [References, etc.]

#### ( Reference books )

Nothing specified.

科学英語(創成化学)[工化 <b>2</b> ・工化 <b>4</b> ] <b>(3)</b>	
[Study outside of class (preparation and review)]	
Nothing specified.	
( Other information (office hours, etc.) )	
Nothing specified.	
*Please visit KULASIS to find out about office hours.	

Course nu	ımbe	er	U-EN	G27 3	7211 LJ61							
Course title (and course title in English)					-概論 Chemistry	Instructor's professor, Graduate S and department of affiliation Professor, Graduate S Senior Lecture 1 Institute for the state of the				Professor,OC Graduate Sch Senior Lectur Institute for A	chool of Engineering GOSHI TOMOKI chool of Engineering arer,NAKADA AKINOBU Advanced Study IVANIAH, Easan	
Target yea	r	3rd ye	ear students o	or above	Number credits	r of		2	Year	/semesters	2024/First semester	
Days and periods		hu.1		Clas	s style	Lecture (Face-t		ace cour	se)	Language of instruction	Japanese	
[Overview	and	d pu	rpose o	f the	course]							
[Course o	bied	ctive	es1									
•	, , ,		•									
[Course s	che	dule	and co	ntent	:s]							
,5times,												
,5times,												
,5times, ,4times,												
,4times, ,1time,												
,101110,												
[Course re	equi	irem	ents]									
None												
[Evaluatio	n m	eth	ods and	nolic	:v1							
LEvaluatio			ouo una	pone	· 7 1							
[Tavella a a la	-1											
[Textbook	S											
[Reference	es.	etc.										
( Referen												
,			ŕ									
[Study ou	tsid	e of	class (r	repa	ration and	d revie	w)1					
			(r				/1					
( Other in	forn	natio	on (offic	e hou	ırs, etc.) )							
*Please visit	KU	LAS	SIS to find	l out a	bout office	hours.						

Course nu	Course number U-ENG27 37220 LJ55 U-ENG27 37220 LJ61										
Course title (and course title in English)				thod i	n Chemistr	y II	Instructor's name, job title, and department of affiliation  Fukui Institute for Fundamental Chemi Professor,SATOU TOORU Institute for Chemical Research Professor,MIZUOCHI NORIKAZ				
Target yea	r	3rd ye	ear students (	or above	Number credits	r of	2 Year/semesters 2024/Firs				2024/First semester
Days and periods	F	ri.1		Class	s style	Lecture (Face-t		ace cour	se)	Language of instruction	Japanese
[Overview	and	d pu	irpose o	f the	course]						
[Course o	bjed	ctive	es]								
[Course s	che	dule	and co	ntent	ts]						
,2times,					•						
,1time,											
,3times,											
,1time,											
,4times,											
,1time,											
		W O 100									
[Course re	equi	rem	ientsj								
None											
[Evaluatio	n m	eth	ods and	poli	cy]						
[Textbook	s]										
[Reference	es, (	etc.									
( Referer											
·			ŕ								
[Study ou	tsid	e of	class (r	repa	ration and	d revie	w)1				
Le sur y cu			(				/1				
( Other in	forn	natio	on (offic	e hou	urs, etc.)						
*Please visit	KU	LAS	SIS to find	l out a	about office	hours.					

Course nu	ımber	U-EN	G27 2′	7300 LJ60							
		里化学I(化学工学) sical Chemistry I (Chemical Engineering					ructor's ne, job ti departn ffiliation	nent	Graduate School of Engineering Associate Professor, MAKI TAISUKE		
Target year 2nd year students or ab		or above	Number of credits			2	Year/semesters		2024/Second semester		
Days and periods	Wee	d.2	Class	s style	Lecture (Face-to	o-fa	ce cour	se)	Language of instruction	Japanese	

Thermodynamics is an essential subject to learn chemical engineering. This class provides an elementaly level of chemical engineering thermodynamics.

## [Course objectives]

The goal is to learn the way to apply the basics of thermodynaaics to chemical process caluculations.

### [Course schedule and contents]

Introduction, 0.5 times,

The First Low of Thermodynamics and Other Basic Concepts, 0.5 times,

Volumetric Properties of Pure Fluids, 1.5 times,

Thermochemistry, 1.5 times,

The Second Low of Thrmodynamics, 2times,

Confirmation of the Level of Attainment 1,1time,

Balance for Open Systems, 2times,

Thermodynamic Properties of Fluids, 2times,

Phase Equilibrium, 1 time,

Application of Thermodynamics to Industrial Processes ,2times,

Confirmation of the Level of Attainment 2,1time,

### [Course requirements]

The basic knowledge of physical chemistry is required.

### [Evaluation methods and policy]

The score is evaluated by reports (homeworks) and examinations.

#### [Textbooks]

J. M. Smith and H. C. Van Ness: Introduction to Chemical Engineering Thermodynamics, Eighth Edition (McGraw-Hill International) isbn{}{9781259696527}

### [References, etc.]

( Reference books )

Continue to 物理化学 I (化学工学)(2)

物理化学 I (化学工学) <b>(2)</b>
[Study outside of class (preparation and review)]
For lectures using English textbooks, prepare in advance and understand the outline of the contents. Since we pose homework of 1-3 problems from the end of the chapter every week, please submit the report at the bigining of next lecture.
( Other information (office hours, etc.) )
Implement as many exercises as possible according to the progress of the lecture and try to acquire the content of the lecture. Impose tasks every week. Bring a scientific calculator.
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course A lecture derived from an instructor 's practical work experience outside of academia
(3) Details of practical classes delivered based on instructors ' practical work experience

Course numb	er U-EN	G27 27301 LJ60					
Course title (and course title in English)	-	だ学工学) ry I (Chemical Engi	neering)	Instructor's name, job ti and departn of affiliation	nent	Professor, SA Graduate Sch Professor, AB Graduate Sch Professor, AB Institute of A Professor, NC Graduate Sch Associate Profe Graduate Sch Associate Profe Hakubi Cente	nool of Engineering KKA TETSUO nool of Engineering E TAKESHI nool of Engineering E RYUU dvanced Energy OHIRA TOSHIYUKI nool of Engineering essor,MATSUI TOSHIAKI nool of Engineering essor,MIYAZAKI KOUHEI or for Advanced Research Associate Professor,Kusada Kohei
Target year	2nd year students	or above Number credits	r of	2	Year	/semesters	2024/Second semester
Days and periods	Mon.2	Class style	Lecture (Face-t	o-face cour	se)	Language of instruction	Japanese

In quotInorganic Chemistry I (Chemical Engineering)quot, following five topics will be explained: 1) Acids and bases of inorganic compounds 2) Oxidation and reduction 3) Concept of group theory, which is necessary for the understanding of molecular structures 4) Fundamentals of coordination compounds, 5) Corrosion

### [Course objectives]

### [Course schedule and contents]

Asids and Bases,4times,

Oxidation and Reduction,4times,

Corrosion,3times,

Molecular Symmetry,4times,

Coordination compounds, 2times,

Evaluation, 1time,

#### [Course requirements]

Based on the understanding of quotFundamental Inorganic Chemistryquot, lectures will be done.

### [Evaluation methods and policy]

Grading is based on the examination held at the end of the semester. The attendance rate and the reports submitted during the course may be counted in evaluation.

#### [Textbooks]

Inorganic Chemistry (4th edition) P. Atkins, T. Overton, J. Rourke, M. Weller, F. Armstrong isbn{}{ 0199264635}

Continue to 無機化学 I (化学工学)(2)

無機化学I(化学工学)(2)
[References, etc.]
( Reference books )
Supplemental explanation will be delivered at the first class.
[Study outside of class (preparation and review)]
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category
A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course number U-ENG27 27302 LJ55 U-ENG27 27								LJ76		
Course title (and course title in English)			学工学) ing I (Chemical En	ngineering)	and department			Graduate School of Engineering Associate Professor,NAGAMINE SHINSUKE Graduate School of Engineering Associate Professor,TANIGUCHI TAKASHI		
Target yea	<b>r</b> 2nd	year students o	or above	Number credits	of		2	Year	/semesters	2024/Second semester
Days and periods	Thu	.1	Class	4.4-	Lecture (Face-t		ce cour	se)	Language of instruction	Japanese

The aim of this class is to learn the fundamental mathematics commonly used in Chemical Process Engineering, Chemical System Engineering, such as ordinary differential equations, Laplace transformation, methods to solve differential equations by using Laplace transformation, and vector analysis. The style of the class is mainly lecture style.

### [Course objectives]

To attain the mathematical knowledge and skill how to calculate a line, surface and volume integrals, and to calculate differentiations

of scalar and vector fields, and to solve ordinal differential equations by using Laplace transformations.

### [Course schedule and contents]

Vector Analysis, (7-times)

We learn the following items:

- 1. Vector Analysis (including differentiation of vectors)
- 2. Integration of vectors Integral Theorem (Gauss divergence Theorem, Stokes Theorem)

Ordinary differential Equation, (4-times)

We learn that various physical phenomena seen in our daily life can be described by ordinary differential equations.

As a method to solve 1st and 2nd order ordinary differential equation, the following methods will be learned:

- 1. Method of separation of variables
- 2. Method of variation of parameters

Laplace Transformation, (3-times)

After learning the historical background and the discovery of Laplace transformation,

we learn how to solve ordinal differential equations and integral equations by using Laplace transformation, and also learn applications of Laplace transformation to definite integration.

Confirmation of the level of attainment, (1-time)

Confirmation of the level of attainment

Comments on the term-end Exam

Continue to 化学工学数学 I (化学工学)(2)

## 化学工学数学 I (化学工学) (2)

### [Course requirements]

Basic knowledge on differentiation, integral, matrix operations

### [Evaluation methods and policy]

Grade will be evaluated by (i) the examination at the end of semester and (ii) homework during semester.

### [Textbooks]

戸田 盛和 『ベクトル解析 (理工系の数学入門コース 3)』(岩波書店)ISBN:4000077732 布川 昊 『ラプラス変換と常微分方程式』(昭晃堂)ISBN:4785670215

#### [References, etc.]

#### ( Reference books )

佐藤 總夫 『自然の数理と社会の数理』(日本評論社)ISBN:4535603014 大岩 正芳 『化学者のための数学十講』(化学同人)ISBN:4759800085

## [Study outside of class (preparation and review)]

After each class of vector analysis, homework is given to students, and their solution will be shown at the class in two weeks.

It is highly recommended that students solve them before the class.

### (Other information (office hours, etc.))

*Please visit	KULASIS	to find	out ab	out office	hours.
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Course nu	umbe	er U-EN	U-ENG27 37303 LJ76 U-ENG27 37303 LJ61								
Course title (and course title in English)	l .	体系分離工学 d-Phase Sepa	《分離工学 Phase Separation Engineering					tle, nent	Graduate School of Engineering Professor,SANO NORIAKI Graduate School of Engineering Associate Professor,NAKAGAWA KYUYA		
Target yea	3rd year students	nr students or above Credits				2	Year	/semesters	2024/First semester		
Days and periods			s style	Lecture (Face-to-face course)			se)	Language of instruction	Japanese		

Chemical Processes consist of variety of units and operations. Here, distillation, gas absorption, extraction, and so forth which aim substance separation and purification will be lectured from basic principle and phenomena to kinetics and quantitative expression.

### [Course objectives]

By taking typical separation operations as examples, mass balance, the students will understand the concept of mass transfer, and equilibrium, and they will master how to use them in quantitative manner. Additionally, they cultivate their ability to use differential contact operation and stage operation.

### [Course schedule and contents]

Fundamental of mass separation and mass purification (4times): Principles and methods in substance separation and purity, which are important for chemical process, will be lectured. Fundamentals of molecular diffusion and mass transport will be explained.

Gas absorption(3times): Equilibrium of gas with liquid, diffusion in liquid phase, gas diffusion rate, and design of gas absorption will be lectured, and the students will understand the idea of differential contact operation.

Distillation (4times): Method to correlate the gas-liquid equilibrium will be lectured, and fundamental principle of distillation operation is explained as operation for purification of liquid mixture. The design method of continuous rectifying trays tower will be lectured as the most simple multi-stage contact operation method.

Extraction (3times): Method to correlate the gas-liquid equilibrium will be lectured, and fundamental principle of distillation operation is explained as operation for purification of liquid mixture. The design method of continuous rectifying trays tower will be lectured as the most simple multi-stage contact operation method.

Feedback class (1time): A supplementary lecture or exercise class will be conducted as an additional class to give advanced knowledge or to confirm the attainment level of the course goals on diffusion, gas absorption and distillation.

## 流体系分離工学(2)

### [Course requirements]

Introduction to Industrial Chemistry (Material and energy balances), Fundamentals of Chemical Process Engineering,

### [Evaluation methods and policy]

Evaluation will be made based on midterm exam, routine exam at the end of semester, and reports often given in lectures.

#### [Textbooks]

K. Hashimoto and F. Ogino Gendai Kagaku Kogaku (Sangyo Tosho) ISBN: 9784782826188

### [References, etc.]

### ( Reference books )

Introduced during class

## [Study outside of class (preparation and review)]

Students should check the contents of lecture beforehand and deepen their understanding by using text book and reference book.

# ( Other information (office hours, etc.) )

Lecture will be given basen on the textbook. Exercise problems will be given to students to deepen understanding in due course.

Course nu	Course number U-ENG27 37304 LJ60										
Course title (and course title in English)		化学II(化学 cal Chemistry		-	neering)	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor, T A N A B E K A T S U A K I Graduate School of Engineering Assistant Professor, SUZUKI TETSUO		
Target yea	rd year students o	or above	Number credits	of		2	Year	/semesters	2024/First semester		
Days and periods			Lecture (Face-t		ce cour	se)	Language of instruction	Japanese			

Based on the contents of Physical Chemistry I, you learn the phase transition and separation for multi-component systems, etc. Also, you learn molecular and solid-state physical chemistry in the view of quantum theory.

### [Course objectives]

Understand the phase-separation phenomenon of multi-component systems, and master how to read the phase diagrams. Further, understand the quantum theory, its difference and relation to the physical chemistry of macroscopic systems.

#### [Course schedule and contents]

Physical chemistry of multi-component liquids and gases: 8 times

Physical chemistry of molecules and solids: 6 times

Feedback lecture: 1 time

#### [Course requirements]

Assume the completion of Physical Chemistry I (Chemical Engineering)

#### [Evaluation methods and policy]

Final (end-term) exam score, etc.

#### [Textbooks]

Atkins Physical Chemistry (10th edition, Chaps. 4-10)

#### [References, etc.]

( Reference books )

### [Study outside of class (preparation and review)]

Remind the contents of Physical Chemistry I (Chemical Engineering).

### (Other information (office hours, etc.))

Course number U-ENG27 37305 LJ55 U-ENG27 37305 LJ76											
Course title (and course title in English)		工学数学II ematics for (	Chemi	cal Enginee	ering II	and department			Graduate School of Engineering Associate Professor,NAGAMINE SHINSUKE Graduate School of Engineering Associate Professor,TANIGUCHI TAKASHI		
Target yea	<b>r</b> 3r	d year students o	ear students or above Number of credits				2	Year	/semesters	2024/First semester	
Days and periods	and Fri.1 Class style (Face.		Lecture (Face-t	o-face course)			Language of instruction	Japanese			

We will give a series of lectures on necessary mathematical knowledge and skills when students will learn subjects in the chemical engineering course, especially on Probability and Statistics, Fourier Transformation, Partial Differential Equations.

### [Course objectives]

Goal of the class is that students attain necessary mathematical knowledge that is needed when students learn subjects in the chemical engineering course.

### [Course schedule and contents]

Probability and Statistics (fundamentals) (5-times)

- 1-1. Definition and properties of probability
- 1-2. Conditional probability, Bayes' theorem
- 1-3. Stochastic variable and its properties
  - (a) Probability distribution function,
  - (b) Average, Expectation value, Moment,
  - (c) Moment generating function
- 1-4. Multi-stochastic variable case
  - (a) simultaneous distribution function
  - (b) marginal and conditional probability
  - (c) covariance, correlation coefficient

Probability and Statistics, (2-times)

- 1-5. Various distribution function
  - (a) binomial distribution functions
  - (b) Poisson distribution functions
  - (c) Gauss distribution functions
- 1-6. Law of large numbers

Central limit theorem

Normal distribution

Fourier Transformation, (4-times)

- 3-1. Fourier integral
- 3-2. Fourier transformation

Continue to 化学工学数学II(2)

### 化学工学数学II(2)

Partial Differential Equation (3-times)

4. Fundamentals to solve partial differential equations

Equation of wave

Diffusion equation,

Multi-dimensional problem

Confirmation of the level of attainment (1-time),

Confirmation of the level of attainment

### [Course requirements]

It is required that students have already had the lecture: Mathematics for Chemical Engineering I in the former semester.

## [Evaluation methods and policy]

Grading will be determined by a test at the end of series of lectures, and reports and short tests in class, if necessary.

### [Textbooks]

薩摩順吉 『理工系の数学入門コース 7. 確率・統計』(岩波書店)ISBN:4000077775 阿部寛治 『フーリエ解析と偏微分方程式』(培風館)ISBN:9784563011178

#### [References, etc.]

## ( Reference books )

薩摩順吉 『岩波基礎物理シリーズ 10. 物理の数学』(岩波書店) ISBN:4000079301

### [Study outside of class (preparation and review)]

After each class of Probability and Statistics, homework is given to students, and their solution will be shown at the class in two weeks.

It is highly recommended that students solve them before the class.

### (Other information (office hours, etc.))

Course nu	ımbe	er U-EN	U-ENG27 37307 LJ76 U-ENG27 37307 LJ61								
		反応工学II Chemical Reaction Engineering II					ructor's ne, job ti l departn lffiliation	tle, nent	Graduate School of Engineering Associate Professor,NAKAGAWA HIROYUKI Graduate School of Engineering Professor,KAWASE MOTOAKI Graduate School of Engineering Senior Lecturer,ASHIDA RIYUUICHI		
Target yea	3rd year students o	or above	Number of credits			2	Year	/semesters	2024/First semester		
Days and periods	and Man 2			Lecture (Face-t		ice cour	se)	Language of instruction	Japanese		

Kinetic analysis and reactor design of heterogeneous chemical reactions and nonideal flow reactors are described.

## [Course objectives]

Knowledge on the kinetic description of heterogeneous reactions.

Knowledge on the design and operation of various reactors, including non-ideal flow reactors.

Ability to perform such calculations for designing reactors.

### [Course schedule and contents]

Homogeneous and heterogeneous reactions, 1time,

Complicated reaction rate equations, 1 time,

Macromixing and micromixing in nonideal flow, 3times,

Gas-solid reactions and reactors, 3.5 times,

Solid-catalyst reactions and reactors, 3.5 times,

Gas-liquid and gas-liquid-solid-catalyst reactions and reactors, 2 times,

.1time.

#### [Course requirements]

None

### [Evaluation methods and policy]

Evaluation will be based on a mark of the final written exam, submission of quizzes conducted in class, and reports on assignments conducted.

### [Textbooks]

K. Hashimoto F Han'no Kogaku (revised and augmented) (Baifukan ) ISBN:9784563046347

Continue to 反応工学II(2)

反応工学 <b>II(2)</b>
/~ / · · · · · · · · · · · · · · · · · ·
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
Read through the chapter of the textbook by the class starts and learn by yourself if understanding is insufficient after the class.
insufficient after the class.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.

Course number U-ENG27 37308 LJ76 U-ENG27 37308 LJ61											
Course title (and course title in English)		系分離工学 -Phase Sepa	《分離工学 Phase Separation Engineering					tle, nent	Graduate School of Engineering Professor,SANO NORIAKI Graduate School of Engineering Associate Professor,NAKAGAWA KYUYA		
Target yea	get year Students or above Number of credits			of		2	Year	/semesters	2024/Second semester		
Days and periods		ed.2	Class	s style	Lecture (Face-t	e to-face course)		Language of instruction	Japanese		

To understand various separation operations used in industrial chemical processes, multiphase transport phenomena, transport properties, and methods to design separation operations will be lectured. Especially, drying, adsorption, membrane separation and crystallization will be taken as practical examples.

### [Course objectives]

The present course aims at achieving the following three goals by taking some types of solid-phase separation operations for example: (1) understanding mass balance, heat balance, and simultaneous transport phenomena of mass and heat, (2) cultivating the ability to design and develop separation units and materials used for multi-phase separations, and (3) developing knowledge on recent trends of separation techniques.

## [Course schedule and contents]

Adsorption Operations (4times): Adsorption equilibrium as dynamic equilibrium, adsorption isotherm, diffusion in pores and at surface, adsorption rate, and so forth will be explained. In addition, how to design adsorption operation and how to calculate breakthrough curve in fixed bed type adsorbing column will be lectured.

Humidification Operations (1time): Humidification operation will be lectured as example of simultaneous transport of heat and mass at gas-liquid interface. The students will understand the idea of wet-bulb temperature and how to use humidity chart.

Drying Operations (4times): The mechanisms and kinetics of drying and expertise to select and design the drying unit type will be lectured, relating operation conditions with properties of the dried products.

Membrane Separation Operations (2times): With the main focus on the gas separation, permeability equations and process designs of membrane separation processes will be lectured.

Crystallization Operations (3times): The mechanism of the crystallization and kinetic analysis of the crystal growth will be lectured, followed by the explanation on the population balance required for the design of apparatuses. Finally, students' understanding on the course will be tested.

Feedback class (1time): A supplementary lecture or exercise class will be conducted as an additional class to give advanced knowledge or to confirm the attainment level of the course goals.

Continue to 固相系分離工学(2)

# 固相系分離工学(2)

# [Course requirements]

Introduction to Industrial Chemistry (Material and energy balances),

Fundamentals of Chemical Process Engineering,

Fluid-Phase Separation Engineering

# [Evaluation methods and policy]

Evaluation will be made based on midterm exam, routine exam at the end of semester, and reports often given in lectures.

#### [Textbooks]

K. Hashimoto and F. Ogino 『Gendai Kagaku Kogaku』 (Sangyo Tosho) ISBN:9784782826188 H. Tamon 『Kanso Gijutu Jitsumu Nyumon』 (Nikkan Kogyo Shinbun)

## [References, etc.]

## ( Reference books )

Introduced during class

# [Study outside of class (preparation and review)]

Students should check the contents of lecture beforehand and deepen their understanding by using text book and reference book.

# (Other information (office hours, etc.))

Lecture will be given basen on the textbook. Exercise problems will be given to students to deepen understanding in due course.

Course nu	umbe	r U-EN	J-ENG27 37309 LJ60								
Course title (and course title in English)		-	学III(化学工学) Chemistry III (Chemical Engineering				ructor's ne, job ti departn ffiliation	tle, nent	Professor, YA Graduate Sch	nool of Engineering AMAMOTO RYOICHI nool of Engineering ssor,TANIGUCHI TAKASHI	
Target yea	r 3	Brd year students o	or above	Number credits	of		2	Year	/semesters	2024/Second semester	
Days and periods		ue.3	Class	s style	Lecture (Face-to	-fa	ce cour	se)	Language of instruction	Japanese	

Thermodynamics is an important foundation of chemical engineering that is difficult to understand intuitively. To understand thermal phenomena intrinsically, observing them on a microscopic level is effective and provides indispensable knowledge for various advanced technologies such as nanotechnology. In this subject, students are taught the basics of statistical thermodynamics and are given the chance to deeply understand and apply entropy and free energy, which are difficult to comprehend through macroscopic theory alone.

#### [Course objectives]

To understand the relationship between number of states and the probability of the emergence of states that lie behind entropy and free energy, and to acquire the ability to formulate molecular models for simple systems, such as lattice systems, using various ensembles

# [Course schedule and contents]

Fundamental laws of classical thermodynamics, 3 sessions

The "difficulty" of the second law, entropy, and free energy, in particular, are again recognized.

Probability, distribution of states, and thermodynamic limit, 1 session

Students are given an explanation of how the random motion of each molecule is connected to the thermodynamic state observed using a simple continuous system as an example.

Microcanonical ensembles and entropy, 1 session

Distribution of the number of states under a constant gross energy, S=klnW, dS/dE=1/T and its interpretation

Entropy of ideal gas, Boltzmann distribution, and velocity distribution, 1.5 sessions

Phase spaces and quantity of states, deriving the entropy of ideal gas via S=klnW, distribution of energy states

Canonical ensembles and partition function, 1.5 sessions

Study of the energy distribution of subsystems connected to a heat bath, partition function, Helmholtz free energy in a system at constant (V, T), Gibbs free energy in a system at constant (p, T)

Exercises, 1 session

For microcanonical ensembles and canonical ensembles, students will work on the formulation of thermodynamic states based on molecular physical properties. Students must attend this session as it is important for their evaluation. Depending on the progress made in this session, an additional session may be

# 物理化学Ⅲ(化学工学)(2)

held for exercises.

Grand canonical ensembles and chemical potential, 2 sessions

Study of open systems, grand partition function, chemical potential, examples of application

Classical statistical approximation and configuration integral, 1 session

Students are given an explanation of the configuration integral and expression of partition functions, which are formulated via classical approximation of the number of states in a phase space. In addition, students are taught about the relationship between the configuration integral and thermodynamic quantity.

Non-ideal systems and intermolecular interactions, 2 sessions

In real systems, non-ideality is expressed through intermolecular interactions. As a result of these interactions, imperfect gas is produced and the gas-liquid transition occurs. Hence, the approach to handling such outcomes is explained to students in these sessions. In addition to the typical interaction potential function, students are taught that molecular simulation is significant as it allows the configuration integral to be obtained directly, and are given an outline on how to obtain thermodynamic quantities via molecular simulation.

Confirmation of learning achieved, 1 session

Here, the students ' understanding of the contents of lectures will be evaluated and confirmed.

# [Course requirements]

Physical Chemistry: Fundamentals and Exercises & Physical Chemistry I (Chemical Engineering)

# [Evaluation methods and policy]

In addition to the end-of-term examination, students are also evaluated based on exercises and short tests conducted when necessary.

#### [Textbooks]

Others: none

#### [References, etc.]

#### ( Reference books )

Others; Nagaoka, Y., Iwanami kiso butsuri shiriizu: Toukei rikigaku, (Iwanami Shoten, 1994) isbn {} { 9784000079273}; Fujiwara K., Hyodo, T., Netsu-gaku nyuumon: Makuro kara mikuro he, (University of Tokyo Press, 1995) isbn {} {4130626019}; Toda, M., Butsurigaku 30-kou shiriizu: Netsu genshou 30-kou, (Asakura Shoten, 1995) isbn {} {425413634X};

Kubo, R., Shinsou-ban: Toukei rikigaku, (Kyoritsu Shuppan, 2003) isbn {} {9784320034235};

Widom, B. (translated by Koga, K.), Kagaku-kei no toukei rikigaku nyuumon, (Kagaku-Dojin, 2005) isbn {} {4759809503};

Doi, M., Butsuri no kangaekata 2: Toukei rikigaku, (Asakura Shoten, 2006) isbn {} {9784254137422}

物理化学Ⅲ(化学工学) <b>(3)</b>
[Study outside of class (preparation and review)]
After a teaching session, students must review it to deepen their understanding. In addition, students must prepare any questions that they may have and ask them at the beginning of the next teaching session.
( Other information (office hours, etc.) )
Students are given many short tests (quizzes). Exercises are also important for the students 'evaluation. Hence, they must attend the session where exercises are given.
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	ımb	er	U-EN	G27 3°	7312 EJ76	U-EN	G27	37312	EJ61		
-					<b>負I(化学</b> : toryI(Chemical En		nan and	tructor's ne, job tit I departm Iffiliation	tle, nent	Professor, SC Graduate Sch Senior Lectur Graduate Sch Assistant Profe Graduate Sch Assistant Profess Graduate Sch Assistant Profe Graduate Sch Assistant Profess Graduate Sch Assistant Profess Graduate Sch Assistant Profess Graduate Sch Assistant Profess Graduate Sch Assistant Profess	
Target yea	r	3rd ye	ear students o	or above	Number credits	of		5	Year/	semesters	2024/First semester
Days and periods	Т	`hu.3,4	,5,Fri.3,4,5	Class	s style	Experiment (Face-to-face course)  Language of instruction Japanese				Japanese	
[Overview			-								
Experimental training on chemical analyses (gravimetric analysis, titration analysis) and fundamentals of											

chemical engineering (physical chemistry, transport phenomena, reaction engineering, etc.)

#### [Course objectives]

This course will enhance studentsrsquo understanding of quantitative chemical analysis and chemical engineering.

#### [Course schedule and contents]

Fundamentals on chemical analyses, 15 times, training regarding glass tools, electric balance, condensation, filtration, volumetric measurement, titration, etc. Student will also learn safety and waste management in chemical experiments.

Chemical Engineering I/Physical Chemistry, 14times, freezing point drop, Liquid-liquid equilibrium, gasliquid equilibrium, measurement of gas diffusivity, fabrication of pH meter, surface tension and wettability Chemical Engineering I/Transport Phenomena,4times,viscosity and flow dynamics, pressure drop in liquid flow

Chemical Engineering I/Reaction Engineering,4times,kinetic analysis in batch reactor, characterization of flow reactor

Chemical Engineering I/Apparatus Setup, 2times, electric-cooling temperature-controlled batch,

Continue to 化学プロセス工学実験 I (化学工学) (2)

#### 化学プロセス工学実験 I (化学工学)(2)

# [Course requirements]

Fundamentals of Chemical Process Engineering, Physical Chemistry I (Chemical Engineering), Fundamental Fluid Mechanics, Chemical Reaction Engineering I are recommend to take in advance.

#### [Evaluation methods and policy]

Attendance, performance in experiments, reports will be evaluated.

#### [Textbooks]

Textbook edited by teaching staff in department of chemical engineering

#### [References, etc.]

#### ( Reference books )

Bird, Stewart, Lightfoot, Transport Phenomena, 2nd Ed. (Wiley) isbn{}{9780470115398}

Hashimoto and Ogino, Gendai Kagaku Kogaku (Sangyo Tosyo) isbn{}{4782826095}

Hashimoto, Hanno Kogaku (Baifukan)isbn{}{4563045187}

Smith, Van Ness, Abbott, Introduction to Chemical Engineering Thermodynamics, 7th Ed.(McGraw Hill) isbn{}{0071247084}

## [Study outside of class (preparation and review)]

Preparation of each lecture is highly recommended.

## (Other information (office hours, etc.))

						未更新
Course number	U-ENG27 3	7313 EJ61 U-EN	G27 37313	EJ76		
		験II(化学工学) toryII(Chemical Engineering)	Instructor's name, job title, and department of affiliation		Graduate School of Engineering Professor, SOTOWA KENICHIR Graduate School of Engineering Senior Lecturer, ASHIDA RIYUUL Graduate School of Engineering Assistant Professor, SUZUKI TETS Graduate School of Engineering Assistant Professor, HIRAIDE SYOTA Graduate School of Engineering Assistant Professor, MOLINA LOPEZ, John Graduate School of Engineering Assistant Professor, TONOMURA OSA Graduate School of Engineering Assistant Professor, MURANAKA YOS Graduate School of Engineering Assistant Professor, MARUYAMA HIROY Graduate School of Engineering Assistant Professor, Fujitsuka Hiroy Graduate School of Engineering Assistant Professor, Oh Tae Hoon Faculty of Engineering L学工学実験関連教員	
Target year 3r	d year students or above	Number of credits	5	Year/s	semesters	2024/Second semester
Days and Wed periods	.3,4,5,Thu.3,4,5 <b>Clas</b>	s style Experim	nent o-face cours	se)	Language of instruction	Japanese
[Overview and	purpose of the	course]				
		ngineering fundame ology, process contr		ort phe	enomena, sep	paration engineering,
[Course objecti	ives]					
This course will er typical operations		_	of chemical	enginee	ering, and the	e students will learn
[Course schedu	ule and conten	ts]				

Chemical Engineering II/Transport phenomena,9times,unsteady state heat transfer, heat transfer with forced flow, mass transport through interface

Chemical Engineering II/Separation Engineering,9times,continuous distillation, pressure drop and gas absorption in packed bed tower, cyclone characteristics for particle sizes

Chemical Engineering II/Reaction Engineering and Process Control,9times,gas-solid reaction, gas-solid catalytic reaction, , dynamic characteristics in process control

#### 化学プロセス工学実験II(化学工学)(2)

## [Course requirements]

Physical Chemistry I, II (Chemical Engineering), Fundamental Fluid Mechanics, Transport Phenomena, Chemical Reaction Engineering I, II, Fluid Phase Separation Engineering, Fine Particle Technology, Process Control are recommend to take in advance.

# [Evaluation methods and policy]

Attendance, performance in experiments, reports will be evaluated.

#### [Textbooks]

Textbook edited by teaching staff in department of chemical engineering

#### [References, etc.]

#### ( Reference books )

Bird, Stewart, Lightfoot, Transport Phenomena, 2nd Ed. (Wiley) isbn{}{9780470115398}

Hashimoto and Ogino, Gendai Kagaku Kogaku (Sangyo Tosyo) isbn{}{4782826095}

Hashimoto, Hanno Kogaku (Baifukan)isbn{}{4563045187}

Smith, Van Ness, Abbott, Introduction to Chemical Engineering Thermodynamics, 7th Ed.(McGraw Hill) isbn{}{0071247084}

# [Study outside of class (preparation and review)]

Preparation of each lecture is highly recommended.

## (Other information (office hours, etc.))

Course nu	ımber	U-EN	G27 2′	7314 LJ61	U-EN	G27	27314	LJ76			
Course title (and course title in English)		工学量論 rial and ener	gy bal	lances		name, job title, and department			Professor, KA Graduate Sch	chool of Engineering AWASE MOTOAKI chool of Engineering cofessor,MAKI TAISUKE	
Target yea	<b>r</b> 2	nd year students (	or above	Number credits	of		2	Year	/semesters	2024/Second semester	
Days and periods	W	ed.1	Class	s style	Lecture (Face-t		ice cour	se)	Language of instruction	Japanese	

Balances of mass, volume, mole amount, and elements of substances as well as balance of energy is a fundamental of chemical engineering. Physical and chemical principles which are required for taking material and energy balance in problems about chemical processes are lectured. How to calculate the mass, component (element), and energy balance as for application processes is explained and practiced.

## [Course objectives]

To acquire capability to analyze complicated chemical industrial processes from balance point of view as well as to cope with design and operation of chemical processes quantitatively.

#### [Course schedule and contents]

- Week 1: Dimensions and units--- How to express dimensions and units, which are basic concept of measurement, and importance of dimensions and units is lectured.
- Weeks 2--4: Fundamentals of material balance--- Flow system (closed and open), steady and unsteady operations, expression of composition of mixture, material balance over a single apparatus, and their exercises.
- Weeks 5--6: Fundamentals of energy balance--- Forms of energy, calculation of apparent and latent heats, energy balance with no chemical reactions, and their exercises.
- Weeks 7--8: Process flow diagram and unit operations--- Various unit operations, principles of separation processes, and process flow diagram are lectured.
- Weeks 9--10: Material and energy balance of complicated processes--- Calculation of balance of processes including chemical reactions or phase changes is lectured. As well, how to understand material balance in case of many apparatus connected, merging, splitting, and recycling included is explained.
- Weeks 11--13: Practice of taking balance in chemical processes--- Calculation of material and energy balance in complicated chemical processes is exercised.
- Weeks 14: Scale-up. Methodology of scaling up apparatus is generally explained as well as introduction to kinetics required for design is lectured.
- Week 15: Learning achievement evaluation.

Continue to 化学工学量論(2)

## 化学工学量論(2)

#### [Course requirements]

Basic knowledge on thermodynamics lectured in Physical Chemistry: Fundamentals and Exercises, and Physical Chemistry I (Chemical Engineering) is required.

# [Evaluation methods and policy]

Evaluation will be based on exercises at class, assignments, and an examination.

#### [Textbooks]

Masao Sudo ed. Kiso Kagakukogaku (Kyoritsu Shuppan ) ISBN:9784320088702

#### [References, etc.]

#### ( Reference books )

Some handouts are given at class.

## [Study outside of class (preparation and review)]

As many exercises as possible will be imposed at class. Assignments will be imposed every week. Bring a scientific calculator to the class.

# (Other information (office hours, etc.))

\*Please visit KULASIS to find out about office hours.

# [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

- (2) Details of instructors ' practical work experience related to the course
- (3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	umbe	r U-EN	G27 37	7315 LE48	U-EN	G27	7 37315	LE61			
Course title (and course title in English)		英語(化学] ntific English	英語(化学工学) [ 工化1・工化3 ] tific English					tle, nent	Professor,MA	e School of Engineering or,MAEDA YUSUKE e Lecturer,John Pryce	
Target yea	r :	3rd year students o	or above	Number credits	of		2	Year	/semesters	2024/Second semester	
Days and periods		Ion.3	Class	style	Lecture (Face-to	ecture Face-to-face course)  Language of instruction Englis			English		

This course aims to give students an opportunity to use and expand on their current English skills in a Scientific context, specifically within the field of Chemical Engineering. In addition, since all instruction is in English, the course focuses on creating an environment where students can develop their overall skills in International Communication in both oral and written formats.

# [Course objectives]

The goals of this course are: 1. To enable students to become conversant in English within various aspects of Chemical Engineering. 2. To improve and expand student#039s specialized vocabulary and pronunciation skills. 3. To give students confidence in oral and written communication skills regarding technical data, unit operations, process design and technical descriptions in English. 4. To develop student#039s overall ability in speaking, listening, reading and writing, as well as, critical thinking skills with regards to Chemical Engineering topics. 5. To develop and contribute to the student#039s confidence and knowledge to be able to attend international conferences, conduct presentations and publish papers in English.

## [Course schedule and contents]

Unit 1-15, times, The course is divided into 15 classes over 15 weeks and the topics have been selected and sequenced to take the students through key aspects of Chemical Engineering beginning with elementary specialized vocabulary and pronunciation, culminating in technical trouble shooting and presentation of a solution.

Week: Theme

Unit 1 Nanotechnology
 Unit 1 Nanotechnology
 Unit 2 Materials Chemistry
 Unit 2 Materials Chemistry

5 : Video Opinion Assessment Preparation

6 : Unit 3 Catastrophes in Chemical Engineering / Video Opinion Assignment 1

7 : Unit 3 Catastrophes in Chemical Engineering

8 : Unit 4 Virology9 : Unit 4 Virology

10 : Presentation Assignment Preparation

11 : Unit 5 Genetics / Video Opinion Assignment 2

12 : Unit 5 Genetics13 : Unit 6 Biomimicry

Continue to 科学英語 (化学工学) [工化1·工化3](2)

## |科学英語(化学工学)[工化1・工化3](2)

14 : Unit 6 Biomimicry / Presentation Assignment

15 : Final Written Exam

#### [Course requirements]

Students enrolled in the Chemical Process Engineering Course of the School of Industrial Chemistry.

# [Evaluation methods and policy]

Assessment

Week 6 - Video Opinion Assignment 1 (10%)

Week 11 - Video Opinion Assignment 2 (10%)

Week 14 - Presentation Assignment (20%)

Week 15 - Final Written Exam (60%)

#### [Textbooks]

Handouts will be given each lesson.

## [References, etc.]

## ( Reference books )

Nothing specified.

## ( Related URLs )

(Nothing specified.)

## [Study outside of class (preparation and review)]

All instruction will be in English, so students are advised to work on improving listening skills both before and during the course.

## (Other information (office hours, etc.))

Nothing specified.

Course nu	ımbe	er U-EN	G27 3′	7315 LE48	U-EN	G27	7 37315	LE61			
Course title (and course title in English)		英語(化学工学) [ 工化2・工化4 ] ntific English					ructor's ne, job til departn ffiliation	tle, nent	Professor,MA	chool of Engineering IAEDA YUSUKE ecturer,John Pryce	
Target yea	r	3rd year students o	or above	Number credits	of		2	Year/semesters		2024/Second semester	
Days and periods		Ion.4	Class	style	Lecture (Face-to	ture ace-to-face course)  Language of instruction			Language of instruction	English	

This course aims to give students an opportunity to use and expand on their current English skills in a Scientific context, specifically within the field of Chemical Engineering. In addition, since all instruction is in English, the course focuses on creating an environment where students can develop their overall skills in International Communication in both oral and written formats.

# [Course objectives]

The goals of this course are: 1. To enable students to become conversant in English within various aspects of Chemical Engineering. 2. To improve and expand student#039s specialized vocabulary and pronunciation skills. 3. To give students confidence in oral and written communication skills regarding technical data, unit operations, process design and technical descriptions in English. 4. To develop student#039s overall ability in speaking, listening, reading and writing, as well as, critical thinking skills with regards to Chemical Engineering topics. 5. To develop and contribute to the student#039s confidence and knowledge to be able to attend international conferences, conduct presentations and publish papers in English.

#### [Course schedule and contents]

Unit 1-15, times, The course is divided into 15 classes over 15 weeks and the topics have been selected and sequenced to take the students through key aspects of Chemical Engineering beginning with elementary specialized vocabulary and pronunciation, culminating in technical trouble shooting and presentation of a solution.

Week: Theme

Unit 1 Nanotechnology
 Unit 1 Nanotechnology
 Unit 2 Materials Chemistry
 Unit 2 Materials Chemistry

5 : Video Opinion Assessment Preparation

6 : Unit 3 Catastrophes in Chemical Engineering / Video Opinion Assignment 1

7 : Unit 3 Catastrophes in Chemical Engineering

8 : Unit 4 Virology9 : Unit 4 Virology

10 : Presentation Assignment Preparation

11 : Unit 5 Genetics / Video Opinion Assignment 2

12 : Unit 5 Genetics13 : Unit 6 Biomimicry

Continue to 科学英語 (化学工学) [ 工化2·工化4 ] (2)

## |科学英語(化学工学)[工化2・工化4](2)

14 : Unit 6 Biomimicry / Presentation Assignment

15 : Final Written Exam

#### [Course requirements]

Students enrolled in the Chemical Process Engineering Course of the School of Industrial Chemistry.

# [Evaluation methods and policy]

Assessment

Week 6 - Video Opinion Assignment 1 (10%)

Week 11 - Video Opinion Assignment 2 (10%)

Week 14 - Presentation Assignment (20%)

Week 15 - Final Written Exam (60%)

#### [Textbooks]

Handouts will be given each lesson.

## [References, etc.]

## ( Reference books )

Nothing specified.

## ( Related URLs )

(Nothing specified.)

# [Study outside of class (preparation and review)]

All instruction will be in English, so students are advised to work on improving listening skills both before and during the course.

## (Other information (office hours, etc.))

Nothing specified.

Course nu	ımbeı	r U-EN	ENG27 27400 LJ61 U-ENG27 27400 LJ76								
Course title (and course title in English)			ロセス工学[W202(創成)] cal Process Engineering					tle, nent	Professor,SA Graduate Sch Professor,SC Graduate Sch	ate School of Engineering sor, SANO NORIAKI ate School of Engineering sor, SOTOWA KENICHIRO ate School of Engineering te Professor, WATANABE SATOSHI	
Target yea	<b>r</b> 2	nd year students o	or above	Number credits	of		2	Year	/semesters	2024/Second semester	
Days and periods		ed.1	Class	s style	Lecture (Face-t		ce cour	se)	Language of instruction	Japanese	

Chemical processes are comprised of a combination of various operations (unit operations), and this course will discuss distillation, gas-absorption, and other fluid-based mass transfer unit operations for separating and purifying substances, as well as mechanical unit operations related to the production and processing of particulate matter (powders), beginning from an overview of their basic phenomena and operating principles together with the study of the related kinetic phenomena and their quantitative expression methods. Students will also learn methods for the safe operation and control of chemical processes.

# [Course objectives]

Cultivate an understanding of the concepts of mass balance, mass transfer, equilibrium relationship, and control by studying examples of typical separation operations, particle-based separation operations, and process control in chemical processes. In addition, students will develop the ability to quantitatively analyze chemical processes.

#### [Course schedule and contents]

1. Basics of substance separation and purification, 2 sessions

These sessions will explain the principles and methods of separation and purification of important substances in chemical processes, as well as the fundamentals of molecular diffusion and mass transfer.

2. Gas absorption, 2 sessions

Students will learn the concept of the "differential contact method", through lectures discussing equilibrium of gas dissolution in liquids, the diffusion phenomenon in the liquid phase, gas absorption rates, and design methods for gas absorption devices.

3. Distillation, 3 sessions

These sessions will describe the correlation method of vapor-liquid equilibria, explain the basic principles of various distillation operation methods for mixed liquid purification procedures, and explain the design method for a continuous rectification stage column, which is the simplest "multi-stage contact operation."

4. Overview of particle system operation, 2 sessions

These sessions will describe the role of particle-based unit operations in chemical processes, the evaluation of particle characteristics, their methods of expression, and the behavior of particles.

5. Gas-solid separation, 2 sessions

These sessions will describe the concept of partial separation efficiency, in addition to discussion of the

## |化学プロセス工学[W202(創成)]**(2)**|

principle of solid-gas separation and the methods for evaluating separation performance applicable under various conditions.

#### 6. Process control, 3 sessions

These sessions will promote an understanding of the characteristics of systems characterized by dynamic input and parameter values and also briefly describe the control methods for compensating fluctuations by taking distillation column and reactors as examples.

#### 7. Feedback, 1 session

Supplementary classes or exercises are conducted outside of the regular course schedule to confirm the achievement of learning objectives related to diffusion, gas absorption, and distillation.

#### [Course requirements]

Introduction to Industrial Chemistry (stoichiometry for chemical engineering), Foundations of Chemical Process Engineering

# [Evaluation methods and policy]

Course grades will be based on the results of regular examinations and reports assigned as needed to improve understanding.

#### [Textbooks]

橋本,荻野『現代化学工学』(産業図書) ISBN:4782826095

#### [References, etc.]

#### ( Reference books )

亀井編 『化学機械の理論と計算』(産業図書)) ISBN:4782825099, 水科 , 桐榮 『化学工学概論』(産業図書) ISBN:4782825102

# [Study outside of class (preparation and review)]

Lectures will be conducted mainly using textbooks, and exercises will be assigned based on the pace of the lectures. Students should make efforts to acquire lecture content.

## (Other information (office hours, etc.))

Please visit KULASIS to find out about office hours.

Course nu	umbe	r U-EN	U-ENG27 27400 LJ61 U-ENG27 27400 LJ76								
			プロセス工学[NS(先端)] ical Process Engineering					tle, nent	Professor,SA Graduate Scl Professor,SC Graduate Scl	raduate School of Engineering ofessor, SANO NORIAKI raduate School of Engineering ofessor, SOTOWA KENICHIRO raduate School of Engineering sociate Professor, WATANABE SATOSHI	
Target yea	r í	2nd year students	or above	Number credits	of		2	Year	/semesters	2024/Second semester	
Days and periods		/ed.1	Class	s style	Lecture (Face-t		ice cour	se)	Language of instruction	Japanese	

Chemical processes are comprised of a combination of various operations (unit operations), and this course will discuss distillation, gas-absorption, and other fluid-based mass transfer unit operations for separating and purifying substances, as well as mechanical unit operations related to the production and processing of particulate matter (powders), beginning from an overview of their basic phenomena and operating principles together with the study of the related kinetic phenomena and their quantitative expression methods. Students will also learn methods for the safe operation and control of chemical processes.

#### [Course objectives]

Cultivate an understanding of the concepts of mass balance, mass transfer, equilibrium relationship, and control by studying examples of typical separation operations, particle-based separation operations, and process control in chemical processes. In addition, students will develop the ability to quantitatively analyze chemical processes.

#### [Course schedule and contents]

1. Basics of substance separation and purification, 2 sessions

These sessions will explain the principles and methods of separation and purification of important substances in chemical processes, as well as the fundamentals of molecular diffusion and mass transfer.

2. Gas absorption, 2 sessions

Students will learn the concept of the "differential contact method", through lectures discussing equilibrium of gas dissolution in liquids, the diffusion phenomenon in the liquid phase, gas absorption rates, and design methods for gas absorption devices.

3. Distillation, 3 sessions

These sessions will describe the correlation method of vapor-liquid equilibria, explain the basic principles of various distillation operation methods for mixed liquid purification procedures, and explain the design method for a continuous rectification stage column, which is the simplest "multi-stage contact operation."

4. Overview of particle system operation, 2 sessions

These sessions will describe the role of particle-based unit operations in chemical processes, the evaluation of particle characteristics, their methods of expression, and the behavior of particles.

- Continue to 化学プロセス工学 [ NS(先端) ] **(2)** 

## 化学プロセス工学 [ N S (先端) ] **(2)**

#### 5. Gas-solid separation, 2 sessions

These sessions will describe the concept of partial separation efficiency, in addition to discussion of the principle of solid-gas separation and the methods for evaluating separation performance applicable under various conditions.

#### 6. Process control, 3 sessions

These sessions will promote an understanding of the characteristics of systems characterized by dynamic input and parameter values and also briefly describe the control methods for compensating fluctuations by taking distillation column and reactors as examples.

#### 7. Feedback, 1 session

Supplementary classes or exercises are conducted outside of the regular course schedule to confirm the achievement of learning objectives related to diffusion, gas absorption, and distillation.

#### [Course requirements]

Introduction to Industrial Chemistry (stoichiometry for chemical engineering), Foundations of Chemical Process Engineering

# [Evaluation methods and policy]

Course grades will be based on the results of regular examinations and reports assigned as needed to improve understanding.

#### [Textbooks]

橋本,荻野 『現代化学工学』(産業図書) ISBN:4782826095

#### [References, etc.]

#### ( Reference books )

亀井編 『化学機械の理論と計算』 (産業図書)) ISBN:4782825099, 水科 , 桐榮 『化学工学概論』 (産業図書) ISBN:4782825102

## [Study outside of class (preparation and review)]

Lectures will be conducted mainly using textbooks, and exercises will be assigned based on the pace of the lectures. Students should make efforts to acquire lecture content.

#### (Other information (office hours, etc.))

Please visit KULASIS to find out about office hours.

Course nu	umber	U-EN	U-ENG27 27401 LJ76 U-ENG27 27401 LJ61								
Course title (and course title in English)		体力学 nental Flui	id Mec	chanics		Instructor's name, job title, and department of affiliation				hool of Engineering essor,TANIGUCHI TAKASHI	
Target yea	<b>r</b> 2nd	year students	or above	Number of credits			2	Year	/semesters	2024/Second semester	
Days and periods	Tue.	.2	Class	s style	Lecture (Face-t		ice cour	se)	Language of instruction	Japanese	

Lecture on fundamentals of fluid dynamics needed for Chemical Engineering

# [Course objectives]

Goal of this class is to understand the fundamental pricipals in fluid dynamics.

# [Course schedule and contents]

Introduction to fluid dynamics, (3-times)

- 0. Example of flows
- 0-1. flow of ideal fluid
- 0-2. Laminar flow
- 0-3. Stability of flow
- 0-4. Turbulent
- 0-5. Computational fluid dynamics
- 1. Properties of fluid
- 1-1. Viscosity
- 1-2. Compressibility
- 1-3. Laminar and turbulent flows
- 2. Ouiescent fluid
- 2-1. Pressure
- 2-2. Buoyancy

Dynamics of Ideal Fluid, (6-times)

- 3. Fundamentals on flows
- 3-1. Particles and continuum body
- 3-2. One dimensional flow
- 3-3. Three-dimensional flow (Preparation of Mathematics)
- 4-1. Mechanics in the ideal fluid
- 4-2. Equation of continuity
- 4-3. Euler 's equation of motion
- 4-4. Bernoulli 's theorem
- 4-5. Examples
- 4-6. Streaming function and potential flow

Dynamics of viscous fluid, (5-times)

- 5. Dynamics of viscous fluid
- 5-1. Viscosity

Continue to 基礎流体力学(2)

## 基礎流体力学(2)

5-2. Stress tensor

5-3. Exact soluble problems described by Navier-Stokes equation

Confirmation of the level of attainment, (1-time)

Confirmation of the level of attainment

Comments on the term-end Exam

#### [Course requirements]

It is highly recommended for students to take the class:

"Mathematics for Chemical Engineers I".

## [Evaluation methods and policy]

Grade will be determined by (i) the examination at the end of semester and (ii) homeworks during semester.

#### [Textbooks]

日野幹雄 『流体力学』(朝倉書店) ISBN:4254200668

#### [References, etc.]

#### ( Reference books )

Bird, Stewart, Lightfoot Transport Phenomena 2nd Ed. a (Wiley) ISBN:9780470115398

## (Related URLs)

(http://www-tph.cheme.kyoto-u.ac.jp/p/taniguch/class.html)

## [Study outside of class (preparation and review)]

Because the content of the class basically follows the textbook raised above,

it is recommended that the students look through before the class.

In addition, because the students need a fundamental knowledge of vector analysis as prerequisite knowledge, it is highly recommended for the students to parallelly take a class of "vector analysis".

## (Other information (office hours, etc.))

Check KULASIS for more information on office hours.

Course no	umbe	er U-EN	G27 2′	7402 LJ61	U-EN	G27	27402	LJ76			
Course title (and course title in English)			.学計算機演習 er Programming in Chemical Engineering					tle, nent	Professor, KA Graduate Sch	hool of Engineering AWASE MOTOAKI hool of Engineering rer,ASHIDA RIYUUICHI	
Target yea	r	2nd year students o	or above	Number credits	of		2	Year	/semesters	2024/Second semester	
Days and periods	_	ue.4	Class	s style	Lecture (Face-to				Japanese		

Lectures and practices of fundamentals of computer algorithms and programming using FORTRAN 77 and Visual Basic for Applications (VBA) for learning basic knowledge and skills of computation required for chemical engineers. FORTRAN 77 has been often employed for numerical calculation and VBA is practical on PCs.

#### [Course objectives]

To learn syntaxes of FORTRAN 77 and VBA, how to write programs, and how to execute program for solving basic chemical engineering problems.

# [Course schedule and contents]

Weeks 1--3: Computer algorithms and programming I

1) Introduction to digital computers and programming languages as well as inputs, outputs, and simple programs, 2) Logical IF statement and GO TO statement, data types, 3) Array and DO loop, 4) Description of assignments

Weeks 4--5: Practice of computer algorithms and programming I

To write and execute 2 or 3 programs solving fundamental problems. e.g. Simple calculations, integration by the trapezoidal rule, Newton method, bisection method

Weeks 6--8: Computer algorithms and programming II

1) Built-in functions, function and subroutine subprograms, 2) Data format, input from and output to file, 3) Interpolation, numerical integration, 4) Description of assignments

Weeks 9--11: Practice of computer algorithms and programming II

To write and execute 2 or 3 programs solving fundamental chemical engineering problems. e.g. Statistics, linear least square

Week 12: VBA programming

Fundamentals of Visual Basic for Applications and some examples of VBA codes

Weeks 13--14: Practice of VBA programming

To write and execute some VBA programs solving problems, some of which are shared with FORTRAN practice

Continue to 化学工学計算機演習(2)

化学工学計算機演習(2)
Week 15: Qualification
To qualify achievement of the practices
[Course requirements]
None
[Evaluation methods and policy]
Absolute evaluation based on the assignments with taking into account participation in practice classes, quizzes, and examination.
[Textbooks]
Ken'ichi Harada Fortran 77 Programming (Saiensu (Science)) ISBN:9784781904610
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
Practice of programming and calculations are to be carried out by BYOD. Train yourself at home as well as at classes.
( Other information (office hours, etc.) )
*Please visit KULASIS to find out about office hours.

Course nu	Course number U-ENG27 27403 LJ61 U-ENG27 27403 LJ76										
Course title (and course title in English)		匚学 I ical Reactio	n Eng	ineering I					Graduate School of Engineering Associate Professor,NAKAGAWA HIROYUKI Graduate School of Engineering Professor,KAWASE MOTOAKI		
Target year 2nd year students or above Credits				of		2	Year	/semesters	2024/Second semester		
Days and periods	and Emily						ce cour	se)	Language of instruction	Japanese	

Homogeneous chemical reaction engineering including kinetic analysis, design and operation of reactors, complex reactions, recycle reactors, semibatch operation, and nonisothermal reactors.

## [Course objectives]

To understand stoichiometry and kinetics of complex reactions and mathematical models for design, operation, and kinetic analysis of homogeneous reactors including nonisothermal conditions and to be acquainted with those calculations.

#### [Course schedule and contents]

Design equations of isochoric and nonisochoric reactors, 1 time,

Reactor systems, 2times,

Complex reactions,4times,

Kinetic analysis of reactions and design and operation of reactors, 2.5 times,

Nonisothermal reactors, 4.5 times,

,1time,

#### [Course requirements]

It is required to learn Fundamentals of Chemical Process Engineering and to have basic knowledge of ordinary differential equations and matrix.

#### [Evaluation methods and policy]

Absolute evaluation based on the examination, assignments, and quizzes.

#### [Textbooks]

Kenji Hashimoto <sup>®</sup>Han'no Kogaku (revised and augmented) <sup>a</sup> (Baifukan ) ISBN:9784563046347

#### [References, etc.]

( Reference books )

## [Study outside of class (preparation and review)]

Take home assignments almost every week.

#### (Other information (office hours, etc.))

Course nu	ımbe	er	U-EN	G27 3	7404 LJ61						
			Instructor's name, job title, and department of affiliation  Institute for Chemical Research Professor, YAMAGO SHIGERU								
Target yea	r	3rd ye	ear students o	or above	Number credits	r of		2	Year	/semesters	2024/Second semester
Days and periods	N	Ion.	2	Class	s style	Lecture (Face-t		ace cour	se)	Language of instruction	Japanese
[Overview	and	d pu	rpose o	f the	course]						
[Course o	bjec	tive	es]								
[Course s	che	dule	and co	ntent	s]						
,1time,					-						
,2times,											
,4times,											
,4times,											
,1time, ,2times,											
,1time,											
	aui	rom	ontol								
[Course re	<del>:</del> qui	rem	ientsj								
None											
[Evaluatio	n m	eth	ods and	polic	cy]						
[Textbook	s]										
[Reference	es, e	etc.]									
( Referer	nce	boo	ks)								
[Study ou	tsid	e of	class (p	repa	ration and	d revie	w)]				
				•			, 4				
( Other in	form	natio	on (offic	e hou	ırs, etc.) )						
*Please visit			-								

Course nu	ımbe	er U-EN	G27 2	7406 LJ60						
		分子化学序論 oduction of P		r Chemistry	7	nan and		e, job title, department Graduate School of Engineering		
Target yea	r	2nd year students	or above	Number credits	r of		2	Year	/semesters	2024/First semester
Days and periods	V	Ved.2	Clas	s style	Lecture (Face-t		ace cour	se)	Language of instruction	Japanese
[Overview	and	d purpose o	f the	course]	•					
[Course o	bjec	ctives]								
[Course s	cho	dule and co	ntont	e]						
, 1 times,	CHE	uule allu co	illelli	.5]						
, 5 times,										
, 3 times,										
, 4 times,										
, 1 times,										
[Course re	qui	rements]								
None										
[Evaluatio	n m	ethods and	polic	cy]						
-			-	-						
[Textbook	s]									
[Reference	es. e	etc.1								
( Referen										
,		•								
[Study out	tsid	e of class (	orepa	ration and	d revie	w)]				
( Other in	form	nation (offic	e hou	urs, etc.)						
*Please visit	KU	LASIS to fine	d out a	bout office	hours.					

Course nu	ımber	er U-ENG27 27407 EJ61									
Course title (and course title in English)				検 n and Exper	iment	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,SANO NORIAKI Faculty of Engineering		
Target yea	I ardat Vaar Und voor students or should			Number credits	of		2	Year	/semesters	2024/Second semester	
Days and periods	Fri.	4,5	Class	s style	Practica (Face-t		aining ace cour	se)	Language of instruction	Japanese	

制御された化学反応を駆動力とする化学自動車模型(Chem-E-Car)を設計、製作する。設計開始前には電池や熱電効果等に関する実験を行い、Chem-E-Carに関する基礎を習得する。製作したChem-E-Carが、決められた荷重を搭載して目的とする距離を走行できるかをコンテスト形式で競う。走行コンテストのときには所要電力の測定も行い、省エネ走行の評価も行う。

#### [Course objectives]

電池における物理化学を理解し、その活用についての理解を深める。

電気化学、熱電効果、発熱・吸熱、ガス発生等を含む、様々な化学・物理的現象を利用する発想力 を磨く。

目的とするChem-E-Carの走行性能を実現するための化学反応の選択、制御の工夫を通して創造性を 養う。

#### [Course schedule and contents]

- (1)安全講習【1週】: Chem-E-Car作製、走行実験に必要な安全に関する講習
- (2)基礎実習【5週】: 電気化学、熱電効果、等に関する講義; 一次電池、燃料電池、熱電効果 等を使用したモデルChem-E-Carの作製
- (3)設計方針討論【1週】: Chem-E-Carの設計方針の討論
- (4) 工作実習【1週】: Chem-E-Canの製作に必要な工作技術や工作機械の使用方法の説明、実習
- (5) Chem-E-Car製作、試運転【5週】: Chem-E-Carの設計、製作、走行実験、基本データの採取
- (6)発表会【1週】: Chem-E-Carに関する発表(走行・停止の原理、特徴、等)
- (7) コンテスト、講評会【1週】: Chem-E-Car走行コンテスト、Chem-E-Carの走行データに関する解説等

Course	requirements	ı
Course	requirements,	ı

None

# Chem-E-Car設計・実験(2) [Evaluation methods and policy] 電池における物理化学の理解と活用、電気化学、熱電効果、発熱・吸熱、ガス発生等を含む様々な 化学・物理的現象を利用する発想力、目的とするChem-E-Carの走行性能を実現するための化学反応 の選択、制御の工夫を通した創造性の涵養について、Chem-E-Carの走行性能(コンテスト結果)、 成果報告会における発表、レポートにより評価する。 [Textbooks] 教員が配布するプリント [References, etc.] ( Reference books ) アトキンス 『物理化学(上) 第10版』ISBN:9784807909087 [Study outside of class (preparation and review)] |授業中に指示する (Other information (office hours, etc.)) \*Please visit KULASIS to find out about office hours.

Course nu	mber	U-EN	G27 2'	7409 LJ60							
-	無機化学 I (先端化学) [ 工化1・工化3 ] Inorganic Chemistry I (Advanced Chemistry)					of affiliation			Professor,SAKKA TETSUO Graduate School of Engineering Professor,ABE TAKESHI Graduate School of Engineering Professor,ABE RYUU Institute of Advanced Energy Professor,NOHIRA TOSHIYUKI Graduate School of Engineering Associate Professor,MATSUI TOSHIAKI Graduate School of Engineering Associate Professor,MIYAZAKI KOUHEI Hakubi Center for Advanced Research Program-Specific Associate Professor,Kusada Kohei		
Target year	· 2nd y	year students o	or above	Number credits	r of		2	Year	/semesters	2024/Second semester	
Days and periods	Mon	.2	Class	s style	Lecture (Face-t		ce cour	se)	Language of instruction	Japanese	

無機化学Iでは、様々なブレンステッド酸・塩基、ルイスの酸・塩基を解説する。次に、酸化と還元について、電気化学を中心に概説する。さらに、分子の形を理解する上で重要な群論の概念について解説し、分子の形と分子の反応性や化学的性質との関連について述べる。さらに、d-ブロック化合物の錯体について述べる。

#### [Course objectives]

酸・塩基、酸化還元、対称性、配位化合物について理解し、3学年開講の無機化学II、4学年開講 の電気化学に繋げる。

#### [Course schedule and contents]

#### 酸と塩基(4章).3回

酸および塩基に属する化学種について講義する。まず、Bronstedの酸・塩基の定義を述べ、酸の強さを定量的に表現するための酸解離定数や、Bronsted酸性度の周期性について解説する。次にLewisによる酸塩基の定義を講義し、Peasonの硬い酸・軟らかい酸の概念を講義する。最後に、酸・塩基としての溶媒の性質を定量的に表現するための溶媒パラメーターを解説する。

#### |酸化と還元(5章),4回

一つの物質からもう一つの物質へ電子が移動して酸化と還元が生じる。この二つの過程をまとめて 酸化還元反応という。この反応に関する熱力学的効果と速度論的効果について述べ、この両者が重 要であることを示す。さらに、酸化還元反応の解析に用いられる電気化学的に重要な因子である標 準(電極)電位について解説する。

#### |分子の対称性(7章),4回

分子の形を対称性の観点から捉え、その対称性を示す重要な概念である群論について述べる。また、 分子の対称性に関する考察から分子が有する物理的な性質や分光学的な性質について予測できるこ とを解説する。さらに、分子軌道の組み立てや、電子構造の考察、分子振動の議論を単純化する上 で分子の対称性が重要となることを示す。

Continue to 無機化学 I (先端化学) 「工化1・工化3 ] (2)

無機化学I(先端化学)[工化1・工化3](2)

配位化合物 (8章),3回

Lewisの酸・塩基およびそれらの組合わせである錯体の概念を用いてd-ブロック化合物の幾何学的な構造について概説し、d金属錯体の電子構造について解説する。

学習到達度の確認、1回、レポート問題に対する解答および解説を行い、学習到達度を確認する。

## [Course requirements]

基礎無機化学を履修していることを前提に講義を進める。

#### [Evaluation methods and policy]

定期試験の成績が主であるが、これに平常点を加味して総合的に判断して評価する。

#### [Textbooks]

「シュライバー・アトキンス無機化学(上)第6版」

M.Weller、T.Overton、J.Rourke、F.Armstrong 著

田中 勝久、髙橋 雅英、安部 武志、平尾 一之、北川 進訳

東京化学同人 (2016) ISBN 9784807908981

#### [References, etc.]

#### ( Reference books )

d金属の結晶場理論については補足説明資料を配布する。

#### [Study outside of class (preparation and review)]

授業の前に該当の章を通読しておくこと。その週の講義に該当する問題を適宜選んで宿題として課 し、毎週提出させる。

#### (Other information (office hours, etc.))

受講生を2クラスに分け、クラス毎に定められた教員により同時間帯に授業が行われる。 オフィスアワーの詳細については、KULASISで確認してください。

注意:「無機化学 (工業基礎化学)」を、すでに単位修得した学生が「無機化学化学 (先端化学)」を履修し単位修得した場合、増加単位となる。

\*Please visit KULASIS to find out about office hours.

#### [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

Continue to 無機化学 I (先端化学) 「工化1・工化3] (3)

無機化学I(先端化学)[工化1・工化3] (3)
(2) Details of instructors ' practical work experience related to the course
(2) Details of histractors—practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course num	ber	U-EN	G27 2'	7409 LJ60							
•	- 146 A . W A . W A . W A A A					Instructor's name, job title, and department of affiliation			Professor, SAKKA TETSUO Graduate School of Engineering Professor, ABE TAKESHI Graduate School of Engineering Professor, ABE RYUU Institute of Advanced Energy Professor, NOHIRA TOSHIYUKI Graduate School of Engineering Associate Professor, MATSUI TOSHIAKI Graduate School of Engineering Associate Professor, MIYAZAKI KOUHEI Hakubi Center for Advanced Research Program-Specific Associate Professor, Kusada Kohei		
Target year	2nd y	ear students o	or above	Number credits	r of		2	Year	/semesters	2024/Second semester	
Days and periods	Mon.	2	Class	s style	Lecture (Face-t		ice cour	se)	Language of instruction	Japanese	

無機化学Iでは、様々なブレンステッド酸・塩基、ルイスの酸・塩基を解説する。次に、酸化と還元について、電気化学を中心に概説する。さらに、分子の形を理解する上で重要な群論の概念について解説し、分子の形と分子の反応性や化学的性質との関連について述べる。さらに、d-ブロック化合物の錯体について述べる。

#### [Course objectives]

酸・塩基、酸化還元、対称性、配位化合物について理解し、3学年開講の無機化学II、4学年開講 の電気化学に繋げる。

#### [Course schedule and contents]

#### 酸と塩基 (4章).3回

酸および塩基に属する化学種について講義する。まず、Bronstedの酸・塩基の定義を述べ、酸の強さを定量的に表現するための酸解離定数や、Bronsted酸性度の周期性について解説する。次にLewisによる酸塩基の定義を講義し、Peasonの硬い酸・軟らかい酸の概念を講義する。最後に、酸・塩基としての溶媒の性質を定量的に表現するための溶媒パラメーターを解説する。

#### |酸化と還元 (5章),4回

一つの物質からもう一つの物質へ電子が移動して酸化と還元が生じる。この二つの過程をまとめて 酸化還元反応という。この反応に関する熱力学的効果と速度論的効果について述べ、この両者が重 要であることを示す。さらに、酸化還元反応の解析に用いられる電気化学的に重要な因子である標 準(電極)電位について解説する。

#### 分子の対称性 (7章),4回

分子の形を対称性の観点から捉え、その対称性を示す重要な概念である群論について述べる。また、 分子の対称性に関する考察から分子が有する物理的な性質や分光学的な性質について予測できるこ とを解説する。さらに、分子軌道の組み立てや、電子構造の考察、分子振動の議論を単純化する上 で分子の対称性が重要となることを示す。

Continue to 無機化学 I (先端化学) 「工化2・工化4] (2)

|無機化学I(先端化学)[工化2・工化4](2)

配位化合物 (8章),3回

Lewisの酸・塩基およびそれらの組合わせである錯体の概念を用いてd-ブロック化合物の幾何学的な構造について概説し、d金属錯体の電子構造について解説する。

学習到達度の確認,1回

レポート問題に対する解答および解説を行い、学習到達度を確認する。

#### [Course requirements]

基礎無機化学を履修していることを前提に講義を進める。

#### [Evaluation methods and policy]

定期試験の成績が主であるが、これに平常点を加味して総合的に判断して評価する。

#### [Textbooks]

「シュライバー・アトキンス無機化学(上)第6版」

M.Weller、T.Overton、J.Rourke、F.Armstrong 著

田中 勝久、髙橋 雅英、安部 武志、平尾 一之、北川 進 訳

東京化学同人 (2016) ISBN 9784807908981

#### [References, etc.]

#### ( Reference books )

d金属の結晶場理論については補足説明資料を配布する。

#### [Study outside of class (preparation and review)]

授業の前に該当の章を通読しておくこと。その週の講義に該当する問題を適宜選んで宿題として課し、毎週提出させる。

#### (Other information (office hours, etc.))

受講生を2クラスに分け、クラス毎に定められた教員により同時間帯に授業が行われる。 オフィスアワーの詳細については、KULASISで確認してください。

注意:「無機化学 (工業基礎化学)」を、すでに単位修得した学生が「無機化学 (先端化学)」 を履修し単位修得した場合、増加単位となる。

\*Please visit KULASIS to find out about office hours.

# [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

Continue to 無機化学 I (先端化学) 「工化2・工化4 ] (3)

無機化学I(先端化学)[工化 <b>2・</b> 工化 <b>4</b> ] <b>(3)</b>
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nun	mber	U-ENG2	U-ENG27 27410 LJ60							
Course title (and course title in English)				[化3] emistry)	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,SAKKA TETSUO Graduate School of Engineering Professor,ABE TAKESHI Institute of Advanced Energy Professor,NOHIRA TOSHIYUKI Graduate School of Engineering Associate Professor,NISHI NAOYA		
Target year	2nd y	rear students or a	above	Number credits	of		2	Year/	semesters	2024/Second semester
Days and periods	and Tue.2 Class style (Face-				Lecture (Face-t		ce cour	se)	Language of instruction	Japanese

分析化学の入門として、また、化学一般の基礎として重要な、溶液中の化学平衡(酸塩基、錯形成、 沈殿、酸化還元)の考え方を講述する。問題を解く力を身につけるための演習を行う。

#### [Course objectives]

溶液中の化学平衡の考え方を身につけ、問題を解く力を身につけるにとどまらず、それが、他の化学・科学にどのように関連しているか、また、現代の諸問題にどうかかわっているかを意識できるようになることを目標とする。

## [Course schedule and contents]

#### 化学平衡概説.2回

われわれがコントロールできる、あるいは正確に知りうる初期条件(量り取った試薬の量、測容器 の体積など)から、溶液内における平衡状態(化学種の濃度や酸化還元状態)を求める時の考え方 は、どの化学平衡でも共通である。その基本を解説する。

#### 酸塩基平衡.5回

はじめに、溶液のpH の計算法を解説する。種々の近似的な計算法の基礎にある論理的な考え方、 系統立てた理解に重点を置く。次に、滴定曲線の形と意味、緩衝作用の考え方、多段階の酸塩基平 衡が関与するより複雑な場合について詳しく述べる。

#### 沈殿生成.1回

沈殿平衡の基本(溶解度積や共通イオン効果)について概説した後、酸塩基平衡やイオン対生成平 衡などの他の化学平衡が共存する場合の取り扱い方を解説する。

#### |錯生成平衡,2回

錯生成反応の概説の後、代表的なキレート剤であるEDTAを例に取り上げてキレート滴定時における錯生成反応について解説する。pHや補助錯化剤の効果も含めて定量的なキレート滴定の取扱を 講述する。

#### |酸化還元平衡,4回

酸化還元平衡を理解するための基礎となる電気化学、特に電極電位やネルンスト式について解説する。さらに、酸化還元滴定中での電極電位と酸化還元平衡の関係について講述する。

Continue to 分析化学 I(先端化学)「工化1・工化3 ] (2)

分析化学 I (先端化学) [ 工化1・工化3 ] (2)

学習到達度の確認,1回

宿題として課した演習問題に対する解説を行い、学習到達度を確認する。

#### [Course requirements]

None

# [Evaluation methods and policy]

評価は、定期試験(筆記)の成績による。

## [Textbooks]

Daniel C. Harris Quantitative Chemical Analysis, 10th ed. (Freeman (2020))

#### [References, etc.]

#### ( Reference books )

デイ・アンダーウッド 『定量分析化学(改訂版)』(培風館、1982年)ISBN:4563041513 クリスチャン 『分析化学I(原書第7版)』(丸善、2016年)ISBN:9784621301098 岡田、垣内、前田 『分析化学の基礎』(化学同人、2012)ISBN:9784759814651

# [Study outside of class (preparation and review)]

講義内容に関する演習問題を宿題として課す。

#### (Other information (office hours, etc.))

注意:「分析化学 (工業基礎化学)」をすでに単位修得した学生が、「分析化学 (先端化学)」 を履修し単位修得した場合、増加単位となる。

Course nu	umber	U-EN	U-ENG27 27410 LJ60								
Course title (and course title in English)		分析化学I(先端化学)[工化2・工化4] Analytical Chemistry I (Advanced Chemistry)						tle,	Graduate School of Engineering Professor,SAKKA TETSUO Graduate School of Engineering Professor,ABE TAKESHI Institute of Advanced Energy Professor,NOHIRA TOSHIYUKI Graduate School of Engineering Associate Professor,NISHI NAOYA		
Target yea	<b>r</b> 2n	d year students (	or above	Number credits	of		2	Year/	semesters	2024/Second semester	
and Tara 2 Class style			Lecture (Face-t	to-face course)  Language of instruction Japanese			Japanese				
[Ovorviow	and	allrnoco o	ftha	oourcol							

分析化学の入門として、また、化学一般の基礎として重要な、溶液中の化学平衡(酸塩基、錯形成、 沈殿、酸化還元)の考え方を講述する。問題を解く力を身につけるための演習を行う。

#### [Course objectives]

溶液中の化学平衡の考え方を身につけ、問題を解く力を身につけるにとどまらず、それが、他の化学・科学にどのように関連しているか、また、現代の諸問題にどうかかわっているかを意識できるようになることを目標とする。

# [Course schedule and contents]

#### 化学平衡概説.2回

われわれがコントロールできる、あるいは正確に知りうる初期条件(量り取った試薬の量、測容器 の体積など)から、溶液内における平衡状態(化学種の濃度や酸化還元状態)を求める時の考え方 は、どの化学平衡でも共通である。その基本を解説する。

#### |酸塩基平衡.5回

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沈殿平衡の基本(溶解度積や共通イオン効果)について概説した後、酸塩基平衡やイオン対生成平 衡などの他の化学平衡が共存する場合の取り扱い方を解説する。

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#### |酸化還元平衡,4回

|酸化還元平衡を理解するための基礎となる電気化学、特に電極電位やネルンスト式について解説す |る。さらに、酸化還元滴定中での電極電位と酸化還元平衡の関係について講述する。

Continue to 分析化学 I(先端化学)「工化2・工化4 ] (2)

分析化学I(先端化学) [ 工化2・工化4 ] (2)

学習到達度の確認,1回

宿題として課した演習問題に対する解説を行い、学習到達度を確認する。

## [Course requirements]

None

## [Evaluation methods and policy]

評価は、定期試験(筆記)の成績による。

#### [Textbooks]

Daniel C. Harris Quantitative Chemical Analysis, 10th ed. (Freeman (2020)) ISBN:4563041513

## [References, etc.]

## ( Reference books )

デイ・アンダーウッド 『定量分析化学(改訂版)』(培風館、1982年) ISBN:4563041513 クリスチャン 『分析化学I(原書第7版)』(丸善、2016年) ISBN:9784621301098 岡田、垣内、前田 『分析化学の基礎』(化学同人、2012年) ISBN:9784759814651

# [Study outside of class (preparation and review)]

講義内容に関する演習問題を宿題として課す。

#### (Other information (office hours, etc.))

注意:「分析化学 (工業基礎化学)」を、すでに単位修得した学生が「分析化学 (先端化学)」 を履修し単位修得した場合、増加単位となる。

Course nu	ımbe	er U-EN	G27 2°	7411 LJ60							
		態化学I(先 anic Chemistr			emistry)	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,OOE KOUICHI Institute for Chemical Research Professor,NAKAMURA MASAHAR Graduate School of Engineering Professor,OGOSHI TOMOKI		
Target yea	r	2nd year students or above Number of credits					2	Year	/semesters	2024/Second semester	
Days and periods		Mon.1	Class	s style	Lecture (Face-to	o-fa	ce cour	se)	Language of instruction	Japanese	

Organic Chemistry I-IV are taught over two years (from the second half of sophomore year to the first half of senior year) as subjects that systematically instill students with the basics of organic chemistry they will need to know in order to work as researchers and engineers in all fields related to chemistry in the industrial, academic, and public sectors. Among these subjects, Organic Chemistry I allows students to understand ideas of acids and bases, as well as concepts of delocalization and conjugation of electronic states in compounds and intermediates, while also teaching them about reactions involving carbonyl groups from the standpoint of molecular orbital theory. In addition, students are taught how to determine the structure of organic compounds by making full use of various spectral methods.

# [Course objectives]

The goal is to understand organic reactions in a unified manner by considering mechanical similarities, rather than through mechanical memorization.

### [Course schedule and contents]

Structure of molecules and method of expressing organic reactions (Chapter 4 and Chapter 5), 1 session Atomic orbitals and molecular orbitals are explained to students to provide a deeper understanding of the relationship between the shape of organic molecules and electronic structures. In addition, students learn to depict the movement of electrons in organic reactions using curved arrows.

Nucleophilic addition reactions to carbonyl groups (Chapter 6), 2 sessions Students are given an overview of reaction modes between carbonyl groups and nucleophiles.

Delocalization and conjugation (Chapter 7), 2 sessions

The concepts of "delocalization and conjugation," which are important for understanding differences in reactivity and physical properties of organic molecules, are explained using molecular orbital theory. In addition, aromaticity is explained.

Acidity and basicity (Chapter 8), 2 sessions

Students develop an understanding of the structural characteristics of compounds related to acidity and basicity, and learn how to calculate and use pH and pKa. In addition, equilibrium theory and changes in the electronic structure of compounds in proton transfer reactions are explained. During the session, an examination is conducted to confirm how much students have learned to date.

Organometallic reagents for carbon-carbon bond formation (Chapter 9), 1 session

Continue to 有機化学 I (先端化学) (2)

## 有機化学 I (先端化学)(2)

The method for preparing organometallic compounds and examples of carbon-carbon bond forming reactions that use organometallic compounds are explained.

Nucleophilic substitution reactions on the carbon in carbonyl groups (Chapter 10), 2 sessions By showing examples of substitution reactions that occur on the carbon in carbonyl groups, students are able to gain an understanding about the reactivity of carbonyl compounds based on reaction mechanisms that go through tetrahedral intermediates and the properties of nucleophiles and leaving groups. Using such examples also allows synthesis reactions that involve carbonyl compounds to be explained in a systematic manner.

Nucleophilic substitution reactions at C=O, following loss of carbonyl oxygen (Chapter 11), 2 sessions The mechanisms behind the formation of acetals, imines, and alkenes from carbonyl compounds and their applications in synthetic chemistry are explained.

How to determine the structure of organic compounds (Chapter 3 and Chapter 13), 2 sessions Students are explained the principles and characteristics of infrared spectroscopy and nuclear magnetic resonance spectroscopy, and are taught for determining the structure of organic compounds by reading various spectra.

Feedback lecture, 1 session

The fourteen lectures and examination contents are explained to students to improve their degree of learning (details are given during the lecture or on KULASIS). [All professors]

# [Course requirements]

None

# [Evaluation methods and policy]

[Evaluation method]

Marks from (mid-term and end-of-term) examinations (90%); evaluation of performance in teaching sessions (10%)

Performance in teaching sessions is evaluated based on participation in sessions and the assessment of reports assigned in each teaching session.

[Evaluation policy]

Students must obtain a total of at least 60 (out of 100 marks) from the results of their (mid-term and end-of-term) examinations and their performance in teaching sessions.

60 marks or more: Pass 59 marks or less: Fail

### [Textbooks]

J. Clayton, N. Greeves, and S. Warren Organic Chemistry, 2nd Ed. (Oxford University Press) ISBN: 9780199270293

有機化学 I	(先端化学)	(3)
131/2010 3 —		<b>.</b> – ,

# [References, etc.]

## ( Reference books )

McMurry, J. (translated by Shibasaki, M., Iwasawa, N., Owada, T., Mashino, T.,) McMurry Organic Chemistry (Tokyo Kagaku Dojin, 2009) ISBN:9784807906918

# [Study outside of class (preparation and review)]

Students should briefly glance over the handouts and textbook, and prepare for the contents of each unit before attending any lecture. In addition, students will actively work on report assignments given in each teaching session, while deepening their understanding of the contents of each unit. It would also be advisable for students to devote twice the amount of time spent in teaching session to review the material and prepare for the next session.

# (Other information (office hours, etc.))

Students are divided into two classes and each class is assigned a professor who will conduct teaching sessions in the same time slot.

\* For details on office hours, please check KULASIS.

Note: If a student who has already completed "Organic Chemistry I (Basic Industrial Chemistry)" takes "Organic Chemistry I (Advanced Chemistry)" and earns credit, these will be treated as additional credits.

Course nu	ımber	U-ENG	G27 2′	7412 LJ61	U-EN	G27	27412	LJ55		
Course title (and course title in English)		-	) ry I (Advanced C		Instructor's name, job title, and department of affiliation			Fukui Institute for Fundamental Chemistr Professor,SATOU TOORU Graduate School of Engineering Associate Professor,SUDA MASAYUK		
Target yea	<b>r</b> 2nd	2nd year students or above credits					2	Year	/semesters	2024/Second semester
Days and periods	Thu	.1	Class	4. d -	Lecture (Face-t	e to-face cou		se)	Language of instruction	Japanese

化学を学修する上で必要な数学の基礎としての線型代数の基本的事項について講義するとともに演習を行う。 熱力学で用いられる数学ならびに分子の力学について講述するとともに演習を行う。

## [Course objectives]

化学のツールとして必要な数学の基礎を固め、物理化学II、物理化学III、化学数学IIなどの専門科目の学習の際に必要となる数学的記述を容易に理解できるようになる。

## [Course schedule and contents]

[行列と線形代数の技法(担当:須田)]

物理化学に現れる諸問題はしばしば行列の形に表現され、その固有値問題に還元される場合がある。 線形写像(演算子)の具体的な表現としての行列について、以下の各項目について演習を含めた形で 講述する。

行列式と行列 [2回]

|線形空間と行列 [2回]

|行列の固有値問題1 [1回]

|行列の固有値問題2 (ヒュッケル行列の対角化) [1回]

学習到達度の確認 [1回(担当: 須田)] 学習内容の理解度を確認する。

[熱力学の数学 3回(担当: 佐藤徹)]

熱力学で用いられる全微分・ルジャンドル変換・ヤコビアンなどについて演習を含めた形で講述する。まず、完全微分と不完全微分・エントロピーの概念を解説し、ジャンドル変換によりギブズエネルギー等の熱力学関数の導出する。ヤコビアンを用いるなどして熱力学的偏導関数を系統的に導出する。気液平衡などの相転移の扱いについても講述する。

[分子の力学 3回(担当:佐藤徹)]

分子の解析力学について演習を含めた形で講述する。最小作用の原理・ルジャンドル形式・ハミルトン形式の解析力学について後述し、分子運動のモード(並進・回転・振動)について理解する。

Continue to 化学数学I(先端化学)(2)

# 化学数学I(先端化学)(2)

学習到達度の確認 [1回(担当: 佐藤徹)] 学習内容の理解度を確認する。

フィードバック [1回]

## [Course requirements]

自然現象と数学、全学共通科目 微分積分A・B、線形代数学A・B を履修していることが望ましい。

# [Evaluation methods and policy]

中間試験と定期試験を合わせて評価する。

中間試験(50%),期末試験(50%)

出席点は考慮しない。

100点満点中60点以上を合格,59点以下を不合格とする。

#### [Textbooks]

Not used

授業中にプリント等を配布する。

#### [References, etc.]

#### ( Reference books )

大岩正芳 『化学者のための数学十講』(化学同人)ISBN:9784759800081 藤森裕基, 松澤秀則, 筑紫格訳 『マッカーリ化学数学』(丸善)ISBN:9784621088104

# [Study outside of class (preparation and review)]

本シラバス記載の参考書等で、基本的な事項について予習しておくこと。さらに、授業中に配布されるプリントや参考書中の演習問題を解き、内容について復習しておくこと。

#### (Other information (office hours, etc.))

オフィスアワーの詳細については、KULASISで確認してください。

注意:「化学数学 (工業基礎化学)」を、すでに単位修得した学生が「化学数学 (先端化学)」 を履修し単位修得した場合、増加単位となる。

Course nu	umbe	r U-EN	G27 2'	7413 LJ60	U-EN	G27	37413	LJ60		
		!化学II(先道 ical Chemistry		emistry)	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,SATO HIROFUMI Institute for Chemical Research Professor,MIZUOCHI NORIKAZU Graduate School of Engineering Associate Professor,TANAKA TAKAYUKI		
Target yea	r	Brd year students or above Credits					2	Year	/semesters	2024/First semester
Days and periods		/ed.1	Class	4.4	Lecture (Face-t	to-face cours		se)	Language of instruction	Japanese

量子力学の原理と応用、原子軌道に基づく原子構造及び分子軌道に基づく化学結合論について講述 し、必要に応じて関連事項の演習を実施する。

## [Course objectives]

量子力学の基礎、簡単なSchroedinger方程式の例、原子軌道と分子軌道及びこれらに基づいた原子・分子の性質を理解できるようになること。

#### [Course schedule and contents]

波の性質と古典物理の破綻【1回】 粒子性と波動性、二重スリット実験

|分子の解析力学【2回】

|分子の並進・回転・振動および電子の運動、Lagrange形式の解析力学、Hamilton形式の解析力学

## 量子力学の基礎【3回】

状態、演算子、オブザーバブル、確率解釈、正準交換関係、不確定性関係、自由粒子と井戸型ポテ ンシャルのSchroedinger方程式

|二原子分子の量子力学【 1 回】 調和振動子、剛体回転子

中間試験と前半まとめ【1回】

|水素原子【1回】

水素原子と原子軌道

多電子系と化学結合【2回】

|パウリの原理 、多電子原子の構造、分子軌道の考え方、等核二原子分子|

ヒュッケル法【2回】

共役系分子の分子軌道、ヒュッケル法

より一般的な化学結合【1回】

異核二原子分子の化学結合、多原子分子の構造と定性的分子軌道

Continue to 物理化学II (先端化学)(2)

# 物理化学Ⅱ(先端化学)(2)

学習到達度の確認【1回】 学習内容の理解度を確認する。

フィードバック【1回】

# [Course requirements]

基礎物理化学A / 基礎物理化学(量子論)および化学数学 I で取り上げた関連事項を修得していること。

#### [Evaluation methods and policy]

平常点(50%)、期末試験(50%)

平常点には中間試験の評価を含む。

100点満点中60点以上を合格、59点以下を不合格とする。

## [Textbooks]

Not used

# [References, etc.]

#### ( Reference books )

アトキンス物理化学(上)第8版 千原ら訳(東京化学同人)(ISBN 9784807906956) マッカーリ・サイモン物理化学 分子論的アプローチ(上)千原ら訳(東京化学同人)(ISBN 9784807905089)

## [Study outside of class (preparation and review)]

講義内容の十分な理解には初歩的な数学が必要であり、講義内容と併せて適宜復習すること。また同時期に開講される化学数学IIを並行して履修することが望ましい。

# (Other information (office hours, etc.))

量子力学の化学への応用体系を量子化学と呼ぶ。これは有機合成化学、高分子化学、無機化学あるいは触媒化学や有機金属化学、分子分光学を問わず、全ての化学の基盤となる。量子化学的素養は現代の化学研究において必須であり、しっかり身につけて欲しい。

注意:「物理化学 (工業基礎化学)」を、すでに単位修得した学生が「物理化学 (先端化学)」 を履修し単位修得した場合、増加単位となる。

Course nu	ımbe	r U-EN	G27 3′	7414 LJ60							
		:化学II(先화 nic Chemistry			emistry)	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor, SUGINOME MICHINOR Institute for Advanced Study Professor, FUKAZAWA AIKO Graduate School of Engineering Senior Lecturer, SEMBA KAZUHIKO		
Target yea	<b>r</b> 3	Brd year students o	rear students or above Credits				2	Year	/semesters	2024/First semester	
Days and periods		ed.2	Class	s style	Lecture (Face-to	o-fa	ce cour	se)	Language of instruction	Japanese	

The major purpose of this course is to acquire knowledge about organic chemistry for future career path in academia and industry as independent researchers. The contents are closely associated with those in Organic Chemistry I and III as well as those in "Basic Organic Chemistry I", "Basic Organic Chemistry II", and "Exercises in Basic Organic Chemistry." This course of "Organic Chemistry II" consists of three parts. The first part focuses on the structure elucidation/determination of organic molecules by NMR spectroscopy and mass analysis. The second part deals with properties and reactivities of dienes and -conjugated molecules including pericyclic reactions including Diels-Alder reaction. UV-Vis spectroscopy is also dealt for determination of -conjugated molecules. In the third part, the focus is on the aromaticity and reactivities of aromatic compounds.

# [Course objectives]

The major objective of this course is to acquire ability of planning of target molecule synthesis, structure determination of organic molecules, and elucidation of reaction mechanisms of organic reactions on the basis of the study not only of this class, but also of other related classes of organic chemistry including "Organic Chemistry I", "Basic Organic Chemistry I", and "Exercises in Basic Organic Chemistry." The additional objective is to gain ability of solving problems written in English.

# [Course schedule and contents]

NMR spectroscopy (Chap. 13), 2 weeks

Mass Spectroscopy (Chap. 14), 1 week

Exercise, 1 week

Dienes, Conjugated Systems, and Pericyclic Reactions (Chap. 20), 3 weeks

Exercise, 1 week

Benzene and the Concept of Aromaticity (Chap. 21), 3 weeks

Reactions of Benzene and Its Derivatives (Chap. 22), 2 weeks

Exercise, 1 week

Summary and Feedback, 1 week

Continue	to 有機	化学II(	先端化等	学) <b>(2</b> )

## 有機化学Ⅱ(先端化学)(2)

## [Course requirements]

Learning of "Organic Chemistry I", "Basic Organic Chemistry I", "Basic Organic Chemistry II", and "Exercises in Basic Organic Chemistry" in advance is considered essential to take this course.

# [Evaluation methods and policy]

Evaluation method:

Exercise and assignments are given each week. The assignments should be submitted online by the specified deadline.

Class performance including weekly assignments and exercises: 30%

Written examination (final examination): 70%

Evaluation policy:

A total score of 60% or more is required to pass the course. Each student's achievement shall be evaluated by 6 grades in accordance with the grading and evaluation policy of the Faculty of Engineering.

## [Textbooks]

Brent L. Iverson, Christopher S, Foote, Eric Anslyn, William H. Brown Organic Chemistry (9th Edition) (Centage Learning Asia) ISBN:9780357451861 (Chapters 13, 14, 20, 21, and 23)

## [References, etc.]

# ( Reference books )

村上正浩監訳 『ブラウン有機化学(上)』(東京化学同人)ISBN:9784807907793 村上正浩監訳 『ブラウン有機化学(下)』(東京化学同人)ISBN:9784807907809

# [Study outside of class (preparation and review)]

Preparation: Related contents learned in "Organic Chemistry I", "Basic Organic Chemistry I", "Basic Organic Chemistry II", and "Exercises in Basic Organic Chemistry" should be understood. Review: Solve all the assignments given during the class and submit them by the specified deadline. This allows one to check their level of understanding - if the understanding is recognized to be insufficient, consult the textbook or notes to ensure thorough understanding.

# (Other information (office hours, etc.))

Course number	· U-EN	G27 37	7415 LJ60						
•	化学II(先端化学)[工化1・工化3] anic Chemistry II (Advanced Chemistry)					ructor's ne, job ti I departn Iffiliation	nent	Professor, AB Graduate Sch Professor, OH Graduate Sch Associate Profe Graduate Sch Associate Professor, FUI Graduate Sch Associate Profes Institute for C Associate Profes Graduate Sch	accool of Engineering E TAKESHI TOOL OF Engineering IKI YASUHIRO TOOL OF Engineering TOOSHIAKI TOOL OF Engineering TOOSHIAKI TOOL OF Engineering TOOSHIAKI TOOL OF Engineering TOOL OF ENG
Target year 3	rd year students	or above	Number credits	of		2	Year	/semesters	2024/First semester
Days and periods	on.2	Class	style	Lecture (Face-t		ice cour	se)	Language of instruction	Japanese

基礎無機化学と無機化学Iを修得した後のアドバンスドコースとして、金属錯体及び有機金属化合物の配位化学について、構造、電子スペクトル、反応機構を講述する。

#### [Course objectives]

金属錯体及び有機金属化合物の立体構造、電子構造、電子スペクトル、反応機構についての基礎を 理解する。

#### [Course schedule and contents]

19. d 金属錯体:電子構造とスペクトル.7回

金属錯体(特にd-ブロックの金属の錯体)の電子スペクトルの起源を電子-電子間反発に基づいて 詳細に学び、錯体の結合についての理解を深める。

- |20. 配位化学:錯体の反応,4回
- d-ブロック錯体の反応機構を詳細に検討する。まず反応機構の分類について記述し、反応が起こ る各段階と、活性錯体が生成する機構の詳細を区別する。次いで、これらの概念を用いて錯体の置 換反応と酸化還元反応の機構を記述する。
- 21.d 金属の有機金属化合物、3回
- d -ブロック有機金属化合物の基盤である金属カルボニル錯体の構造、結合、反応について述べる。 次いで、水素および炭化水素配位子の結合様式と反応性について述べる。

|学習到達度の確認,1回

本講義の内容に関する到達度を確認(講評)する

Continue to 無機化学II (先端化学) 「工化1・工化3 ] (2)

【無機化学Ⅱ(先端化学)[工化1・工化3](2)

## [Course requirements]

授業の前に該当の章ならびにシュライバー・アトキンス無機化学(上)1~7章を通読しておくこと。

## [Evaluation methods and policy]

平常点および期末試験にて評価する。

#### [Textbooks]

シュライバー・アトキンス無機化学(下)[第6版] M.Weller, T.Overton J.P.Rourke, F.Armstrong 共著 田中勝久、高橋雅英、安部武志、平尾一之、北川進 共訳 東京化学同人(2017) ISBN: 9784807908998

### [References, etc.]

( Reference books )

## [Study outside of class (preparation and review)]

授業までに教科書をよく読んでおくこと

#### (Other information (office hours, etc.))

キーワード: d - ブロック錯体、電子スペクトル、電子間反発、配位化合物の構造、配位化合物の 反応機構、有機金属化合物

注意:「無機化学 (工業基礎化学)」を、すでに単位修得した学生が「無機化学 (先端化学)」 を履修し単位修得した場合、増加単位となる。

Course nu	umber	U-EN	G27 37	7415 LJ60						
Course title (and course title in English)	無機化学II(先端化学) [ 工化2・工化4 ] Inorganic Chemistry II (Advanced Chemistry)					nan and	ructor's ne, job ti departn ffiliation	nent	Professor, AB Graduate Sch Professor, OF Graduate Sch Associate Profe Graduate Sch Associate Professor, FUI Graduate Sch Associate Profe Institute for C Associate Profes Graduate Sch Graduate Sch	nool of Engineering BE TAKESHI nool of Engineering IKI YASUHIRO nool of Engineering essor,MATSUI TOSHIAKI nool of Engineering ofessor,MIKI KOJI Advanced Study RUKAWA SHIYUUHEI nool of Engineering essor,TAKATSU HIROSHI Chemical Research essor,ISOZAKI KATSUHIRO nool of Engineering er,NAKADA AKINOBU
Target yea	<b>r</b> 3rd	year students o	or above	Number credits	of		2	Year	/semesters	2024/First semester
Days and periods	Moi	1.2	Class	style	Lecture (Face-t		ce cour	se)	Language of instruction	Japanese

基礎無機化学と無機化学Iを修得した後のアドバンスドコースとして、金属錯体及び有機金属化合物の配位化学について、構造、電子スペクトル、反応機構を講述する。

#### [Course objectives]

金属錯体及び有機金属化合物の立体構造、電子構造、電子スペクトル、反応機構についての基礎を 理解する

#### [Course schedule and contents]

19. d 金属錯体:電子構造とスペクトル,7回

金属錯体(特にd-ブロックの金属の錯体)の電子スペクトルの起源を電子-電子間反発に基づいて 詳細に学び、錯体の結合についての理解を深める。

- |20. 配位化学:錯体の反応,4回
- d-ブロック錯体の反応機構を詳細に検討する。まず反応機構の分類について記述し、反応が起こる各段階と、活性錯体が生成する機構の詳細を区別する。次いで、これらの概念を用いて錯体の置換反応と酸化還元反応の機構を記述する。
- 21.d 金属の有機金属化合物、3回
- d -ブロック有機金属化合物の基盤である金属カルボニル錯体の構造、結合、反応について述べる。 次いで、水素および炭化水素配位子の結合様式と反応性について述べる。

|学習到達度の確認,1回

本講義の内容に関する到達度を確認(講評)する

Continue to 無機化学II (先端化学) 「工化2・工化4](2)

無機化学II(先端化学)[工化2・工化4](2)

## [Course requirements]

授業の前に該当の章ならびにシュライバー・アトキンス無機化学(上)1 ~ 7章を通読しておくこと。

## [Evaluation methods and policy]

出席および期末試験にて評価する。

#### [Textbooks]

シュライバー・アトキンス無機化学(下)[第6版] M.Weller, T.Overton J.P.Rourke, F.Armstrong 共著 田中勝久、高橋雅英、安部武志、平尾一之、北川進 共訳 東京化学同人(2017) ISBN: 9784807908998

#### [References, etc.]

( Reference books )

## [Study outside of class (preparation and review)]

授業までに教科書をよく読んでおくこと

#### (Other information (office hours, etc.))

キーワード: d - ブロック錯体、電子スペクトル、電子間反発、配位化合物の構造、配位化合物の 反応機構、有機金属化合物

注意:「無機化学 (工業基礎化学)」を、すでに単位修得した学生が「無機化学 (先端化学)」 を履修し単位修得した場合、増加単位となる。

Course number	U-ENG27 37416	LJ61					
Course title (and course title in Basic B English)	I(先端化学) iochemistry I (Advance	ed Chemistry)	Instructor's name, job tit and departm of affiliation	tle, nent	Graduate School of Engineering Professor, MORI YASUO Graduate School of Engineering Professor, ATOMI HARUYUKI Graduate School of Engineering Professor, HAMACHI ITARU Graduate School of Engineering Professor, MIKI HIROAKI Graduate School of Engineering Associate Professor, SATOU TAKAAKI Graduate School of Engineering Associate Professor, FUNATO YOSUKE		
<b>Target year</b> 3rd y	oor students or about	mber of dits	2	Year	/semesters	2024/First semester	
Days and Tue. periods	1 Class styl	Lecture (Face-to	o-face cours	se)	Language of instruction	Japanese	

生命を構成する分子を研究する生化学は、様々な学問分野との境界において重要な役割を果たす。 また、医薬・物質生産や材料科学などの分野へも広く応用され、生化学は発展している。このよう な生化学の基礎について、遺伝情報の流れであるセントラルドグマを中心に生命情報の制御を講義 するとともに、生化学研究の予備的な知識を与える。

# [Course objectives]

生物学における「化学」の基礎知識の習得。

## [Course schedule and contents]

生化学の基礎.1回

生化学とはどのような学問・研究分野であるのかなど、生化学の基礎的立場を説明する。

タンパク質の成り立ち、2回

生命反応の制御を直接担うタンパク質の組成、構造の基礎について説明する。

セントラルドグマと遺伝情報の流れ,2回

遺伝子DNAからRNA、タンパク質への遺伝情報の流れであるセントラルドグマの基礎について説明 する。

DNAの複製、組換え、修復,1回

遺伝子の分子実体であるDNAがどのように複製され、また、どのようにDNA組換え・変異が生じ 修復されるかについて解説する。

RNAの合成と遺伝子発現,2回

遺伝情報の伝令役であるRNAが転写により合成され、その後のプロセッシンングを経て成熟する過 程を解説する。また、転写を中心に、遺伝子発現の調節機構について解説する。

タンパク質の合成、2回

Continue to 生化学I(先端化学)(2)

## 生化学I(先端化学)(2)

RNAの担う遺伝情報が翻訳されタンパク質が合成される過程を解説する。

#### |糖質,1回

細胞を構成する重要な生体高分子の一つである糖質の構造と機能について解説する。

#### |脂質と生体膜,1回

細胞と外界との境界や細胞内の区画を形作る生体膜とその構成分子である脂質について解説する。

#### 細胞シグナル.2回

細胞とその外界をつなぐ情報の流れを解説する。

#### 学習到達度の確認,1回

本講義の内容に関する理解度を確認する。

## [Course requirements]

None

## [Evaluation methods and policy]

平常点と定期試験により評価する。

## [Textbooks]

Jeremy M. Berg, John L. Tymoczko, Lubert Stryer 『ストライヤー生化学』(東京化学同人)ISBN: 9784807908035(第7版)

#### [References, etc.]

( Reference books )

#### [Study outside of class (preparation and review)]

教科書等を読み、講義で学ぶことを事前に把握するとともに、講義中に十分理解できなかった箇所の理解に努める。

#### (Other information (office hours, etc.))

教科書の全範囲を授業で取り上げることはできないので、生命情報の制御を中心に講義をするが、 授業で触れなかった項目についても、教員の指示に応じて学習しておくこと。

注意:「生化学 (工業基礎化学)」を、すでに単位修得した学生が「生化学 (先端化学)」を 履修し単位修得した場合、増加単位となる。

\*Please visit KULASIS to find out about office hours.

Continue to 生化学I (先端化学)(3)

生化学I(先端化学) <b>(3)</b>
[Courses delivered by instructors with practical work experience]
(1) Category A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	ımber	U-EN	G27 3′	7417 LJ61	U-ENC	<del>3</del> 27	37417	LJ62		
		化学概論 on to Polymer (		Chemistry)	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,OGOSHI TOMOKI		
Target yea	rget year 3rd year students or above Credits				of		2	Year	/semesters	2024/First semester
Days and periods	Thu.	2	Class	s style	Lecture (Face-to	Lecture (Face-to-face cour			Language of instruction	Japanese

高分子化合物の概念の確立と発展の歴史を振り返ったあと,高分子合成法に関する入門的解説を行う.前半では代表的な高分子合成法の一つである逐次重合(重縮合,重付加,付加縮合)について概説する.後半では連鎖重合の中で重要な位置を占めるラジカル重合,イオン重合,配位重合,開環重合について解説する.最近の高分子化学に関するトピックも紹介する.

# [Course objectives]

高分子の定義を概念を理解する . 高分子合成の基礎知識を習得する .

#### [Course schedule and contents]

第1回-第3回 高分子の基本概念と高分子合成の原理

高分子の定義,特性,多様な分子構造について概説し,高分子の概念がどのように生まれ,現在の高分子化学・工業に育ってきたかを述べる.また,高分子の平均分子量についての概念について解説する.高分子重合法である逐次重合,連鎖重合について解説する.

|第4回-第6回 逐次重合(重縮合・重付加・付加縮合)

重縮合による高分子合成反応をポリアミドとポリエステルについて解説し,生成ポリマーの分子量と分子量分布の制御についても解説する.重付加による高分子合成をエポキシ樹脂とポリウレタンを例にして説明する.また,フェノール樹脂,エポキシ樹脂を例として付加縮合についても触れる

第7回-第10回 ラジカル重合・共重合

ラジカル重合の定義を述べたのち,モノマーと開始剤の種類,ラジカル重合の特徴,開始・生長・ 停止などの素反応,重合方法,共重合,モノマー反応性比などについて講述する.

第11回、第12回イオン重合

イオン重合(アニオン重合・カチオン重合)の概略と種類について述べる.とくに,すでに学んだ ラジカル重合との一般的な違いや特徴を概説する.

|第13回 配位重合

|配位重合の代表例であるオレフィン類のZiegler-Natta重合並びに立体特異性重合について概説する|

|第14回||開環重合|

Continue to 高分子化学概論I (先端化学) (2)

## 高分子化学概論I(先端化学)(2)

第15回 フィードバック 試験のフィードバックを行う.

#### [Course requirements]

有機化学の知識を習得しておくこと

# [Evaluation methods and policy]

#### [評価方法]

小テストに基づく平常点(10%),期末試験(90%)の成績を主に判定する.講義中に演習を行う場合は、小テストと同様の評価とする。

#### [評価方針]

100点満点中、60点以上となること

6 0 点以上: 合格 5 9 点以下: 不合格

#### [Textbooks]

Not used

## [References, etc.]

#### ( Reference books )

中條 善樹 他 『高分子化学 合成編』(丸善出版) ISBN:978-4-621-08259-1

# [Study outside of class (preparation and review)]

予習:高分子化学の基となる有機化学について復習しておくこと、

復習:授業で課された小テストなど全てを自らの手で解き,自らの理解度を確認すること.もし理解が不足している時には,授業で配布されたハンドアウト,参考書やノートを確認して,確実に理解すること.

#### (Other information (office hours, etc.))

メールによる対応

注意:「高分子化学概論 (工業基礎化学)」を、すでに単位修得した学生が「高分子化学概論 (先端化学)」を履修し単位修得した場合、増加単位となる。

Course nu	ımbe	r U-EN	G27 3′	7418 LJ60							
			学III(先端化学) Themistry III (Advanced Chemistry					tle, nent	Graduate School of Engineering Professor, KONDO TERUYUKI Graduate School of Engineering Associate Professor, KIMURA YUU Graduate School of Engineering Senior Lecturer, YAMAMOTO TAKESHI		
Target yea	<b>r</b> 3	3rd year students o	Ar students or above credits				2	Year	/semesters	2024/Second semester	
Days and periods		ue.2	Class	s style	Lecture (Face-t	co-face course)		se)	Language of instruction	Japanese	

In this subject, a systematic approach is taken to teach students about organic chemistry, which is needed in order for them to work as researchers and engineers. Since Organic Chemistry III is a continuation of Organic Chemistry I, which is offered in the second half of sophomore year, and Organic Chemistry II, which is offered in the first half of junior year, the subject uses the same textbook as Organic Chemistry I and II and conducts lectures based on the contents described in Chapters 22 to 26 of the textbook. During lectures, students are given a detailed explanation of reactions that are characteristic of electron-deficient alkenes and aromatic compounds, and are taught about the protection and deprotection of functional groups essential for the synthesis of complex organic molecules. In addition, in order to help students understand the chemistry of carbonyl compounds, which are one of the most important types of compounds in organic chemistry, lectures are given with a focus on the varied reactivity of enolates.

# [Course objectives]

Goals include deepening one 's understanding of the reactions of aromatic compounds, systematically understanding the reactivity of functional groups, as well as completely mastering the chemistry of carbonyl compounds, which are one of the most important types of compounds in organic chemistry (alkylation reactions of enolates, aldol condensation reactions, and other condensation reactions, etc.). In the process of reaching these goals, students will also consolidate the contents they have learned so far from Organic Chemistry I and II, and will strive to master a high level of organic chemistry, which they absolutely need in order to work as researchers and engineers at the forefront of society.

#### [Course schedule and contents]

Conjugate addition reactions and aromatic nucleophilic substitution reactions, 3 sessions
Lectures are given on conjugate addition reactions, conjugate substitution reactions, nucleophilic epoxidation, aromatic nucleophilic substitution reactions, addition-desorption mechanisms, and reactions that use diazonium compounds and benzyne as intermediates, etc. (Chapter 22).

Chemoselectivity and protecting groups, 3 sessions

Lectures are given on reducing agents, reduction of carbonyl compounds, catalytic hydrogenation reactions, reduction via molten metal, selectivity in oxidation reactions, reactivity of functional groups, and protection/deprotection of functional groups, etc. (Chapter 23).

Regioselectivity, 2 sessions

Continue to 有機化学III(先端化学)(2)

# 有機化学Ⅲ(先端化学)(2)

Lectures are given on regioselectivity in electrophilic aromatic substitution reactions, electrophilic attacks on alkenes, regioselectivity of radical reactions, nucleophilic attacks on allyl compounds, electrophilic attacks on conjugated dienes, and selectivity of direct additions and conjugate additions, etc. (Chapter 24).

Alkylation reactions of enolates, 3 sessions

Lectures are given on the alkylation of nitriles and nitroalkanes, electrophiles used for alkylation, alkylation of lithium enolates, alkylation using enolate equivalents, alkylation of & beta; -dicarbonyl compounds, and regioselectivity in the alkylation of ketones, etc. (Chapter 25).

Reactions of enolates and carbonyl compounds: aldol reactions and Claisen condensation, 3 sessions Lectures are given on aldol reactions, cross-aldol condensation, aldol reactions using enolates and enolate equivalents, intramolecular aldol reactions, acylation reactions of enolates, Claisen condensation, crossed Claisen condensation, and intramolecular crossed Claisen condensation, etc. (Chapter 26).

Confirmation of learning achieved, 1 session

Students ' understanding of chapters 22 to 26, which are covered in lectures, is confirmed.

Explanation of examinations and lectures, 1 session

Students ' understanding of organic chemistry as a whole is enhanced.

# [Course requirements]

Lecture contents from Basic Organic Chemistry I, Basic Organic Chemistry II, Organic Chemistry I (Advanced Chemistry), and Organic Chemistry II (Advanced Chemistry)

# [Evaluation methods and policy]

Regular examinations (85%), performance in teaching sessions (15%)

#### [Textbooks]

Clayden, J., Greeves, N., Warren S., Organic Chemistry, 2nd Ed., (Oxford University Press, 2012) ISBN: 9780199270293

#### [References, etc.]

# ( Reference books )

Others; McMurry, J. (translated by Shibasaki, M., Iwasawa, S., Owada, T., Mashino, T.), Makumarii yuuki kagaku - seitai hannou he no apuroochi, (Tokyo Kagaku Dojin, 2009) ISBN: 9784807609918

# [Study outside of class (preparation and review)]

A report assignment is given in each teaching session.

#### (Other information (office hours, etc.))

Students are divided into two classes and each class is assigned a professor who will conduct teaching

Continue to 有機化学III(先端化学)(3)

有機化学Ⅲ(先端化学)(3)
sessions in the same time slot.
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category A course with practical content delivered by instructors with practical work experience
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	e number U-ENG27 37419 LJ60										
Course title (and course title in English)		理化学III(先端化学) vsical Chemistry III (Advanced Chemistry)					ructor's ne, job ti departn ffiliation	tle, nent	Graduate School of Engineering Senior Lecturer,HIGASHIGUCHI KENJI Graduate School of Engineering Associate Professor,HIGASHINO TOMOHIRO		
Target yea	<b>r</b> 3	3rd year students o	Number of credits				2	Year/semesters		2024/Second semester	
Days and periods		ue.1	Class	s style	Lecture (Face-to	to-face course)		Language of instruction	Japanese		

In this subject, students are taught the fundamentals of spectroscopy, molecular structure, rotational and vibrational spectra, electronic transitions and photochemistry, magnetic resonance, and statistical thermodynamics.

## [Course objectives]

The aim is to learn basic concepts of spectroscopy as a whole and statistical thermodynamics.

# [Course schedule and contents]

Basics of spectroscopy, 1 session

What is spectroscopy, optical absorption and quantum mechanics, Einstein coefficients

Rotational and vibrational spectra, 4 sessions

Rotational energy levels and spectra, vibrational energy levels and spectra, lasers, symmetry and normal vibration, Raman spectrum

Electronic transitions and photochemistry, 2 sessions

Electron band spectrum, photochemical principles, fluorescence and phosphorescence, photochemical chain reactions, photolysis, photosynthesis

Magnetic resonance, 2 sessions

Magnetic properties of molecules, nuclear magnetic resonance, chemical shift and spin coupling, spin relaxation, two-dimensional NMR, electron spin resonance

Statistical thermodynamics, 5 sessions

Partition functions and thermodynamics, molecular energy and molecular partition functions, applications of statistical thermodynamics

Confirmation of learning achieved, 1 session

Students ' understanding of lecture contents is confirmed.

Continue to 物理化学III(先端化学)(2)

# 物理化学Ⅲ(先端化学)(2)

## [Course requirements]

It is assumed that students have already taken "Physical Chemistry: Fundamentals and Exercises," "Physical Chemistry I," and "Physical Chemistry II."

## [Evaluation methods and policy]

Evaluation is mainly based on results from regular examinations, and, to a lesser degree, attendance in lectures and submission of reports. Attendance, short tests, and assignment reports are all subject to evaluation. Marks are given if these evaluation items are only partially satisfied.

#### [Textbooks]

Atkins, P., Paula, J. (translated by Nakano, M., Ueda, T., Okumura, M., and Kitagawa, Y.), Atkins butsuri kagaku (ge) dai 10-pan, (Tokyo Kagaku Dojin, 2017) ISBN:978-4-8079-0909-4

## [References, etc.]

## ( Reference books )

Moore, W.J. (translated by Fujishiro, R.), Moore butsuri kagaku (jou) oyobi (ge) dai 4-pan, (Tokyo Kagaku Dojin, 1974) ISBN:978-4-8079-0002-2

# [Study outside of class (preparation and review)]

Since the subject is taught under the assumption that students have basic knowledge on quantum chemistry, students must thoroughly review the basics of quantum chemistry in advance.

# (Other information (office hours, etc.))

Note: If a student has already completed "Physical Chemistry III (Basic Industrial Chemistry)" and earns credits for "Physical Chemistry III (Advanced Chemistry)," these will be treated as additional credits.

Course number	e number U-ENG27 37420 LJ61 U-ENG27 37420 LJ62								
Course title (and course title in English)	子化学概論II tion to Polymer Ch	-	-		nam and	ructor's ne, job tit departn ffiliation	tle, nent	Professor, KA Institute for C Associate Profe Institute for C Assistant Profe Institute for C	Chemical Research AJI HIRONORI Chemical Research essor,MATSUMIYA YUMI Chemical Research essor,SHIZU KATSUYUKI Chemical Research essor,SUZUKI KATSUAKI
Target year 3r	d year students or	above	Number credits	of		2	Year/	semesters	2024/Second semester
Days and We periods	ed.2 <b>C</b>	Class		Lecture (Face-t	o-face course)		se)	Language of instruction	Japanese

高分子が示す特徴的な構造(たとえば結晶と非晶)と特徴的な物性(たとえば粘弾性)は、高分子 鎖が長い糸状の構造を持つことに起因する.この視点に基づき、高分子の溶液、融液および固体状 態における構造と物性について説明を行う.

### [Course objectives]

高分子の構造と動的挙動、物性の関連を分子描像に基づいて理解することを求める.

## [Course schedule and contents]

高分子鎖の形と広がり,2回: 線状高分子について、分子特性の基本となる高分子鎖の形の分布と広 がりを説明する .

溶液の性質,3回: Flory-Hugginsの理論に基づき、混合エントロピー、混合エンタルピーおよび化学ポテンシャルの誘導について述べ、この結果を基に、浸透圧や相平衡などの熱力学的性質を説明する.また、分子量などの基本的な分子特性の決定法についても説明する.

固体の構造,2回: 長い高分子鎖が、結晶化条件により単結晶、球晶、ラメラ晶、伸び切り鎖結晶などを形成することを示し、基本的な結晶化過程について説明する.また、このような結晶化試料の結晶・非晶構造の解析法と解析結果について説明する.

ガラス転移,1回: 高分子が示す熱運動について概説し、主鎖の熱運動の凍結に伴うガラス転移現象について述べる. さらに、ガラス転移に伴う力学的性質と熱的性質の変化、および、その分子機構について説明する.

ゴム弾性,2回: ガラス転移点以上のゴム中で屈曲性高分子鎖が示すコンホーメーション分布について説明し、エントロピー弾性としてのゴム弾性がいかにして発現するかについて鎖の熱運動に主眼を置いて解説する.また、弾性率の分子論的表記についても説明する.

高分子ダイナミクス,4回: 屈曲性高分子鎖の溶融系が示す粘弾性を鎖の運動(ダイナミクス)と対応付けて説明し、鎖同士が互いに横切れないために生じる絡み合い効果について述べる。さらに、鎖の運動と粘弾性についての現在の分子理論についても概説し、主鎖骨格に平行な双極子を持つ高分子(A型高分子)については、長時間域の誘電緩和と粘弾性緩和の対応についても説明する.

学習到達度の確認,1回:本講義内容全体について要点をまとめて各項目間の関連を概説し、試験などで理解不足が確認される項目に対する学習到達度を高める。

## 高分子化学概論II(先端化学) (2)

#### [Course requirements]

3年前期配当の「高分子化学概論I」を履修していることが望ましい.

## [Evaluation methods and policy]

原則として、定期試験(筆記)で成績評価します。

#### [Textbooks]

伊勢典夫ら 『新高分子化学序論』(化学同人, 1995)ISBN:9784759802580 高分子学会 編 『基礎高分子科学 第 2 版』(東京化学同人, 2020)ISBN:9784807909629 高分子学会 編 『基礎高分子科学 演習編 第 2 版』(東京化学同人, 2023)ISBN:9784807920198 松下裕秀ら 『高分子の構造と物性』(講談社, 2013)ISBN:9784061543805

#### [References, etc.]

#### ( Reference books )

上記の教科書を参考に進めます。

# [Study outside of class (preparation and review)]

高分子の挙動を記述するためには、熱力学と統計力学が必要となる。 このため、熱力学と統計力学(の初歩)について十分な復習を行っていることが必要である。

#### (Other information (office hours, etc.))

注意:「高分子化学概論 (工業基礎化学)」を、すでに単位修得した学生が「高分子化学概論 (先端化学)」を履修し単位修得した場合、増加単位となる。

Course no	umber	U-EN	U-ENG27 47421 LJ61							
Course title (and course title in English)		計力学( Mechanics for	化学) try (Advanced (	Chemistry)	name, job title, and department			Graduate School of Engineering Professor,Shu Seki Graduate School of Engineering Associate Professor,SUDA MASAYUKI		
Target yea	<b>r</b> 4th	th year students or above Credits			of		2	Year	/semesters	2024/First semester
Days and periods	Mor	1.2	Class	s style	Lecture (Face-t		o-face course)		Language of instruction	Japanese

物理化学は「繰り返し」の学問です。固体物理学とともに,おなじ概念を何度も何度も考え直すことで,最終的に理解が進む分野でしょう。さまざまな自然科学の分野で,「概念(コンセプト)」を会得できるまでには長い時間を要します。さまざまなデータや現象に接したときに,「この条件を変えればこのデータは・この現象はこのような変化をするはずだ」,「このデータ・現象を支配している因子は何なのか,それを調べるためにはこの条件を変化させてみよう」,などが自然と思い浮かぶというのが例えば「概念の体得」にあたります。そういう意味では熱統計力学はとても「物理化学」らしい分野でもあります。そして,いったん考えることをやめてしまったら,多分,一生理解が進まずに,物理化学的なもののとらえ方ができなくなってしまうのでしょう。

「化学統計力学」では,化学現象の理解にとって必要な統計力学の基礎について,もすでに学んだ熱力学的な「エントロピー」の発見と発展の歴史とは別に,改めて統計力学によって定義される「エントロピー」の考え方を軸にして,巨視的な物質の物理的性質(一般には物性といいますが,より厳密に定義される物性)の理解のための流れを系統的に講義します。

Repetition of thinking again and again is only the way to master the Physico-Chemical concepts; there is no shortcuts to learn them in principle. This is also the case to learn the concepts in Solid State Physics. Once you master the concepts into yourselves, you will never forget and lose them. It will take a bit longer time to master them, but everybody are able to master them by the "simple repetition of thinking", however never acquire the concepts if stop the thinking. Mastering the concepts will allow you to judge/make an immediate decision on critical factors controlling data/phenomena in our natural systems, or allow you to interpret the factors changing the systems. This is the "Master of (Physico-Chemical) Concepts". Statistical mechanics and thermodynamics, the major target of the present class, are representative of Physical Chemistry due to their versatility to reproduce our practical systems.

The major aim of the present class is:

Starting from the basic concept of "Entropy" defined by statistical mechanics, unlikely to the discoverly and development of "Entropy" in classical thermodynamics, to understand macroscopic physical properties of matters quantitatively by an use of Physico-Chemical concepts in Statistical Mechanics.

## 化学統計力学(先端化学)(2)

# [Course objectives]

#### 到達目標

物理化学基礎及び演習で学んだことをもとにして,

- 1)エントロピーの統計力学的な定義の理解と概念の会得
- 2) アンサンブルの考え方の会得
- 3)物質の物理的な性質に関する統計力学的な理解
- 4)古典統計力学から量子統計力学への発展

を具体的な学習目標とします。基礎統計力学をもとにして,化学反応動力学などの分野でこれを使いこなすための能力を養うことが目的です。今後誰もが目にする・耳にする情報を正しく判断するために,とても重要な概念・考え方の一つとして統計力学を捉えます。

# Targets:

- 1) Definition of entropy by statistical mechanics and understanding the concepts of entropy via mathematical derivations
- 2) Concepts of ensembles
- 3) Physical properties of matters in view of statistical mechanics
- 4) From classical statistical mechanics to quantum statistical mechanics

Finally we approach to the limitations of the classical statistical mechanics, leading to the dawn of quantum mechanical treatment for the thermodynamic bodies: unlikely to the case for the requirements of the treatments in atomic structures/blackbody radiations. We finally discuss on the gap between Maxwell-Boltzmann systems and Fermi-Dirac/Bose-Einstein statistical systems.

#### [Course schedule and contents]

- 1.統計力学の基礎、1回
- 2.「確率と統計」の考え方の整理,分布という考え方,1回
- 3. ランダムウォーク,ブラウン運動,拡散方程式,状態数. 1回
- 4. 気体分子運動論、1回
- 5.統計力学におけるエントロピー,1回
- 6.確からしい配置,統計力学的エントロピー,分配関数と熱力学量の導出,3回
- 7. 小正準アンサンブルと小正準分布,正準アンサンブルと正準分布,2回
- 8.大正準アンサンブルと大正準分布,2回
- 9. ボルツマン分布,フェルミ・ディラック分布,ボース・アインシュタイン分布
- 10. 自発的な対称性の破れと物質の性質, 2回
- 11.統計力学の応用と学習到達度の確認、1回、本講義の内容に関する理解度の確認をする。
- 1. Fundamentals of Statistical Mechanics
- 2. Probability and Statistics: Leading distributions
- 3. Random walk theory and Brownian motion, in relation to diffusion equation
- 4. Movement of particles, in gas phase
- 5. Entropy derived from statistical mechanics: Boltzmann entropy
- 6. Probable configuration, intensive/extensive variables and partition function

Continue to 化学統計力学 (先端化学)(3)

## 化学統計力学(先端化学)(3)

- 7. Ensembles
- 8. Grand canonical ensembles and distributions
- 9. Fermi-Dirac and Bose-Einstein distribution
- 10. Spontaneous symmetry breaking in the systems
- 11. Discussions

# [Course requirements]

物理化学基礎及び演習,物理化学 I- III [先端化学]の履修を前提とする。

## [Evaluation methods and policy]

|授業回ごとのQuestion Paper/Quizにて評価する。定期試験は実施しない。100点満点

Making your scores based on Question Papers/Quiz in classes. No final exam is scheduled. Maximum scores: 100.

# [Textbooks]

特になし

#### [References, etc.]

#### ( Reference books )

ムーア「物理化学〔上〕」第4版,藤代亮一訳(東京化学同人) isbn{}{4807900021}; アトキンス「物理化学(下)」第8版,千原秀昭,中村恒男訳(東京化学同人) isbn{}{ 9784807906963};

マッカーリ・サイモン「物理化学 - 分子論的アプローチ(下)」,千原秀昭,江口太郎,斎藤一弥訳(東京化学同人) isbn{}{9784807905096}

久保亮伍 「統計力学」(共立出版) isbn{}{9784320034235}

# [Study outside of class (preparation and review)]

授業中に指示する

# (Other information (office hours, etc.))

月曜日 17-18時

Monday, 17:00-18:00

注意:「化学統計力学(工業基礎化学)」を、すでに単位修得した学生が「化学統計力学(先端化学)」を履修し単位修得した場合、増加単位となる。

Course nu	umber	u-ENG27 47422 LJ60									
		機器分析科学(先端化学) in Instrumental Analytical Science (Advanced Chemistry)					Instructor's name, job title, and department of affiliation		Graduate School of Engineering Professor,SAKKA TETSUO  Part-time Lecturer,Haginaka Jun  Part-time Lecturer,INADA YASUHIRO  Part-time Lecturer,Hgagiuchi Takashi		
Target yea	<b>r</b> 4th	year students o	or above	Number of credits			2	Year	/semesters	2024/First semester	
Days and periods	Wed	1.2	Class		Lecture (Face-t	o-face course)		se)	Language of instruction	Japanese	

最先端の機器分析化学を講述する。化学およびその関連分野において、機器を用いる分析を欠かすことが出来ないことは言うまでもないが、装置やマン・マシンインターフェースが大きく進歩しているために、その「利用」においては、必ずしも「箱の中身」を理解しなくても可能であることが多くなっている。しかし、得られたデータの解釈や限界を知るためには、その動作原理を把握しておくべきである。今日では、化学の分野で使用される分析機器は非常に多様となり、その分析の原理や装置の仕組みそのものは化学がカバーする範囲をはるかに越えている。この講義ではこのような学問分野を機器分析科学と定義し、その先端、進歩を集中講義の形式で講述する。本年度は、X線分析、液体クロマトグラフィーおよび電気分析化学に関して、先端的な研究成果を含む内容の講義を行う。

#### [Course objectives]

分析科学の最先端では、何を、どこまで、いかにして測定しているのかについて、その基本原理から理解し、応用につなげる能力を養う。

#### [Course schedule and contents]

先端機器分析科学入門,1回

先端機器分析科学の講義計画を説明し、本講義の目的、性格、成績評価等に関して説明する。

#### 高機能充填剤とその分離分析への応用、4回

液体クロマトグラフィー(LC)の今日の発展は、高性能充填剤の開発に負うところが大きい。LC用高性能充填剤には、高分離能充填剤および高機能充填剤がある。前者は、高速・高分解能分離に適用されている。しかし、高分離能充填剤が種々の対象物質の分析に万能であるとは言い難い。そこで、生体試料の直接注入のための浸透制限型充填剤、光学活性化合物の分離のためのキラル充填剤、アフィニティーを利用した分子インプリント充填剤などの高機能充填剤が開発されている。これら高機能充填剤の特性とその分離分析への応用について述べる。 1.浸透制限型充填剤 2.キラル充填剤、3.分子インプリント充填剤、4.高機能充填剤の分離分析への応用

#### 先端 X 線吸収分光法の基礎と応用.4回

X線吸収によって発生する内殻電子の励起は、価電子準位近傍への遷移や光電子放出をもたらし、 その結果として、X線吸収原子の電子状態や局所構造を解析するために有効なX線吸収微細構造( XAFS)が現れる。XAFSの測定法は多岐にわたり、一般的な透過法のほか、希薄試料のための蛍光

Continue to 先端機器分析科学(先端化学)(2)

#### 先端機器分析科学(先端化学)(2)

収量法や表面敏感な電子収量法や全反射法などがある。それらの原理や特徴などを概説した上で、時間分解並びに空間分解の先端的XAFS解析の方法論とその応用例を解説する。また、XAFSを測定するために有効な放射光光源とビームラインの光学素子についても、その原理や特徴を紹介する。さらに、XAFSが得意とするその場での状態解析を不均一触媒材料や二次電池電極材料に応用した解析例について、最近の研究成果を交えて解説する。

### pH計測の基礎と応用.6回

pH は、いうまでもなく非常に重要な酸性度の指標である。 pH メータで、簡易に測定できるものであるが、実際には信頼できる値を得ることは難しいことも多い。その理由は、技術的問題にとどまらない。水素イオンの活量  $a_{H^+}$  の対数、  $pH = -\log_{10}a_{H^+}$  として定義される pH の測定は、単独イオンの活量を熱力学的な確かさで測定することは出来ないという、原理的・本質的な難しさがある。 単独イオン活量の可測性の問題は、電気化学の根本問題でもある。ここでは、pH メータの原理やガラス電極の作用機作などのpH 測定の技術的な側面だけでなく、このもっともありふれた日常的な測定量である pH の本質的な考え方の枠組を述べ、それを踏まえてとらえ直す酸性雨や海洋の酸性化に関する諸問題の解決の方向性を視野に入れた講義を行う。

#### [Course requirements]

分析化学、物理化学の基礎的事項を習得していることが望ましい

## [Evaluation methods and policy]

講義に参加した上で提出されたレポート内容に基づいて評価する。

#### [Textbooks]

特に指定しない

#### [References, etc.]

( Reference books )

#### [Study outside of class (preparation and review)]

レポート課題に対応すること

#### (Other information (office hours, etc.))

注意:「先端機器分析科学(工業基礎化学)」をすでに単位修得した学生が、「先端機器分析科学 (先端化学)」を履修し単位修得した場合、増加単位となる。

Course nu	number U-ENG27 47423 LJ60										
Course title (and course title in English)		·化学IV(先端化学) nic Chemistry IV (Advanced Chemistry)					ructor's ne, job ti departn ffiliation	tle, nent	Institute for Chemical Research Professor, MURATA YASUJIROU Graduate School of Engineering Associate Professor, MIKI KOJI		
Target yea	<b>r</b> 4	4th year students or above credits		of		2	Year/semesters		2024/First semester		
Days and periods		i.2	Class	s style	Lecture (Face-to	to-face course)		Language of instruction	Japanese		

In the class, stereoselective and stereospecific reactions of cyclic and non-cyclic compounds as well as nonionic transformations, such as pericyclic reactions, rearrangement, and radical reactions, are explained.

## [Course objectives]

- -To understand stereoselective and stereospecific reactions of cyclic and non-cyclic compounds.
- -To understand non-ionic transformations, such as pericyclic reactions, rearrangement, and radical reactions.

# [Course schedule and contents]

- -Stereoselectivity in cyclic molecules, 2 times
- -Diastereoselectivity, 2 times
- -Pericyclic reactions: cycloadditions, 2 times
- -Pericyclic reactions: sigmatropic and electrocyclic reactions, 2 times
- -Rearrangements, 2 times
- -Fragmentation, 1 time
- -Radical reactions, 3 times
- -Final examination, 1 time

#### [Course requirements]

It is desirable for students to take classes of Organic Chemistry I, II, & III (Fundamental Chemistry) before this class.

## [Evaluation methods and policy]

Evaluation will be based on examinations (80%) and class performance includes attendance and short reports (20%).

Continue to 有機化学IV(先端化学)(2)

有機化学Ⅳ(先端化学)(2)
[Textbooks]
Nick Greeves, Stuart Warren, Peter Wothers, Jonathan Clayden Porganic Chemistry 2nd Edition (Oxford University Press) ISBN:978-0-199-27029-3
[References, etc.]
( Reference books )
[Study outside of class (preparation and review)]
Before the class, read the textbook and check the contents. When you have a question, ask via e-mail (yasujiro@scl.kyoto-u.ac.jp or kojimiki@scl.kyoto-u.ac.jp).
( Other information (office hours, etc.) )
Better to bring the textbook. *Please visit KULASIS to find out about office hours.
*Please visit KULASIS to find out about office hours.

Course nu	Course number U-ENG27 37424 EJ61									
		化学実験I( ed Chemistry Lal		Chemistry)	name, job title, and department			Graduate School of Engineering Professor,MATSUDA KENJI Faculty of Engineering Professor,		
Target yea	<b>r</b> 31	d year students or	r above	Number credits	of	7 Year			/semesters	2024/First semester
Days and periods		4,5,Wed.3,4,5,Thu.3,4, <b>5</b>	Class	style	Experin (Face-to			rse) Language of instruction		Japanese

先端化学実験第一(実験基礎)を最初に履修した後、先端化学実験第二(物理化学実験)、第三( 有機化学実験)、第四(無機化学実験)、ならびに第五(生物化学実験)のうち指示された実験を 履修する。

## [Course objectives]

|特別研究に必須である,実験技術ならびに報告書作成方法を身につける。

## [Course schedule and contents]

# 先端化学実験第一.18回

主として水溶液系での定量分析実験を行う。内容は、化学平衡論を基礎とする重量分析と容量分析である。本実験の目的は、物質の定量的な取扱い方法と測定の基本的な考え方の理解にあり、ガラス器具、電子はかり、測容器などの取扱い法、ならびに溶解、沈殿生成、濾過、恒量操作、測容、滴定、希釈などの基本的操作を習得する。測定データの統計処理の方法および廃液処理についても学ぶ。

#### 先端化学実験第二,18回

|熱力学、反応速度、分光学、理論化学計算、材料化学に関する実験を行う。

#### 先端化学実験第三,18回

蒸留操作について習得し、Diels-Alder反応、Beckmann転位反応、Wittig反応、Friedel-Crafts反応、カルボニル基の還元反応、Grignard反応に関する実験、ならびに高分子合成実験を行う。

#### 先端化学実験第四,11回

無機化学における基本的概念を実験を通して習得することを目的として、次の4項目の実験を行う。 1.金属錯体の合成とソルバトクロミズム 2.イオン交換膜・ポリマー膜の膜電位 3.オキソ酸 塩のイオン伝導と結晶構造の相関 4.粉末X線回折による結晶構造解析及び電気化学的エネルギ ー変換 全体を通じて、無機化学(上・下)(シュライバー・アトキンス 第6版)を参考書とし て用いる。

#### 先端化学実験第五.7回

細胞の形質転換と遺伝子解析ならびに酵素反応の特性とその利用に関する実験を行う。

先端化学実験I(先端化学)(2)

#### [Course requirements]

2回生までの配当専門科目を理解していることを強く望む。

## [Evaluation methods and policy]

- <評価方法>
- ・実験第一
- 平常点(50%)、レポート(50%)
- 平常点には、実習への参加状況を含む。
- ・実験第二
- |平常点(38%)、レポート(57%)、プレゼンテーション(5%)
- 平常点には,実習への参加状況を含む。
- ・実験第三
- 平常点(60%)、レポート(30%)、試験(10%)
- 平常点には、実習への参加状況・受講状況・実験ノートの記述チェックを含む。
- また原則としてレポート評点は全てのレポートを提出した場合にのみ与える。
- 諸状況により試験を実施しなかった場合には、平常点(60%)、レポート(40%)で評価を行う。
- ・実験第四
- 平常点(40%)、レポート(60%)
- 平常点には,実習・講義・講評への参加状況を含む。
- ・実験第五
- 平常点(58%)、レポート(42%)
- 平常点には,実験前の講義・実習への参加状況を含む。

#### <評価方針>

実験第一~第五の評価点(100点満点)を平均化して総合評価とする。ただし、実験第四および 実験第五の評価点の重率はそれぞれ、11/18、7/18とする。一つでも不合格(60点未満 であれば、全体として不合格とする。

#### [Textbooks]

先端化学コース実験テキスト(先端化学コース関連教員 著)を配布し、それを使用する。

#### [References, etc.]

#### ( Reference books )

必要であれば適宜指示する。

#### [Study outside of class (preparation and review)]

授業中に指示する

#### (Other information (office hours, etc.))

特別研究に着手するための前段階であるので,先端化学実験 ・ を通して実験第一から第五全ての実験に合格せねばならない。不合格になった実験のみ次年度に再履修できる。指定されたクラスで受講すること。

Continue to 先端化学実験I (先端化学) (3)

先端化学実験I(先端化学) <b>(3)</b>
注意:「工業基礎化学実験 」を、すでに単位修得した学生が「先端化学実験 」を履修し単位修 得した場合、増加単位となる。
*Please visit KULASIS to find out about office hours.

Course nu	Course number U-ENG27 37425 EJ61											
Course title (and course title in English)			学実験II(先端化学) Chemistry Laboratory II(Advanced Chemistry)					ructor's ne, job ti departn ffiliation	tle, nent	Graduate School of Engineering Professor,MATSUDA KENJI Faculty of Engineering Professor,		
Target yea	Target year 3rd year students or above Number of credits		of		7	Year/semesters		2024/Second semester				
Days and periods		e.3,4,5,W	Ved.3,4,5,Thu.3,4,5	Class	s style	Experin (Face-t		ce cour	se)	Language of instruction	Japanese	

先端化学実験第二(物理化学実験)、第三(有機化学実験)、第四(無機化学実験)、ならびに第 五(生物化学実験)のうち指示された実験を履修する。

#### [Course objectives]

特別研究に必須である,実験技術ならびに報告書作成方法を身につける。

# [Course schedule and contents]

先端化学実験第二,18回

|熱力学、反応速度、分光学、理論化学計算、材料化学に関する実験を行う。

# 先端化学実験第三,18回

蒸留操作について習得し、Diels-Alder反応、Beckmann転位反応、Wittig反応、Friedel-Crafts反応、カルボニル基の還元反応、Grignard反応に関する実験、ならびに高分子合成実験を行う。

#### 先端化学実験第四.11回

無機化学における基本的概念を実験を通して習得することを目的として、次の4項目の実験を行う。 1.金属錯体の合成とソルバトクロミズム 2.イオン交換膜・ポリマー膜の膜電位 3.オキソ酸 塩のイオン伝導と結晶構造の相関 4.粉末X線回折による結晶構造解析及び電気化学的エネルギ ー変換 全体を通じて、無機化学(上・下)(シュライバー・アトキンス 第6版)を参考書とし て用いる。

# 先端化学実験第五,7回

細胞の形質転換と遺伝子解析ならびに酵素反応の特性とその利用に関する実験を行う。

#### [Course requirements]

2回生までの配当専門科目を理解していることを強く望む。

# [Evaluation methods and policy]

- <評価方法>
- ・実験第二
- 平常点(38%)、レポート(57%)、プレゼンテーション(5%)
- 平常点には,実習への参加状況を含む。
- ・実験第三

#### 先端化学実験Ⅱ(先端化学)(2)

平常点(60%)、レポート(30%)、試験(10%)

平常点には、実習への参加状況・受講状況・実験ノートの記述チェックを含む。

また原則としてレポート評点は全てのレポートを提出した場合にのみ与える。

諸状況により試験を実施しなかった場合には、平常点(60%)、レポート(40%)で評価を行う。

・実験第四

平常点(40%)、レポート(60%)

平常点には,実習・講義・講評への参加状況を含む。

・実験第五

平常点(58%)、レポート(42%)

平常点には,実験前の講義・実習への参加状況を含む。

#### <評価方針>

実験第二~第五の評価点(100点満点)を平均化して総合評価とする。ただし、実験第四および 実験第五の評価点の重率はそれぞれ、11/18、7/18とする。一つでも不合格(60点未満 であれば、全体として不合格とする。

#### [Textbooks]

先端化学コース実験テキスト(先端化学コース関連教員 著)を配布し、それを使用する。

# [References, etc.]

#### ( Reference books )

必要であれば適宜指示する。

# [Study outside of class (preparation and review)]

授業中に指示する

# (Other information (office hours, etc.))

特別研究に着手するための前段階であるので,先端化学実験 ・ を通して実験第一〜第五全ての 実験に合格せねばならない。不合格になった実験のみ次年度に再履修できる。指定されたクラスで 受講すること。

注意:「工業基礎化学実験 」を、すでに単位修得した学生が「先端化学実験 」を履修し単位修得した場合、増加単位となる。

Course nu	umber	U-EN	G27 3′	7427 LJ60							
Course title (and course title in English)			学III(先端化学) Chemistry III (Advanced Chemistry)					tle, nent	Graduate School of Engineering Professor, KAGEYAMA HIROSHI Graduate School of Energy Science Associate Professor, TAKAI SHIGEOMI Institute for Chemical Research Professor, MIZUOCHI NORIKAZU Graduate School of Engineering Associate Professor, TAKATSU HIROSHI		
Target yea	<b>r</b> 3rd	year students (	or above	Number credits	of		2	Year	/semesters	2024/Second semester	
Days and periods	d Fri.1 Class style (Face)			Lecture (Face-t		ce cour	se)	Language of instruction	Japanese		
[Overview	ond n	III DOOO O	f tha	oourool							

In this subject, students are taught about the relationship between synthetic methods, structures, and physical properties of inorganic solids using concrete examples.

# [Course objectives]

To achieve an even higher level of learning by developing an understanding of the solid-state synthetic methods important for inorganic solids, solid-state characterization, crystal structures, crystallography and diffraction methods, the interpretation of phase diagrams, solid solutions, defects and non—stoichiometry, and the chemical bonds of solids.

# [Course schedule and contents]

Solid-state synthetic methods, 2 sessions

Students are given an explanation on obtaining inorganic solids through solid-phase, liquid -phase, and gasphase syntheses, ion exchange, electrochemical reactions, thin film, preparation of monocrystals, the hydrothermal method, and so forth.

Solid-state characterization, 2 sessions

Items pertaining to the principles and applications of solid-state characterization, such as optical microscopes, electron microscopes, infrared spectroscopy, Raman scattering, nuclear magnetic resonance, XAFS, and thermal analyses, are explained.

Crystal structures, 2 sessions

Here, the concept of crystal symmetry and crystal structures are explained in relation to one another. By using specific crystals as examples, students are also able to gain an understanding of their formation.

Crystallography and diffraction, 2 sessions

Students are taught the concept of crystallography, structural analysis using diffraction methods, and various characterizations.

Interpretation of phase diagrams, 2 sessions

The thermodynamic basics of phase equilibriums and phase diagrams are explained for one-component and two-component systems. In addition, students are taught about important systems using concrete examples.

Continue to 無機化学III (先端化学) (2)

# 無機化学Ⅲ(先端化学)(2)

Solid solutions, defects and non-stoichiometry, 2 sessions

Students are given an explanation on the structure of solid solutions and how to analyze it. Further, the types of defects that exist in crystals are explained in relation to the physical properties of solids.

Electrical properties, 2 sessions

Materials such as metallic conductors, superconductors, semiconductors, and ionic conductors, along with their electrical properties, are explained.

Confirmation of learning achieved, 1 session

Students ' understanding of lecture contents is confirmed.

# [Course requirements]

None

# [Evaluation methods and policy]

Students are evaluated out of 100 marks based on their result on the end-of-term examination (80%) and their performance in teaching sessions (attendance status and reports, etc.) (20%).

# [Textbooks]

Others; West, A.R., Solid State Chemistry and its Applications, 2nd Edition, (Wiley, 2014) ISBN:

9781719942948

Or its translated version

West, A.R., Uesuto kotaikagaku kiso to ouyou (KS kagaku senmonsho) ISBN: 9784061543904

# [References, etc.]

( Reference books )

# [Study outside of class (preparation and review)]

Students must read through the applicable chapter before attending each teaching session. Generally, students are required to submit assignments weekly.

# (Other information (office hours, etc.))

Note: If a student has already completed "Inorganic Chemistry III (Basic Industrial Chemistry)" and earns credits for "Inorganic Chemistry III (Advanced Chemistry)," these will be treated as additional credits.

Course nu	umbe	er U-EN	G27 2′	7428 LJ60							
Course title (and course title in English)		型化学Ia(先i ical Chemistry		•	emistry)	name, job title, and department			Graduate School of Engineering Associate Professor, TANAKA TAKAYUKI Graduate School of Engineering Program-Specific Associate Professor, IGUCHI SHOJI		
Target yea	Target year 2nd year students or above Number of credits			of		2	Year	/semesters	2024/Second semester		
Days and periods		Ved.2	Class	s style	Lecture (Face-to	o-fa	ce cour	se)	Language of instruction	Japanese	

Students are taught basic contents related to thermodynamics and chemical kinetics, which are necessary for understanding chemical reactions.

# [Course objectives]

Through this subject, which continues from "Physical Chemistry: Fundamentals and Exercises," students will develop the necessary abilities to master applied thermodynamics and reaction kinetics.

# [Course schedule and contents]

Lectures cover the following items. For each item, lectures are given at the frequency indicated by [ ], meanwhile confirming the students ' understanding. The order in which each item and sub-item is taught in lectures is not fixed; rather it is properly determined by the lecturer based on their policy, as well as on students ' background and understanding.

(1) Phases [3 sessions]

The concepts of phases, phase equilibriums, the phase rule, chemical potential

(2) Thermodynamics of solutions [3 sessions]

Partial molar quantity, activity, osmotic pressure, vapor pressure

(3) Chemical equilibriums [3 sessions]

Dynamic equilibriums, standard free enthalpy, equilibriums of non-ideal systems, fugacity

(4) Chemical kinetics [5 sessions]

Chemical reaction rate, rate equation, rate constant and equilibrium constant, collision theory, activated-complex theory, chain reactions, catalytic reactions

- (5) Confirmation of learning achieved [1 session]
- (6) Feedback [1 session]

# [Course requirements]

Students are required to have knowledge from "Physical Chemistry: Fundamentals and Exercises," which is taught during the previous term.

# [Evaluation methods and policy]

Evaluation is based on either regular examinations only (100 marks), or performance in teaching sessions (50 marks) and regular examinations (50 marks).

However, performance in teaching sessions encompasses the mid-term examination, as well as tasks such as

Continue to 物理化学la(先端化学)(2)

# 物理化学la(先端化学)(2) preparing for and reviewing lectures. Obtaining at least 60 out of 100 marks is considered passing, while 59 or below is considered a fail. [Textbooks] Not used [References, etc.] ( Reference books ) Moore, W.J. (translated by Fujishiro, R.), Mooa butsuri kagaku (ue) dai 4-ban, (Tokyo Kagaku Dojin, 1974) ISBN: ISBN4-8079-0002-1 (Chapters 6, 7, 8 and 9); Atkins, P., Paula, J. (translated by Nakano, M., Ueda, T., Okumura, M., and Kitagawa, Y.), Atokinsu butsuri kagaku (ue) dai 10-ban, (Tokyo Kagaku Dojin, 2017) ISBN:ISBN978-4-8079-0908-7 (Chapters 4, 5 and 6); Atkins, P., Paula, J. (translated by Nakano, M., Ueda, T., Okumura, M., and Kitagawa, Y.), Atokinsu butsuri kagaku (shita) dai 10-ban, (Tokyo Kagaku Dojin, 2017) ISBN:ISBN978-4-8079-0909-4 (Chapters 20 and 21) [Study outside of class (preparation and review)] Students must review contents covered in lectures before taking the end-of-term examination. (Other information (office hours, etc.)) Note: If a student has already completed and earned credits from "Physical Chemistry I (Basic Industrial Chemistry) " or " Physical Chemistry Ia (Basic Industrial Chemistry) " and earns credits for " Physical Chemistry Ia (Advanced Chemistry), "these will be treated as additional credits. \* For details on office hours, please check KULASIS. \*Please visit KULASIS to find out about office hours.

Course nu	ımber	U-EN	G27 2′	7429 LJ60							
Course title (and course title in English)					emistry)	Instructor's name, job title, and department of affiliation			Graduate School of Engineering Professor,Shu Seki		
Target yea	Target year 2nd year students or above Number of credits			of		2	Year	/semesters	2024/Second semester		
Days and periods	Th	u.2	Class	s style	Lecture (Face-t	co-face course)			Language of instruction	Japanese	

物理化学は「繰り返し」の学問です。固体物理学とともに,おなじ概念を何度も何度も考え直すことで,最終的に理解が進む分野でしょう。さまざまな自然科学の分野で,「概念(コンセプト)」を会得できるまでには長い時間を要します。さまざまなデータや現象に接したときに,「この条件を変えればこのデータは・この現象はこのような変化をするはずだ」,「このデータ・現象を支配している因子は何なのか,それを調べるためにはこの条件を変化させてみよう」,などが自然と思い浮かぶというのが例えば「概念の体得」にあたります。そういう意味では熱統計力学はとても「物理化学」らしい分野でもあります。そして,いったん考えることをやめてしまったら,多分,一生理解が進まずに,物理化学的なもののとらえ方ができなくなってしまうのでしょう。

この講義では,単なる知識ではない「物理化学的な考え方」を通じ,社会全般・自然界で引き起こされる「現象」を定量的に理解するためのツールの一つとして活用できるようになることを目指しています。

物理化学分野の概念や理論構成のなかでも,私自身が最も「美しいもの」と思う統計力学・統計熱力学の体系を端緒に,授業の前半では主に「エントロピー」に着目した考え方を展開します。特に古典的・歴史的な熱力学による間接的なエントロピーの発見と応用の展開からは一旦離れ,統計理論に基づいた理論的なエントロピーの定義をもとに,現実的な系を表現していきます。後半では特に「エントロピー」をもとにした物質の性質や化学反応への応用を試みます。

ややレトリックな表現かもしれませんが,分子の結晶のような,エントロピーの小さな極限の状態は,だれが見ても美しいと考えると思いますが,さまざまな分子の個性を排除して,エントロピーの極大状態にある熱統計力学系において,それを支配する方程式群は,前者よりももっと美しいとも見えることの体現を目指します。

Repetition of thinking again and again is only the way to master the Physico-Chemical concepts; there is no shortcuts to learn them in principle. This is also the case to learn the concepts in Solid State Physics. Once you master the concepts into yourselves, you will never forget and lose them. It will take a bit longer time to master them, but everybody are able to master them by the "simple repetition of thinking", however never acquire the concepts if stop the thinking. Mastering the concepts will allow you to judge/make an immediate decision on critical factors controlling data/phenomena in our natural systems, or allow you to interpret the factors changing the systems. This is the "Master of (Physico-Chemical) Concepts". Statistical mechanics and thermodynamics, the major target of the present class, are representative of Physical Chemistry due to their versatility to reproduce our practical systems.

Γh	e major	aim	of the	present c	lass is:
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# 物理化学lb(先端化学)(2)

To understand macroscopic phenomena in our practical/natural system quantitatively by an use of Physico-Chemical concepts, particularly on statistical physics.

In the first half of this class, we start to discuss on quantitative definition of "entropy" based on the simple statistical mechanics, away from the hysterical/conventional definition of entropy in line of classical thermodynamics. The discussions on "statistical entropy" will be extended to represent a variety of intensive variables of some practical system via the concept of "Ensemble", followed by the discussions on the feasibility of statistical mechanics for understanding the physical properties of matters/chemical reactions.

# [Course objectives]

物理化学基礎及び演習で学んだことをもとにして,

- 1)エントロピーの統計力学的な定義の理解と概念の会得
- 2)統計力学的に表現できる系の把握
- 3) 現実的な系への拡張を目指したアンサンブルの考え方の会得
- 4)系を表現するさまざまな巨視的変数への展開
- 5)分光技術・材料や化学反応への応用

を具体的な学習目標とします。基礎統計力学をもとにして,応用熱力学・化学反応理論などの分野でこれを使いこなすための能力を養うことが目的です。今後誰もが目にする・耳にする情報を正しく判断するために,とても重要な概念・考え方の一つとして統計力学を捉えます。

最終的には、Maxwell-Boltzmannによる古典統計力学の体系で系を表現することの限界と,「なぜ量子論的な取扱いが必要になるのか?」を理解し、一般的な輻射の理論をもとにした量子力学的取り扱いの要請とは異なる,「熱」を中心とした物質の性質を表現するための量子力学的な取扱いの要請に至ることを目指します。

# Targets:

- 1) Definition of entropy by statistical mechanics and understanding the concepts of entropy via mathematical derivations
- 2) Requisites for statistical mechanical approach to the systems
- 3) Concepts of ensembles: the extension to the real systems
- 4) Derivation of a series of intensive variables representative of systems
- 5) Feasibility of the above concepts to understand the practical systems, spectroscopic techniques, physical properties of matters, and practical chemical reactions.

Finally we approach to the limitations of the classical statistical mechanics, leading to the dawn of quantum mechanical treatment for the thermodynamic bodies: unlikely to the case for the requirements of the treatments in atomic structures/blackbody radiations. We finally discuss on the gap between Maxwell-Boltzmann systems and Fermi-Dirac/Bose-Einstein statistical systems.

# [Course schedule and contents]

第1回:統計力学の原理と数学的準備

第2回:エントロピー:熱力学的アプローチと統計力学的定義 第3回:ボルツマンの原理へと至る過程とクラウジウスの理論

第4回:並進運動の速度分布

第5回:相転移における統計力学的取り扱い: 気化と気体の熱容量

Continue to 物理化学Ib (先端化学) (3)

# 物理化学lb(先端化学)(3)

第6回:気体分子の速度分布と分配関数

第7回:カノニカルアンサンブルと分配関数

第8回:分配関数とさまざまな熱力学量の関係

第9回: 統計力学の基礎に関する演習と到達度確認

第10回:弾性とエントロピー

第11回:ブラウン運動と衝突・拡散理論 第12回:アレニウスの式の導出と解釈

第13回:活性錯合体理論と絶対反応速度論

第14回:古典的取り扱いの限界

第15回:統計力学の応用展開と到達度確認

- 1. Principles of Statistical Mechanics and Entropy; mathematical backgrounds
- 2. Definition of Entropy: Approaches from statistical mechanics and conventional thermodynamics
- 3. Boltzmann Principles: Historical reviews starting from the discussions by Clausius
- 4. Translational Motion of Atoms/Molecules
- 5. Phase Transitions revisited by Statistical Mechanical Approaches: Heat Capacity of Matters
- 6. Distribution of Molecular Motions in Gases: Partition Functions
- 7. Canonical Ensembles: Partition Functions
- 8. A Varieties of Intensive Variables: in relation to macroscopic thermodynamic systems
- 9. Fundamental Statistical Mechanics including Exercise
- 10. Entropy Elasticity
- 11. Brownian Motions and the Collision Theory of Particles
- 12. Arrhenius Equation and Law
- 13. Eyring Equations and the Transition State Theory
- 14. Limitations of Classical Statistical Mechanics towards Quantum Statistical Mechanics
- 15. Statistical Mechanics Applications including Exercise

# [Course requirements]

None

# [Evaluation methods and policy]

以下のA,Bの方式のうち,点数が高い方を採用して評価とします。

A方式:期末テスト(100点)のみ

B方式:出席とQuestion Paper(各回 2 点) + 中間テスト + 期末テスト (中間試験と期末試験の比率は,授業開始時のガイダンスにて案内する)

|試験における各種資料の持ち込みは基本的に認めません。

中間テストの結果については公開KULASISを通じて学籍番号を公表することがあります。

注意 中間・期末試験の再試験・追試は行いません。

Scores will be made by the following dual ways (finalized by the better one)

1) Active participation + midterm examination + final examination in total (Weight of exams will be announced at the beginning of this course.)

Continue to 物理化学lb (先端化学)(4)

# 物理化学lb(先端化学)(4)

2) Final examination only

No makeup exam after the final examination.

# [Textbooks]

# [References, etc.]

#### ( Reference books )

吉田武 『オイラーの贈物』(東海大学出版会)ISBN:978-4486018636 Richard P. Feynman 『Feynman Lectures on Physics Vol1』ISBN:978-0465024933 田崎晴明 『統計力学I』(培風館)ISBN:978-4563024376 ムーア 『物理化学(上)』(東京化学同人)ISBN:978-4807900022

# [Study outside of class (preparation and review)]

"Fermi推定"と言えるような,既知の定数・授業で取り扱う定式化された表現を用いて,登校中・帰宅中などの時間を活用してでも、随時身の回りの現象について考え,事象を定量的に見積もってみることをお勧めします。

Think quantitatively and calculate anything.

# (Other information (office hours, etc.))

オフィスアワーは授業日の夕方 1 7 時から 2 時間 桂キャンパス Bクラスタ A4-009号室

基本的に質問はQuestion Paperを活用してください。 場合によってはe-mailによる質問も受け付けます。

Welcome not only the questions during/at the end of classes, but also the question papers.

注意:「物理化学 (工業基礎化学)」もしくは「物理化学 b(工業基礎化学)」をすでに単位 修得している学生が「物理化学 b(先端化学)」を履修し単位修得した場合、増加単位となる。

Course nu	ımbe	r U-EN	G27 3′	7430 LE48	U-EN	IG27	7 37430	LE61		
		英語(先端( ntific English		[工化1・]	[化3]	nan and	ructor's ne, job ti departn ffiliation	tle,	Professor,MO Graduate Sch Professor,TE Graduate Sch Associate Pro	nool of Engineering ORI YASUO nool of Engineering ORAMURA KENTARO nool of Engineering ofessor, MIKI KOJI ner, BOLSTAD, Francesco
Target yea	<b>r</b> 3	ord year students o	or above	Number credits	of		2	Year/	semesters	2024/Second semester
Days and periods	and Mon.3 Class style (Face-		Lecture (Face-t	co-face course)  Language of instruct			Language of instruction	English		
Overview	and	purpose o	f the	coursel						

化学を中心とした科学・工学の英語論文・発表から考えを読み取り、英語の文章で自分の考えを表 現・伝達ができるようになるための、実践英語の基礎的能力を身につける。

# [Course objectives]

国際的に活躍できるために必要な、実践英語力習得の入門編である。今度の研究論文の作成に向け て、英語で物事の背景、疑問、研究調査の目的・手法・結果・考察、今後の展開などを論理的に英 語で表現できるようになる。

# [Course schedule and contents]

1回,本科目では講義形式の授業のほか、ワークショップ形式の演習も行う。ワークショップでは、 受講生が数グループに分かれて実際に論文の独解ならびに作成を行う。Native Speakerの英語にも触 れてもらう。

|4回.化学分野を中心とした英語で書かれた科学論文・記事の読解と表現方法の解説をする。

4回,テクニカルライティング。英語論文を書く上で重要な文章・段落構成、論旨の展開、トピック スセンテンスのおき方などの基本的な決まりごとについて解説する。また、英語論文でよく使われ るいいまわし、電子ツールなど論文作成の実際についても触れる。

|6回,ワークショップと論文発表。受講生を数グループに分け、実際に論文の読解と作成を行っても らい、それを講師の指導により、より実践的な論文作成の技能の修得とする。また、作成した論文 を発表し、それの効果的な発表のためのテクニックを解説する。

# [Course requirements]

工業化学科先端化学コース配属であること。

#### [Evaluation methods and policy]

定期的な簡単なレポート

Continue to 科学英語 (先端化学) 「工化1・工化3 ] (2)

科学英語(先端化学)[工化1・工化3](2)
[Textbooks]
特に指定しない
[References, etc.]
( Reference books )
なし
[Study outside of class (preparation and review)]
教員が配布するプリントで予習復習を行うこと
( Other information (office hours, etc.) )
学生の要望に応じて開講 講義に支障をきたす大人数になった場合、抽選等で適正人数にする場合があります。
注意:「科学英語(工業基礎化学)」を、すでに単位修得した学生が「科学英語(先端化学)」を 履修し単位修得した場合、増加単位となる。
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category An omnibus course delivered by invited lecturers and guest speakers from different companies, etc.
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course nu	ımber	U-EN	G27 3′	7430 LE48	U-EN	IG27	7 37430	LE61		
		英語(先端化学) [ 工化2・工化4 ] ific English					ructor's ne, job ti departn ffiliation	tle, ]	Graduate School of Engineering Professor, MORI YASUO Graduate School of Engineering Professor, TERAMURA KENTARO Graduate School of Engineering Associate Professor, MIKI KOJI Part-time Lecturer, BOLSTAD, Francesco	
Target yeaı	<b>r</b> 3r	d year students (	or above	Number credits	of		2	Year/	semesters	2024/Second semester
Days and periods	and Mon.4 Class style (Face-		co-face course)  Language of instruction			Language of instruction	English			
[Overview]	and	purpose o	f the	coursel						

化学を中心とした科学・工学の英語論文・発表から考えを読み取り、英語の文章で自分の考えを表 現・伝達ができるようになるための、実践英語の基礎的能力を身につける。

# [Course objectives]

国際的に活躍できるために必要な、実践英語力習得の入門編である。今度の研究論文の作成に向け て、英語で物事の背景、疑問、研究調査の目的・手法・結果・考察、今後の展開などを論理的に英 語で表現できるようになる。

# [Course schedule and contents]

1回,本科目では講義形式の授業のほか、ワークショップ形式の演習も行う。ワークショップでは、 受講生が数グループに分かれて実際に論文の独解ならびに作成を行う。Native Speakerの英語にも触 れてもらう。

|4回.化学分野を中心とした英語で書かれた科学論文・記事の読解と表現方法の解説をする。

4回, テクニカルライティング。英語論文を書く上で重要な文章・段落構成、論旨の展開、トピック スセンテンスのおき方などの基本的な決まりごとについて解説する。また、英語論文でよく使われ るいいまわし、電子ツールなど論文作成の実際についても触れる。

|6回,ワークショップと論文発表。受講生を数グループに分け、実際に論文の読解と作成を行っても らい、それを講師の指導により、より実践的な論文作成の技能の修得とする。また、作成した論文 を発表し、それの効果的な発表のためのテクニックを解説する。

# [Course requirements]

工業化学科先端化学コース配属であること。

#### [Evaluation methods and policy]

定期的な簡単なレポート

Continue to 科学英語 (先端化学) 「工化2·工化4](2)

科学英語(先端化学)[工化2・工化4](2)
[Textbooks]
特に指定しない
[References, etc.]
( Reference books )
なし
[Study outside of class (preparation and review)]
授業中に配布するプリントで予習復習を行うこと
( Other information (office hours, etc.) )
学生の要望に応じて開講
注意:「科学英語(工業基礎化学)」を、すでに単位修得した学生が「科学英語(先端化学)」を 履修し単位修得した場合、増加単位となる。
*Please visit KULASIS to find out about office hours.
[Courses delivered by instructors with practical work experience]
(1) Category An omnibus course delivered by invited lecturers and guest speakers from different companies, etc.
(2) Details of instructors ' practical work experience related to the course
(3) Details of practical classes delivered based on instructors ' practical work experience

Course number	U-ENG27 37431 LJ60						
Course title (and course title in Analytic English)	学II(先端化学) al Chemistry II (Advanced Cho	emistry)	Instructor's name, job tit and departm of affiliation	tle, nent	Graduate School of Engineering Professor, ABE TAKESHI Institute for Chemical Research Professor, KAJI HIRONORI Graduate School of Engineering Associate Professor, NISHI NAOYA Graduate School of Engineering Senior Lecturer, TAMURA TOMONORI Graduate School of Engineering Assistant Professor, NAKAO AKITO Graduate School of Engineering Assistant Professor, YOKOYAMA YUKO		
<b>Target year</b> 3rd y	vear students or above credits	of	2	Year	/semesters	2024/First semester	
Days and Tue periods	and Tue.2 Class style (Face-			co-face course)  Language of instruction Japan			

この講義では , 機器分析化学の入門として、クロマトグラフィー、分光分析法、電気化学分析法、 質量分析法、核磁気共鳴法について解説する。

# [Course objectives]

化学において欠かすことができない分離・分析の手法を、その原理に重点を置いて理解する。

#### [Course schedule and contents]

# クロマトグラフィー.3回

初めに分離の基本である物質の異なる2相への分配過程についてくわしく解説し、それをベースに、 ガスクロマトグラフィー、液体クロマトグラフィー、およびその他の関連する分離技術の理論的基 礎と実際にについて、くわしく講述する。

#### スペクトロスコピー.4回

分光学は物質の同定や定量においてひじょうに重要な分析手法である。最初に、分光学の基礎と分 光機器の構造を含む測定原理について解説し、つづいて原子スペクトル分光法をくわしく講述する。 さらに、その他の分光学のエッセンスを紹介する。

#### |電気分析化学,3回

分析化学Iで習得した電気分析化学測定に必要な基礎事項を復習したあと、電位測定法(ポテンショ メトリー)、電量測定法(クーロメトリー)、電流電圧測定法(ボルタンメトリー)の原理、考え 方、測定法を解説する。ガラス電極によるpH測定や化学センサーなど、応用についても紹介する。

#### 質量分析法.2回

イオン化法,質量分析計器の原理,有機低分子やタンパク質のマススペクトルの例を紹介する。

#### 核磁気共鳴法,2回

核磁気共鳴現象の基本原理を概説し、主にスピンと磁場との相互作用、スピン間の相互作用、緩和 現象について述べる。また、動的核偏極に関しても少し述べる。

Continue to 分析化学II(先端化学)(2)

# 分析化学Ⅱ(先端化学)(2)

学習到達度の確認,1回

レポート問題に対する解答および解説を行い、学習到達度を確認する。

# [Course requirements]

分析化学I(工業基礎化学), 基礎物理化学A.B

# [Evaluation methods and policy]

期末試験の成績を基本とするが、平常点およびレポートを考慮することがある。

#### [Textbooks]

Daniel C. Harris Quantitative Chemical Analysis (W. H. Freeman) ISBN:9781464135385 (9th-ed.)

# [References, etc.]

#### ( Reference books )

クリスチャン 『分析化学I 〔原書第6版〕』(丸善)ISBN:9784621075555 Gary D. Christian 『分析化学II 〔原書第6版〕』(丸善)ISBN:9784621075555

# [Study outside of class (preparation and review)]

教科書・参考書等を読み、講義で学ぶことを事前に把握するとともに、講義中に十分理解できなかった箇所の理解に努める。

# (Other information (office hours, etc.))

教科書に出てくる重要な単語(分析化学を習得する上で重要な概念)に対応する日本語を表とした プリントを配布する。

注意:「分析化学 (工業基礎化学)」を、すでに単位修得した学生が「分析化学 (先端化学)」 を履修し単位修得した場合、増加単位となる。

Course nu	umbei	r U-EN	U-ENG27 47997 GJ61								
Course title (and course title in English)		研究(H189 uation Thesi	え(H18年以降入学者) on Thesis					tle, nent	Graduate School of Engineering Professor,NAKAMURA YOU Graduate School of Engineering ALL STAFF		
Target yea	Target year 4th year students or above Number of credits			of		12	Year	/semesters	2024/Intensive, year-round		
Days and periods	Intensive Class style (Face-					ce cour	se)	Language of instruction	Japanese		

Students are assigned to a laboratory where they will individually pursue research on a topic related to industrial chemistry and write a graduation thesis.

# [Course objectives]

Through discussions, debates, and experimental exercises on their research topic, students will acquire research skills such as identifying research issues and solving problems, and will improve their communication abilities by learning to explain academic and technical contents clearly.

# [Course schedule and contents]

The structure and contents of teaching sessions are decided between students and academic advisor. For example, they may consider conducting two seminars a week and assigning an individual task at least once a week, etc.

# [Course requirements]

In order to begin graduation research, students must be assigned to a laboratory and meet the number of credits required for their year of admission.

# [Evaluation methods and policy]

Students are evaluated comprehensively based on their understanding of the research topic, their completion of exercises, and the oral examination for their graduation thesis.

# [Textbooks]

Others; instructions are given in each laboratory.

# [References, etc.]

( Reference books )

# [Study outside of class (preparation and review)]

Students must conduct independent study according to their research topic.

#### (Other information (office hours, etc.))